

SRM University Delhi-NCR, Sonapat

TEACHING, LEARNING & EVALUATION PLAN

Academic Session: 2023-24

Course Name: Intermediate Macroeconomics									
Faculty Name; Ms. Neha Bansal									
Course Code: 22ESBA302									
Programme: B.A. (Hons) Economics 3rdSem, 2ndYr									
Unit	Topic & Coverage	Lecture sessions scheduled	Lecture sessions held	Pedagogue	Activity	Unit Objective	Unit Learning outcome	Remark	
Unit-1	Derivation of aggregate demand	3	3	Participative	MST-1	1. Students will be able to explain the aggregate demand. 2. Students will be able to explain aggregate supply .	1. Students will be able to understand the interaction of AD and AS.	Completed	
	Derviation of aggregate supply curve	2	2						
	interaction of aggregate demand and supply	1	1						
	Effective Demand.	1	1						
Unit-2	Phillips curve;	1	1	Participative	MST-2	1. Students will be able to define the Phillips Curve.	1. Build an understanding of rational expectations.	Completed	
	Adaptive and Rational expectations;	3	2						
	policy ineffectiveness debate.	1	1						
Unit-3	Short-run open economy models; Mundell-Fleming model; exchange rate determination; purchasing power parity; asset market approach; Dornbusch's overshooting model; monetary approach to balance of payments; international financial markets.	5	6	Participative	Class Group Discussion	1. Student will be able to know the Open economy models.	1. To able the students to analyse models	Completed	
		4	4						
Unit-4	Consumption Function, Technical Attributes of Consumption,	2	2	Participative	Assignments-1 & Presentation	1. Students will be able to learn about the consumption function and its theories	1. To develop understanding of the consumption theories.	Completed	
	Keynesian Psychological Law of Consumption and its Implications	3	3						
	Income – Consumption Relationship: Absolute and Relative Income Hypothesis and Permanent Income Hypothesis.	4	4						
Unit-5	Types of Investment, Determination of level of Investment, Marginal Efficiency of Capital (MEC). Theories of Investment: Classical and Keynesian Theory of Investment (Marginal Efficiency of Investment), Saving –Investment Equality.	8	8	Participative	Assignments-2 & MST-2	1. Students will be able to describe the investment function.	1. To aware the students with investment functions	Completed	

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Academic Session: 2023-24

Course Name: Development Economics-I
Faculty Name: Ms. Pooja

Course Code: 21ESBA505
Programme: B.A. (Hons) Economics 3rd year, 5th sem

Unit	Topic & Coverage	Lecture sessions schedule	Lecture sessions held	Pedagogy	Activity	Unit Objective	Unit Learning outcome	Remark
Unit-1	Conceptualization of Growth and Development	1	1	Participative	1 Assignments-1 & 1 MST-1	To discuss alternative conceptions of development and their justification.	understand the difference between growth and development	Completed
	Difference between growth and development.	1	1					
	Alternative measures of development	2	2					
	documenting the international variation in these measures.	3	3					
	comparing development trajectories across nations and within them.	3	3					
Unit-2	Growth Models and Empirics	3	3	Participative	Class Group Discussion	Then to proceed to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models.	learn about different growth models	Completed
	The Harrod-Domar model, the Solow model and its variants, endogenous growth models and evidence on the determinants of growth.	2	2					
	Poverty and Inequality: Definitions, Measures and mechanisms	4	4					
Unit-3	Inequality assumes a comparison of commonly used	4	4	Participative	1 Assignments-2 & 1 MST-2	To explain measures of inequality and connections between growth and inequality.	learn about different approaches to development	Completed
	Inequality measures: connections between inequality and development; poverty measurement; characteristics of the poor	3	3					
Unit-4	mechanisms that generate poverty traps and path dependence of growth.			Participative	group discussion	To linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.	learn about different approaches to development	Completed
	Political Institutions and the Functioning of the State							
Unit-5	The determinants of democracy:			participative				
	alternative institutional trajectories	3	3					
	and their relationship with economic performance	1	1					
	within-country differences in functioning of state institutions	1	1					
	state ownership and regulation; government failures and corruption.	1	1					
Unit-5	Approaches to Development	1	1					
	Vicious Circle of Poverty, Lewis dual economy model,	1	1					
	Leibenstein critical minimum effort theory	1	1					
	balanced vs unbalanced growth theories.	1	1					

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TEACHING, LEARNING & EVALUATION PLAN									
Academic Session: 2023-24									
Course Name: Public Economics									
Faculty Name: Ms. Neha Bansal									
Course Code: 21GEES301									
Programme: B.A. (Hons) Pol. Science/ Psychology and B.Sc. (H) Maths/ Stats 3rd Sem, 2nd Yr									
Unit	Topic & Coverage	Lecture sessions schedule	Lecture sessions held	Pedagogue	Activity	Unit Objective	Unit Learning outcome	Remark	
Unit-1	Introduction	1	1	Participative	1.Group discussion 2. MST	1. Students will be able to explain the basic concepts related to public economics. 2. Students will be able to explain pareto efficiency and efficient set of allocation for public goods. 3. Student able to list the types of public goods.	1. Students will be able to understand basic concepts of public economic theories and their relevance 2. Students will be able to demonstrate basic concepts of public economic theories.	Completed	
	Fiscal Functions	2	3						
	Public Good		2						
	Efficient Set of Allocation: Private Goods	1	1						
	Efficient Set of Allocation: Public or Social Goods	2	2						
	Pure and impure Public goods	1	1						
Unit-2	Externalities: Introduction	1	1	Participative	1. Assignment 2. MST-1	1. Students will be able to define the externalities. 2.Students will be able to explain the problems dues to externalities. 3. Student will be able to state govt role in externalities.	1. Build an understanding of externalities and their solution		
	Externalities : Types	2	2						
	Externalities & Govt Intervention (Taxes & Subsidies)	2	2						
	Property Rights, Taxes v/s regulation	3	3						
	Coase Theorem and Social Optimal Level	2	2						
Unit-3	Revenue and Capital A/C	2	2	Participative	1. Presentation 2. Assignment 3. MST-2	1. Students will be able to define budget components, types, measures. 2.Students will be able to explain the fiscal policy importance and FRBM. 3. Student will be able explain economic and functional classification of budget.	1. Build an understanding of externalities and their solution	Completed	
	Budgetary deficit	2	2						
	Economics & Functional Classification of Budget	1	1						

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