

Department of Psychology

Department of Psychology

Programme Specific Objectives (PSOs)

The undergraduate psychology program has the following objectives:

1. To impart knowledge of basic psychological concepts and methods, and develop the ability to appreciate the challenges in field settings.
2. To help students in shaping cognitive, affective and behavioral abilities, including reflectivity and analytical thinking for building responsible psychology professionals and researchers.
3. To promote self-understanding, reflexivity and personal growth as well as developing respect for social diversity and increasing relevance of social perspectives in learning.
4. To facilitate acquisition of basic skills in major areas of application (e.g. psychological testing, experimentation, counseling, developing psychological tools, behaviour modification, report writing).
5. To create future psychologists who can question the taboos related to mental health issues.

Programme Learning Outcomes (PLOs)

The learners who complete three years of full time undergraduate honors degree program in psychology would be able to demonstrate the following:

1. To compose basic professional skills pertaining to psychological testing, assessment and counseling as well as methods including data analysis and computer knowledge related to their area of specialization (e.g. industrial-organizational, clinical, etc.).
2. Designing a positive attributes such as empathy, compassion, positive regards, social participation, and accountability as well as conversational competence including communication and effective interaction with others, listening, speaking, and observational skills.
3. To combine curiosity and ability to relate, formulate and connect psychology related problems with personal experiences and using critical thinking and appropriate methods to solve them.
4. Dealing with conflicting theories and approaches, learning to withstand ambiguities and understanding the limitations of the discipline based on social and cultural grounds.
5. Ability to work both independently and in group and dealing effectively with clients and stakeholders to analyze social problem and understand social dynamics.
6. Commitment to health and wellbeing at different levels (e.g. individual, organization, community, society).

Introduction to Psychology	
Course Code: 22PYBA101	Continuous Evaluation
Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Associate familiarity with basic concepts related to some foundational themes of study in psychology such as learning, memory, perception, sensation, attention and thinking
2. Describe the basic concepts in the field of psychology and methods of psychological research
3. Sketch an applied perspective in a discussion about the applications of various theories of attention, perception, memory and thinking
4. Explain different sub-fields and scope of psychology
5. Integrate an applied perspective in discussion about the applications of various theories of attention, perception, memory and learning and decision making.

Statistical Methods for Psychological Research-I	
Course Code: 22PYBA102	Continuous Evaluation
Credits: 6	End Semester Examination
L T P : 5 1 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Understand the nature of measurement and its various levels.
2. Assess statistical methods in psychological research
3. Develop skills to use quantitative techniques such as measure of central tendency, variability and correlation.
4. Compile the techniques of the normal probability curve as a model in scientific theory
5. Integrate the concepts related to hypothesis testing and develop related computational skill
6. Operate MS Excel as a statistical software.

Practicum – 1 – Introduction to Psychology	
Course Code: 22PYBA151	Continuous Evaluation
Credits: 2	End Semester Examination
L T P : 0 0 4	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would:

1. Discover about various experiments used to evaluate cognitive abilities in humans
2. Practice the techniques of conducting experiments in psychology
3. Understand about the dependent, independent and other related variables in experimental psychology
3. Comprehend the ways of doing analysis and interpretation.
4. Apply experiments in various setting like research, workplace, education, clinical and counseling settings, etc.

Biopsychology	
Course Code: 22PYBA201	Continuous Evaluation
Credits: 6	End Semester Examination
L T P : 5 1 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Understand the biological basis of human behavior including neural, biochemical, evolutionary and genetic mechanism
2. Develop an understanding of the influence of behavior, cognitions and environment on bodily system
3. Analyze the use of scientific techniques for biological psychology and developing an awareness of ethical issue accompanying them
4. Validate the basic knowledge about the structures of human brain, their functions and impact on human behavior.
5. Integrate an appreciation of the neurobiological basis of psychological function and dysfunction supported by famous case studies

Psychological Research	
Course Code: 22PYBA202	Continuous Evaluation

Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Explain the processes and methods of qualitative and qualitative psychological research traditions.
2. Conduct qualitative research including data collection, qualitative data analysis and a basic knowledge of the various approaches to qualitative inquiry
3. Develop a basic knowledge of how to carry out quantitative research with an emphasis on survey research, correlational and experimental
4. Describe and practice different types of sampling methods appropriately where required

Practicum – 2 – Psychological Research	
Course Code: 22PYBA251	Continuous Evaluation
Credits: 2	End Semester Examination
L T P : 0 0 4	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Describe the knowledge about various types of psychological tests used to evaluate individual differences
2. Tabulate with the techniques of conducting psychological tests
3. Differentiate about the reliability, validity and norms related to psychological tests
4. Analyze different psychological and statistical technique to analyze psychological tests and make reports out of it
5. Utilize psychological tests in various setting like research, workplace, education, clinical and counseling settings, etc.

Cognitive Psychology	
Course Code: 22PYBA301	Continuous Evaluation
Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Describe the basic concepts in the field of cognitive psychology and methods of psychological research
2. Construct an applied perspective about the applications of various theories of memory, learning and intelligence
3. Develop familiarity with individual level phenomenon such as intelligence, personality, motivation and emotions.
4. Explain different sub-fields and scope of psychology

Social Psychology	
Course Code: 22PYBA302	Continuous Evaluation
Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Describe basic social psychological concepts and familiarize with relevant methods.
2. Explain the realm of social influence, as to how individuals think, feel and behave in social situations.
3. Develop skills pertaining to mapping of social reality and understand how people evaluate social situations
4. Understand social influences particularly the influence of others on individual behavior and performance.

Developmental Psychology	
Course Code: 22PYBA303	Continuous Evaluation
Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Understand and distinguish major theoretical perspectives and methodological approaches in human development
2. Develop an ability to identify the milestones in diverse domains of human development across life stages.
3. Summarize the contributions of socio-cultural context toward shaping human development.

4. Acquire an ability to decipher key developmental challenges and issues faced in the Indian societal context.

Practicum- 3	
Course Code: 22PYBA351	Continuous Evaluation
Credits: 2	End Semester Examination
L T P : 0 0 4	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Illustrate about psychometric testing
2. Demonstrate the techniques of conducting psychological tests
3. Explain the reliability, validity and norms related to psychological tests
Generalize different psychological and statistical technique to analyze psychological tests and make reports out of it

Understanding Psychological Disorders	
Course Code: 22PYBA401	Continuous Evaluation
Credits: 6	End Semester Examination
L T P : 5 1 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Develop a foundational knowledge of clinical psychology, its historical development and professional ethics.
2. Describe the concept of abnormality and symptoms as well as etiology of various psychological disorders.
3. Compute information of psychopathology and dispel myths regarding it.
4. Evaluate the psychological functioning and abnormality of individuals through psychological assessment, observation and interviewing.

Introduction to Indian Psychological Thought	
Course Code: 22PYBA402	Continuous Evaluation
Credits: 6	End Semester Examination
L T P : 5 1 0	

Prerequisite: NIL	
--------------------------	--

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Explain the development of the discipline both from the Indian as well as western perspectives that have influenced the development of the discipline.
2. Recognize an appreciation of the need to have alternative perspectives in psychology and to contextualize the relevance and potentials of psychological thought
3. Understand the notion of knowledge and ability to discriminate the various forms of knowledge in the tradition of experiential learning
4. Develop critical perspective, issues and debates pertaining to different schools.

Statistical Methods for Psychological Research-II	
Course Code: 22PYBA403	Continuous Evaluation
Credits: 6	End Semester Examination
L T P : 5 1 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Explain the techniques of inferential statistics
2. Formulate hypothesis and do hypothesis testing in a research
3. Develop skills about the concepts related to hypothesis testing and developing related computational skills
4. Illustrate the skills of using different methods for statistical calculations like t-test, ANOVA and Chi-Square.

Practicum- 4	
Course Code: 22PYBA451	Continuous Evaluation
Credits: 2	End Semester Examination
L T P : 0 0 4	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Understand the practical concepts related to psychology especially with respect to Indian context.
2. Apply family systems theories and assumptions to one's own family so that it can lead to an increased awareness of one's own family processes and consequently improved family well-being.
3. Explain the social problems faced by people in society
4. Describe the intervention strategies used to deal with the social problems.

Dealing with Psychological Disorders	
Course Code: 22PYBA501	Continuous Evaluation
Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Describe the etiological understanding and therapeutic interventions for various psychological disorders.
2. Categorize how to deal with moderate to severe psychopathology
3. Compare different school of thoughts of psychopathology
4. Recognize mental health issues in a better way.

Practicum- 5	
Course Code: 22PYBA551	Continuous Evaluation
Credits: 2	End Semester Examination
L T P : 0 0 4	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Develop skills essential to Clinical psychology
2. Discover how to make the client comfortable enough to share their issues.
3. Identify the triggering agents of anxiety and its better management.
4. Demonstrate testing skills.

Positive Psychology	
Course Code: 22PYBA502	Continuous Evaluation
Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLO)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Appreciate and understand the meaning and conceptual approaches to happiness and well-being.
2. Locate the diversity in the experiences of happiness with individual's life span and across different domains.
3. Learn the various pathways through which positive emotions and positive traits contribute to happiness and well-being.
4. Label the key virtues and character strengths which facilitate happiness and well-being.

Practicum - 7	
Course Code: 21BAPY552	Continuous Evaluation
Credits: 2	End Semester Examination
L T P : 0 0 4	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Understand the application of positive psychology .
2. Locate the diversity in the experiences of people and become empathetic towards others.
3. Learn the various pathways through which optimism can be developed in people.
4. Demonstrate importance of positive psychology and benefitting in the form of improved psychological capital.

Human Resource Management	
Course Code: 22PYBA504	Continuous Evaluation
Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Develop the ability to assist HR departments in resolving human resource problems, particularly related to recruitment, selection, performance appraisal, training and career development.
2. Demonstrate skills to conduct training needs analysis using appropriate quantitative/qualitative methods.
3. Examine the skills to conduct job analysis that could form the basis of selection instruments as well as performance appraisal system.
4. Acquire relevant abilities to map competencies of employees of an organization.

Practicum – 8	
Course Code: 22BAPY554	Continuous Evaluation
Credits: 2	End Semester Examination
L T P : 0 0 4	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLO)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Develop the ability to become an effective part of HR departments in resolving human resource issues,
2. Inculcate the resume writing skills.
3. Discover skills to be better adaptable to the diversity at work
4. Acquire relevant abilities to provide training in the organizational setup.

Organizational Behavior	
Course Code: 22PYBA601	Continuous Evaluation
Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Generalize the concepts related to organizational behavior
2. Develop connectivity between concepts and practices of organizations
3. Develop a deeper understanding of conceptual and theoretical bases of motivation and employees' work attitudes and their relationship with performance and organizational outcomes.
4. Understand leadership processes from different theoretical perspectives.

Practicum- 9	
Course Code: 22PYBA651	Continuous Evaluation
Credits: 2	End Semester Examination
L T P : 0 0 4	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Awareness about the issues of corporate psychology.
2. Development of understanding about what are the stressors for people in work setup and how it can be managed.
3. Develop an in-depth understanding of quality of work life and emphasizing its importance in life.
4. Understand communication patterns and its improvement in work place.

Counseling Psychology	
Course Code: 22PYBA602	Continuous Evaluation
Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Develop a basic understanding of counseling as a profession
2. Describe the basic concepts, processes, theories and techniques of counseling
3. Explain the contemporary issues and challenges in counseling
4. Associate about the newer forms of therapy like solution focused therapy, narrative therapy, etc.

Practicum- 10

Course Code: 22PYBA652	Continuous Evaluation
Credits: 2	End Semester Examination
L T P : 0 0 4	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Design basic skills required for conducting therapies.
2. Invent insight regarding the cognitive behavior therapy and its benefits.
3. Classify classical therapies.
4. Identify contemporary therapies.

Health Psychology	
Course Code: 22PYBA603	Continuous Evaluation
Credits: 4	End Semester Examination
L T P : 4 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Demonstrate the knowledge of health psychology
2. Understand the relationship between psychological factors and physical health
3. Enrich well-being of oneself as well as others
4. Develop adequate knowledge about the promotion of healthy behavior

Practicum - 11	
Course Code: 22PYBA653	Continuous Evaluation
Credits: 2	End Semester Examination
L T P : 0 0 4	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLO)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Demonstrate the knowledge of health psychology in their community
2. Understand and improve the management of stress
3. Enhance & understand the public opinion on health related behaviors.
4. Develop adequate practical knowledge of yoga and its practice of basic Asanas

DISSERTATION

Course code	22PYBA691	L	T	P	C
	Dissertation	4	0	4	6
DSE	Pre-requisite: Nil				
	Co-requisite: Nil				
	Designed by Department of Psychology				

COURSE OUTCOME:

After this, the students should be able to:

Design and conduct an original and ethical research. They should be able to write a dissertation in the APA format. The research done can either be empirical/data based (quantitative, qualitative, or mixed-methods) or it can be in the form of a critical review of research and theory.

General Psychology	
Course Code: 22GEPY101	Continuous Evaluation
Credits: 3	End Semester Examination
L T P : 3 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Describe the basic concepts in psychology
2. Discover various psychological techniques used to assess human behavior at various developmental stages
3. Develop an overview of psychology that would lead to better communication and enhance adjustment in work and personal life
4. Apply the skills to real life situations so as to improve interpersonal interactions and adjustment in life

Environmental Psychology	
Course Code: 22GEPY102	Continuous Evaluation
Credits: 3	End Semester Examination
L T P : 3 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Understand of the interface between environment and psychology
2. Tabulate the meaning and processes of environment at individual and social plains
3. Appreciate the various issues and challenges that emerge with reference to the application of psychological ideas and theories in the discipline of environmental psychology
4. Solve various problems and issues related to student diversity in a classroom environment.

Psychology for Health and Well-Being	
Course Code: 22GEPY201	Continuous Evaluation
Credits: 3	End Semester Examination
L T P : 3 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Identify stressors in one's life and how to manage them.
2. Understand the spectrum of health and illness for better health management.
3. Discuss a variety of health enhancing, health protective, and health compromising behaviours and will be able to know their application in illness management.
4. Develop an understanding of human strengths and virtues, and gain insights into positive aspects of work.

Sports Psychology	
Course Code: 22 GEPY 301	Continuous Evaluation
Credits: 3	End Semester Examination
L T P : 3 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Develop understanding about cooperation and competition and related theories
2. Categorize cognitive bias stereotypes related to in-group and out-group
3. Distinguish the social identity and assemble the related case studies
4. Identify the strategies for resolving group conflict and maintain healthy intergroup relations

Youth ,Gender & Identity	
Course Code: 22GEPY401	Continuous Evaluation
Credits: 3	End Semester Examination
L T P : 3 0 0	
Prerequisite: NIL	

COURSE LEARNING OUTCOMES

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Understand the theoretical foundations of Gender Psychology.
2. Compile the various theories and methods of youth and related issues to gender Psychology.
3. Equip with various concepts related to the psychological well-being of youth and resolving Identity crisis.
4. Apply the theories and methods to the real life settings at educational setup to remove Gender biases

LITERATURE AND CINEMA	
Course Code: 21ENBA102	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	Course Category: Open/ Generic Elective
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. Demonstrate a systematic and historically-grounded knowledge of literature and cinema as expressive arts.
2. Identify and illustrate the distinction between literary and cinematic images and also the art of storytelling.

3. Examine different theories of adaptation and link them to contexts of expression and reception.
4. Organize different sets of activities to identify and make use of skills that distinguish the medium of cinema from that of literature
5. Associate a coherent view of the relationship between written and cinematic texts

LIFE WRITINGS IN INDIA	
Course Code: 21GEEN201	Continuous Evaluation: 40 Marks
Credits: 3 credits	End Semester Examination: 60 Marks
L T P: 3 0 0	Course Category: Open/ Generic Elective
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be:

1. Able to identify, classify and critically analyze life writings.
2. Able to present their thoughts on the texts in the syllabus in a critical and cogent manner.
3. Able to discuss their views and opinions on social issues like nationalism, caste, gender and sexual oppression etc. in a more informed manner.

ACADEMIC WRITING AND COMPOSITION	
Course Code: 21GEEN301	Continuous Evaluation: 40 Marks
Credits: 3 Credit	End Semester Examination: 60 Marks
L T P: 3 0 0	Course Category: Open/ Generic Elective
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be:

1. Convey their ideas using simple and acceptable English in writing.
2. Understand, recognize and draft different types of writing – e. g. classroom notes, summaries, reports, exploratory and descriptive paragraphs, substantiating etc.
3. Describe a diagram or elaborate information contained in a graph, chart, table etc.
4. Write a review of a book or a movie.
5. Write a report on an academic or cultural event that takes place in a college or university for a journal or a newspaper.

THE CULTURE OF VISUAL ARTS	
Course Code: 21GEEN401	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	Course Category: Open/ Generic Elective
Prerequisite: NIL	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be:

1. Understand what visual arts are and how they have developed as cultural practices.
2. Become familiar with the world of art, culture and media and some elements of art history.
3. Be able to read a visual text critically and understand how they shape the self and identity.

GOVERNANCE: ISSUES AND CHALLENGES	
Course Code: 21GEPS101	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P : 3 0 0	Course Category: Open/ Generic Elective
Prerequisite: NIL	

COURSE LEARNING OUTCOME:

1. The outcome of the course would enrich the students on Governance and its various dimensions.
2. It will accumulate a better understanding of Development and governance.
3. To make the students well versed with governance in context with the globalizing world.
4. It will bring fluency towards environmental and green governance.
5. The essence of governance will expose the students through the various good governance initiatives introduced in India.

NATIONALISM IN INDIA	
Course Code: 21GEPS102	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P : 3 0 0	Course Category: Open/ Generic Elective
Prerequisite: NIL	

COURSE LEARNING OUTCOME:

1. It will enrich the students' knowledge on India's freedom struggle.
2. It widens the analytical ability of the students via different approaches of nationalism in India.
3. It will replicate students' ability to analyze the nationalist politics.

4. The course makes the students' well versed with India's responses to colonial dominance, partition and independence.

HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE	
Course Code: 21GEPS201	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P : 3 0 0	Course Category: Open/ Generic Elective
Prerequisite: NIL	

COURSE LEARNING OUTCOME:

1. The students will be enriched on Human Rights issues in the Indian context, and pull out other countries to form a broader comparative frame.
2. They will be exposed to various human rights challenges, state response to issues and structural violence questions.
3. The students will be equipped with the knowledge of human rights violations caused by structural violence.

GANDHI AND CONTEMPORARY WORLD	
Course Code: 21GEPS301	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P : 3 0 0	Course Category: Open/ Generic Elective
Prerequisite: NIL	

COURSE LEARNING OUTCOME:

1. The students after completing the course will be able to relate Gandhi in the contemporary world.
2. It will enhance their understanding of Gandhian ideology and will also push them to be inquisitive on Gandhian philosophy and its relevance in the present scenario.
3. The students will be equipped with a better understanding of Gandhi and his relevance.
4. It will help the students replicate Gandhian idea on issues of contemporary importance.

WOMEN, POWER AND POLITICS	
Course Code: 21GEPS401	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P : 3 0 0	Course Category: Open/ Generic Elective
Prerequisite: NIL	

COURSE LEARNING OUTCOME:

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

- Enrich their understanding towards importance of women empowerment.
- Make them think critically towards gender sensitization.
- Understand the feminist perspective and approach.

IT SKILLS	
Course Code: 21CS151A	Continuous Evaluation: 70
Credits: 2	End Semester Examination: 30
L T P : 1 0 2	Course Type: Skill Enhancement Course
Prerequisite: NIL	

Course Learning Outcomes (CLOs)

1. Understand the basic fundamental components of computers including the working of internet.
2. Familiarize in working of MS-Word including creating and modifying the text documents and its conversion into different other formats like pdf., etc.
3. Students will be able to apply different formulas in the Excel sheets to solve complex business problems.
4. Ability to create a good interactive presentation using MS-PowerPoint.
5. Ability to enhance the data analytics practices executed in the business world.
6. Ability to identify the characteristics of datasets and compare the trivial data and big data for various applications.
7. Ability to select and implement machine learning techniques and computing environment that are suitable for the applications under consideration.
8. Demonstrate the types of machine learning: Supervise learning, unsupervised learning, and deep learning.
9. Describe popular algorithms Classification, Regression, Clustering, and Dimensional Reduction.
10. Analyse the factors that influenced the advancements of AI in recent years.

EFFECTIVE COMMUNICATION SKILLS	
Course Code: 21SS251	Continuous Evaluation: 70
Credits: 1	End Semester Examination: 30
L T P : 0 0 2	Course Type: Skill Enhancement Course
Prerequisite: Basic English Skills	

Training Learning Outcomes (TLO): -

After the completion of the training, the student will have ability:

1. To communicate effectively and interact with people with confidence.
2. To demonstrate and differentiate between various forms of communication.
3. To apply effective communication skills confidently which a student need to get ahead in job and life.

TEAMWORK & INTERPERSONAL SKILLS

Course Code: 21SS352	Continuous Evaluation: 70
Credits: 1	End Semester Examination: 30
L T P : 0 0 2	Course Type: Skill Enhancement Course
Prerequisite: NIL	

Training Learning Outcomes (TLO): -

After the completion of the training, the student will have ability:

1. To be confident working in a team and leading it as well.
2. To categories the work and achieve expected performance within the time frame & will be able to adapt himself to work under various kinds of stress and re-energies himself to bounce back from such situations.
3. To get benefitted from Emotional Quotient in building stronger professional relationships and achieving career and personal goals.
4. To face complex problems and effectively deal with it in the job due to Critical Thinking & Problem Solving Skills.

PRESENTATION & SPEAKING SKILLS	
Course Code: 21SS453	Continuous Evaluation: 70
Credits: 1	End Semester Examination: 30
L T P : 0 0 2	Course Type: Skill Enhancement Course
Prerequisite: NIL	

Training Learning Outcomes (TLO): -

After the completion of the training, the student will have ability:

1. To be confident in presenting himself in front of audience.
2. To become professional in his approach towards work culture.
3. To enhance the level communication skills while interacting with others.

PROFESSIONAL WRITING SKILLS & INTERPERSONAL SKILLS: STRATEGIES	
Course Code: 21SS554	Continuous Evaluation: 70
Credits: 1	End Semester Examination: 30
L T P : 0 0 2	Course Type: Skill Enhancement Course
Prerequisite: NIL	

Training Learning Outcomes (TLO): -

After the completion of the training, the student will have ability:

1. To understand the importance of professional writing required in workplace.
2. To explore different formats in resume, cover letters & other business related letters.

3. To develop knowledge, skills and understanding people in-group and individually.
4. To apply communication strategies either in-group or one on one basis and will be confident to lead the discussion among them.

DATA ANALYSIS USING EXCEL/ R	
Course Code: 21SEES601	Continuous Evaluation: 70
Credits: 2	End Semester Examination: 30
L T P : 1 02	Course Type: Skill Enhancement Course
Prerequisite: NIL	

COURSE LEARNING OUTCOMES

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able to:

1. get familiarized with data entry in Excel
2. demonstrate and interpret different statistical concept
3. retrieve data from primary and secondary sources
4. able to analyse data with the help of statistical software

PROFESSIONAL ENGLISH	
Course Code: 21AEEN101	Continuous Evaluation: 60 Marks
Credits: 4	End Semester Examination: 40 Marks
L T P: 4 0 0	Course Category: AECC
Prerequisite: NIL	

COURSE LEARNING OUTCOMES

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be:

1. able to seamlessly communicate in standard English – written & spoken
2. able to analyse texts on various parameters expected/demanded during different situations and circumstances
3. able to conduct basic research on a topic (pertaining to their discipline/workplace)
4. able to prepare basic/preliminary research documents, official documents and deliver presentations on a given topic
5. able to understand and analyse the time, history, circumstances, polity, society, economy that influences any kind of writing and its subsequent production.

ENVIRONMENTAL STUDIES	
Course Code: 21ESUG201	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P : 4:0:0	Course Type: AECC
Prerequisite: Basic understanding about earth and Environment	

COURSE LEARNING OUTCOMES (CLOs)

The syllabus has been prepared in accordance with National Education Policy (NEP). After completion of course, students would be able

- To develop an awareness about our environment and elicit collective response for its protection.
- To know and analyse the physical, chemical, and biological components of the earth's systems and their function.
- Understanding about cause of Environmental pollution and prevention.
- Understanding about Natural resources, Climate change and Sustainable development.

LIVE PROJECTS & INDUSTRY VISITS

(Faculty of Science , Humanities & Social Science)

Course Code:	Continuous Evaluation:
Credits: 1	End Semester Examination:
Duration : Continuous	Course Type: Skill Enhancement Course
Prerequisite: Nil	

LIVE PROJECT OUTCOMES

On completion of the live project(s), students will be

- Capable enough to exhibit strong foundation knowledge of domain area.
- Students can take a challenge and place better career development scenario in professional life.
- It gives a strong boost for experienced to take their career into next stage.
- Successfully completion of live projects shows a better stand and technical expertise in domain area.

SUMMER INTERNSHIP

(Faculty of Science , Humanities & Social Science)

Course Code: 22FSH401	Continuous Evaluation: 60 Marks
Credits: 4	End Semester Examination: 40 Marks
Duration : 3 / 4 Weeks	Course Type: Skill Enhancement Course
Prerequisite: Nil	

COURSE LEARNING OUTCOMES

On completion of course, students will be

- Able to demonstrate various aspects of theory as well as practical.
- Able to build and expand network of professional relationships and contacts.
- Develop a solid work ethic and professional demeanour, as well as a commitment to ethical conduct and social responsibility.
- At the end of the course, a student will be competent in their domain area.

