Curriculum Feedback Analysis

(A) Stakeholder: Student
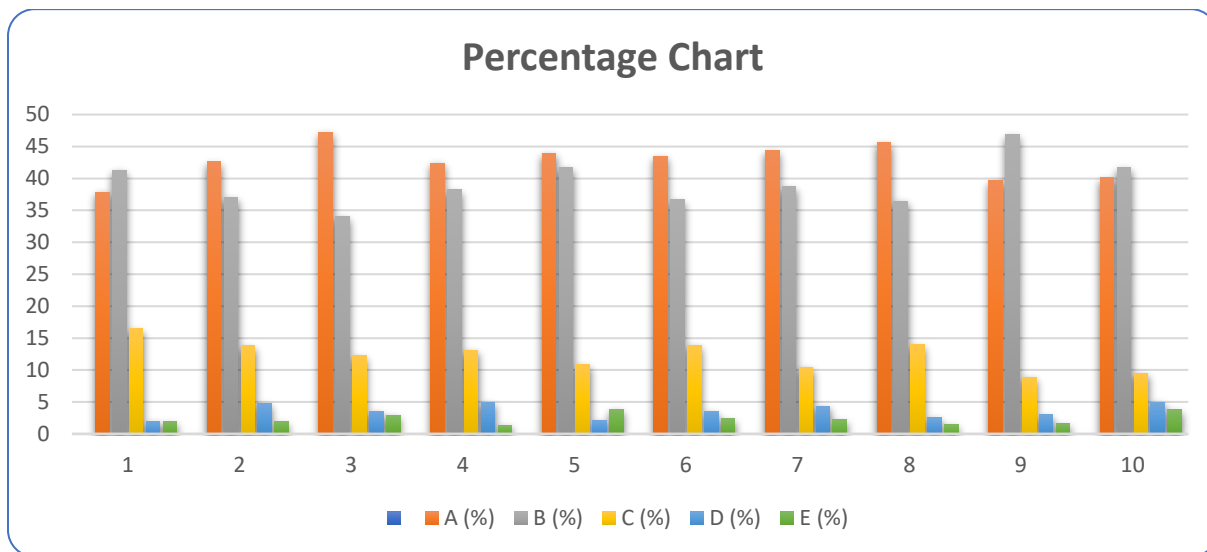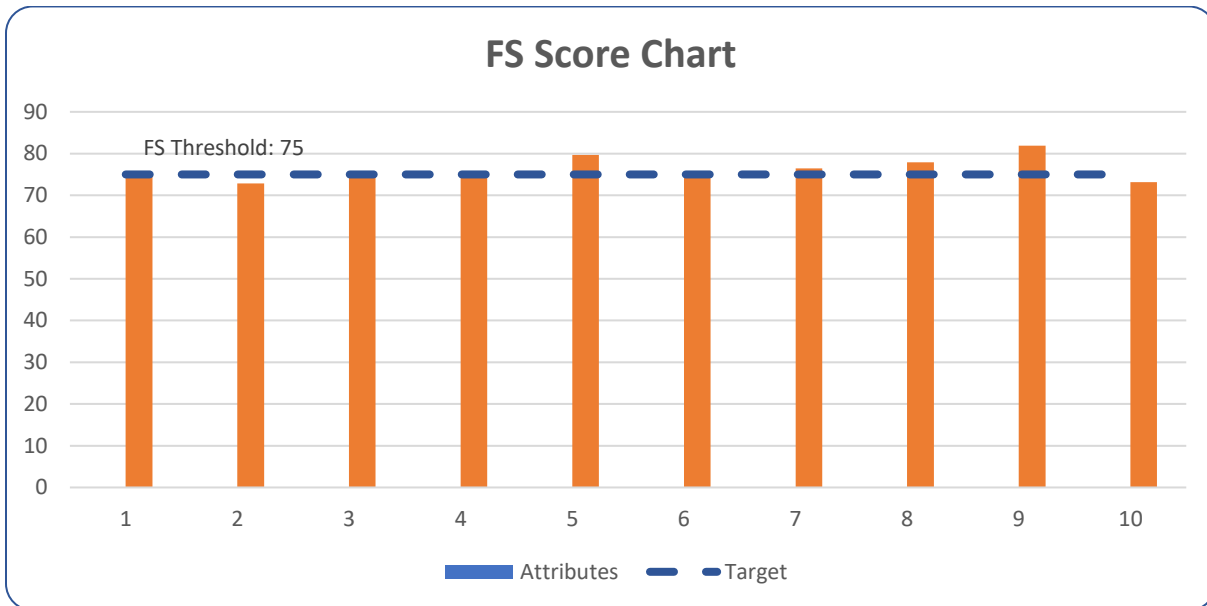
Student Feedback Analysis 2021-22

TOTAL NUMBER OF RESPONSES: 1843   FS Threshold: 75

| S.No. | Attributes | A | B | C | D | E | Feedback Score |
| | | Promoters | | Passives | Detractors | | |
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	FS
1	There are relevant courses offered by the Programme.	698	761	303	36	35	75.31
2	Did the Course content was relevant enough to offer employment opportunities?	785	681	254	88	35	72.87
3	Course Syllabi developed relevant technical skills and inspired curiosity and innovative thinking.	871	626	226	66	54	74.72
4	Allocation of Credit hours to each of the Courses are adequate.	781	704	241	92	25	74.23
5	Listed Course text book / Reference book are relevant and adequate.	810	768	200	39	27	79.64
6	Each course objective and course learning outcomes are defined and developed.	801	675	255	66	44	74.12
7	Whether assessment is well design for all Courses ?	817	713	192	80	41	76.45
8	Career advancement and holistic learning are enhanced by Programme Curriculum.	840	671	257	48	27	77.92
9	Multi-disciplinary learning is fostered in Programme Curriculum.	731	863	164	55	30	81.88
10	Course Syllabi ensure Real life applications as well as theoretical conceptual understanding	739	769	175	91	69	73.14

A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree

FS Score Chart

FS Threshold: 75

Legend: Attributes — Target

Percentage Chart

Legend: A (%) · B (%) · C (%) · D (%) · E (%)

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(B) Stakeholder: Faculty

Faculty Feedback Analysis 2021-22

TOTAL NUMBER OF RESPONSES :179   FS Threshold: 80

| S.No. | Attributes | A | B | C | D | E | Feedback Score |
| | | Promoters | | Passives | Detractors | | |
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	FS
1	The course content designed is relevant to the needs of industry.	98	64	15	2	0	89.39
2	The course content has enough scope for development of analytical, logical and critical thinking.	107	63	8	1	0	94.41
3	The Curriculum gives wide range of electives under Choice Based Credit System.	93	70	14	1	1	89.94
4	Programme learning outcomes are achieved through various courses included in the Programme.	88	69	19	2	1	86.03
5	There is an adequate number of reference reading material and e – resource available under various courses.	87	79	12	1	0	92.18
6	The assessment parameters effectively measure the performance of the students and areas for improvement under each course.	79	85	14	1	0	91.06
7	The programme curriculums facilitate multidisciplinary learning.	83	77	17	2	0	88.27
8	There is adequate academic freedom and opportunities available for designing, developing, and improving curriculum and evaluation parameters.	94	66	15	4	0	87.15
9	The University has enough resources at disposal for effective delivery of programme curriculums (computer Labs, Projector,	89	68	20	2	0	86.59

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		A	B	C	D	E	
10	Learning through experience and lifelong learning is an integral part of the programme curriculum.	86	73	18	1	1	**87.71**

A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree
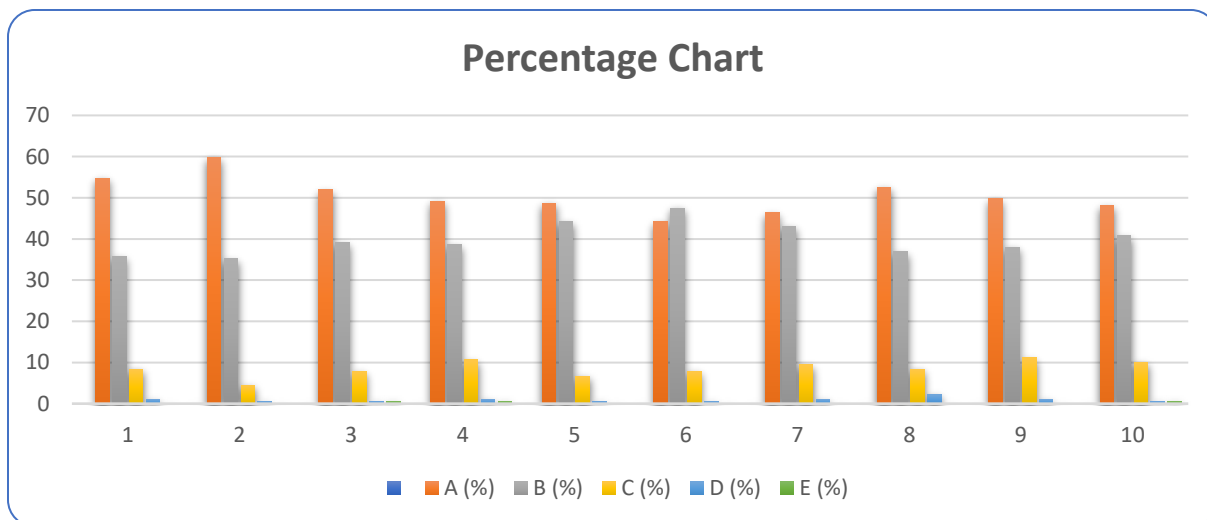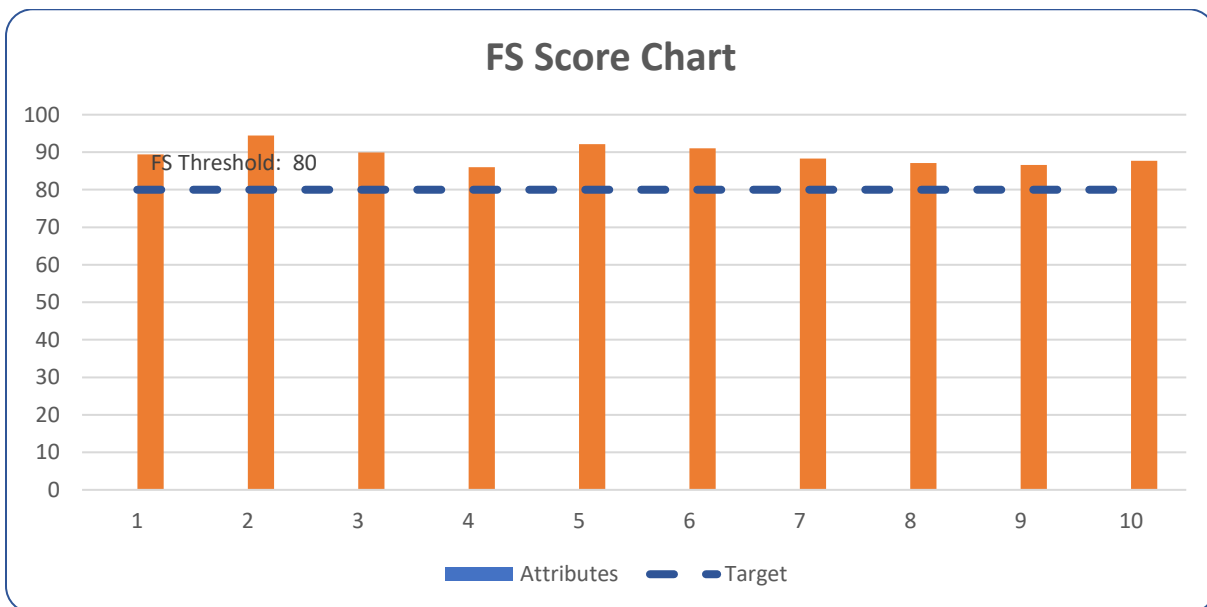
FS Score Chart

Percentage Chart

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(C) Stakeholder: Alumni

Alumni Feedback Analysis 2021-22

TOTAL NUMBER OF RESPONSES: 294   FS Threshold: 70

| S.No. | Attributes | A | B | C | D | E | Feedback Score |
| | | Promoters | | Passives | Detractors | | |
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	FS
1	The courses included in the curriculum have helped in the professional growth.	129	104	47	10	4	74.49
2	Programme curriculum was relevant to the industry.	102	121	54	10	7	70.07
3	Outcome-based education practice was implemented by the University.	142	83	53	12	4	71.09
4	The curriculum has enabled enhancement of performance at workplace.	123	98	63	8	2	71.77
5	The courses have benefited in improving employability skills.	93	124	65	9	3	68.42
6	The courses had a balance between applied, participatory, and experiential learning.	98	134	50	7	5	74.83
7	The domain specific knowledge gained during the programme helped in solving challenging problems at workplace.	122	89	74	6	3	68.71
8	The courses helped in development of analytical, critical, problem-solving abilities.	127	93	53	17	4	67.69
9	Sufficient opportunities were provided by the University during the programme for Participation in extra/co-curricular activities for holistic development.	104	127	51	9	3	74.49

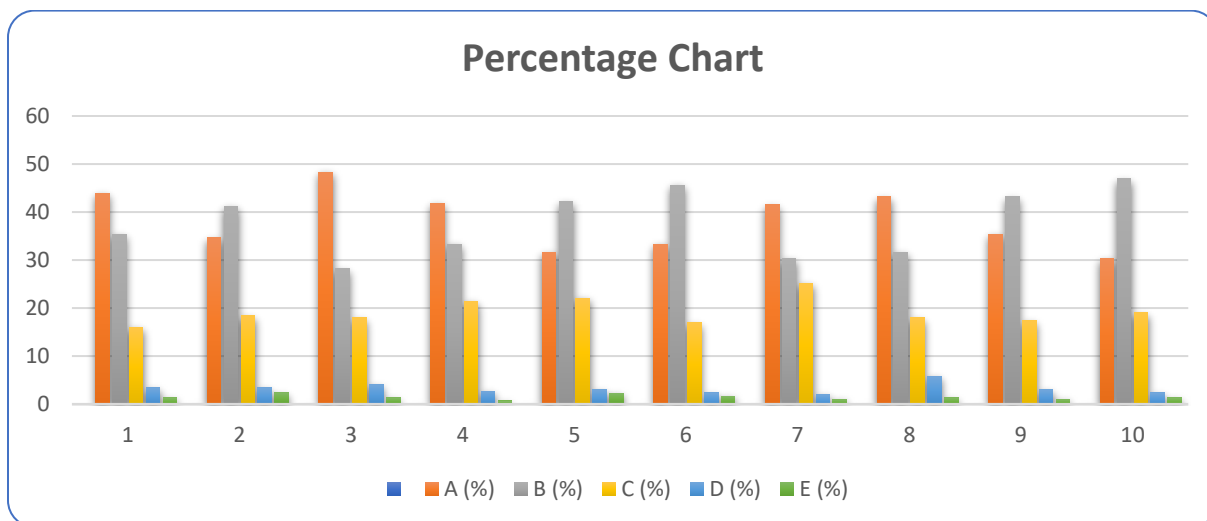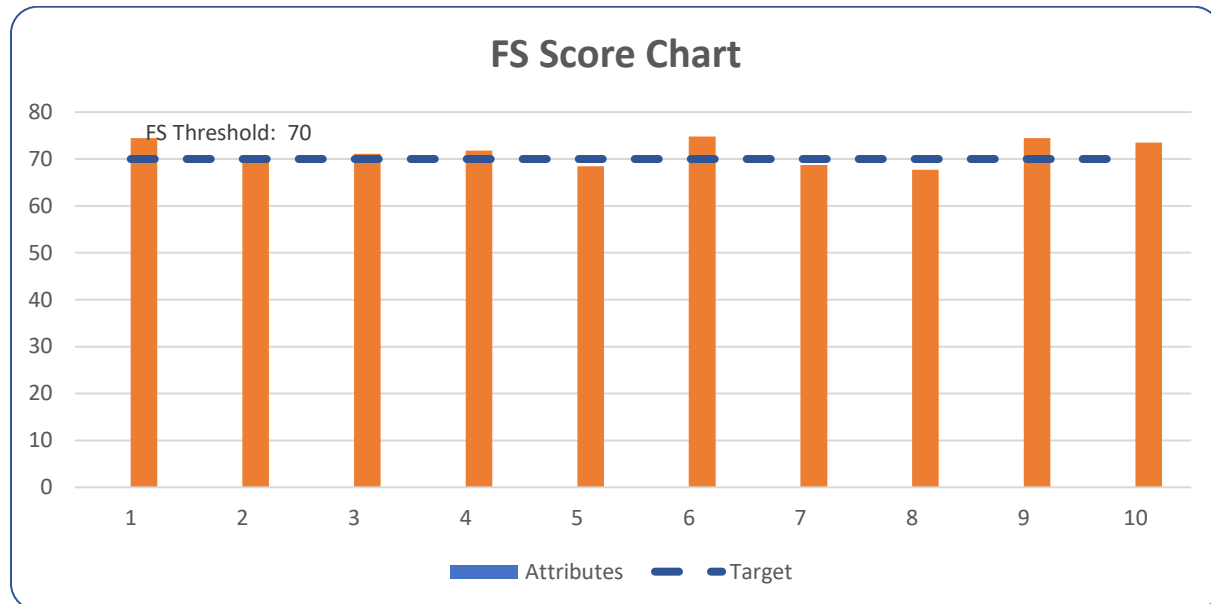# SRM UNIVERSITY DELHI-NCR, SONEPAT

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10	Teaching-learning environment at the University was remarkable.	89	138	56	7	4	**73.47**

A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree

FS Score Chart

FS Threshold: 70

Attributes ▬▬ Target

Percentage Chart

A (%) B (%) C (%) D (%) E (%)

(D) Stakeholder: Employer

Employer Feedback Analysis 2021-22

TOTAL NUMBER OF RESPONSES: 170   FS Threshold: 90

S.No.	Attributes	A	B	C	D	E	Feedback Score
		Promoters		Passives	Detractors		
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	FS
1	How far the courses meet the requirements of the industry?	70	90	10	0	0	94.12
2	Are the students able to transfer skills from courses included in the Programme to work place?	101	65	4	0	0	97.65
3	Does the specialized curriculum help students to attain excellence in their career?	121	45	4	0	0	97.65
4	Do the students demonstrate enough soft skills and technical skills needed by the job?	98	65	7	0	0	95.88
5	Do the students demonstrate adequate critical thinking and problem-solving abilities?	145	20	0	5	0	94.12
6	How far the training and internship completed by the students help in understanding the roles and responsibilities of the work place?	112	48	10	0	0	94.12
7	The curriculum has a balance of discipline specific courses, basic sciences, Humanities, and Management courses.	130	28	12	0	0	92.94
8	Do the students demonstrate the adequate managerial / leadership qualities and professional ethics?	148	20	2	0	0	98.82

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9	Do the students have the potential to engage in continuous learning and up gradation of their knowledge and skills?	120	48	2	0	0	**98.82**
10	Does the revised curriculum meet the emerging needs of the industry?	90	69	11	0	0	**93.53**

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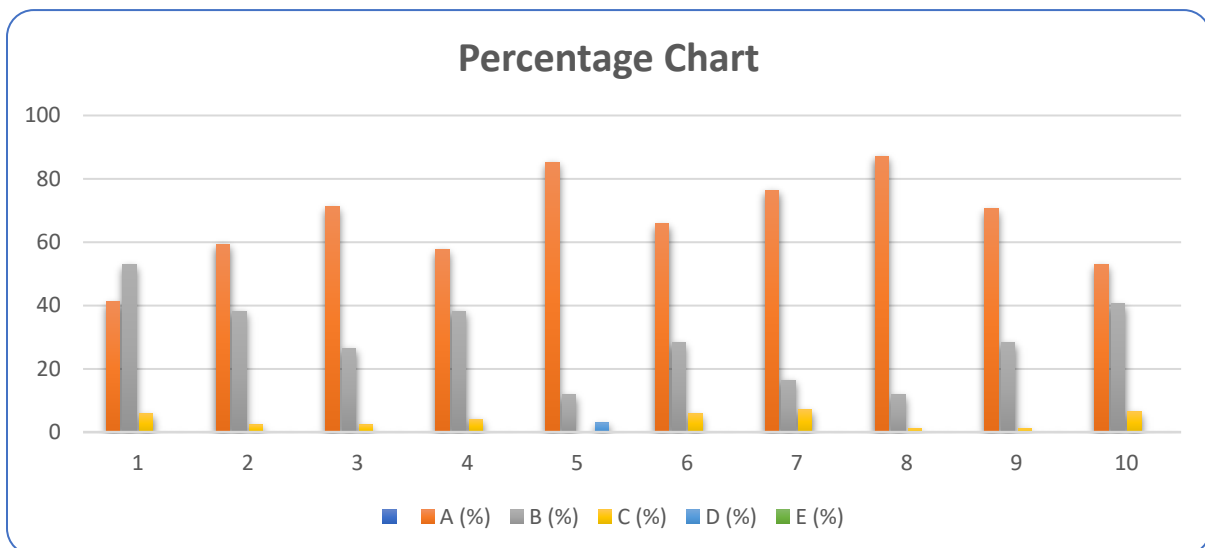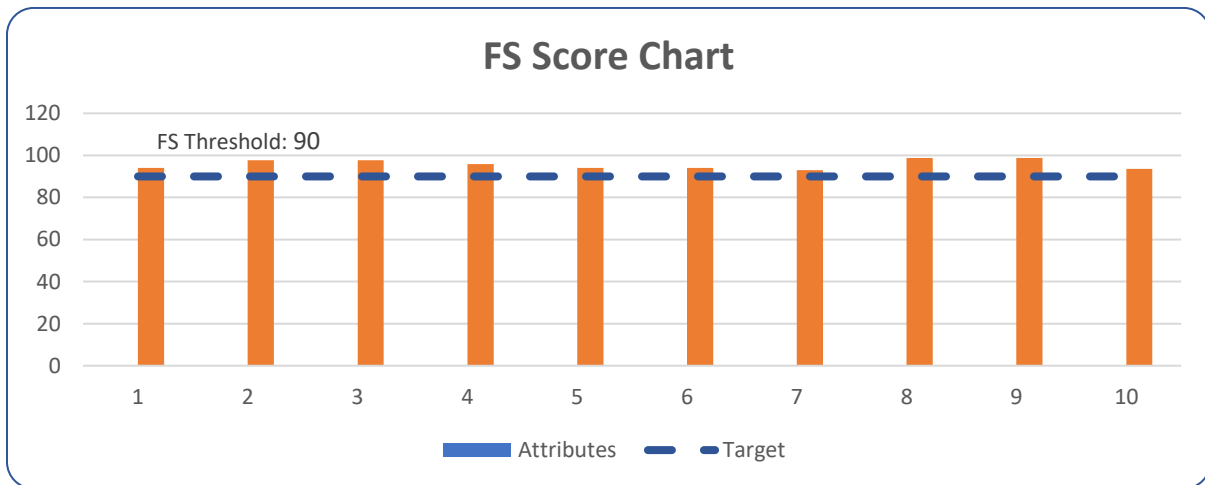
FS Score Chart

FS Threshold: 90

Attributes   Target

Percentage Chart

A (%) B (%) C (%) D (%) E (%)

(E) Stakeholder: Parents

Parents Feedback Analysis 2021-22

TOTAL NUMBER OF RESPONSES: 230   FS Threshold: 75

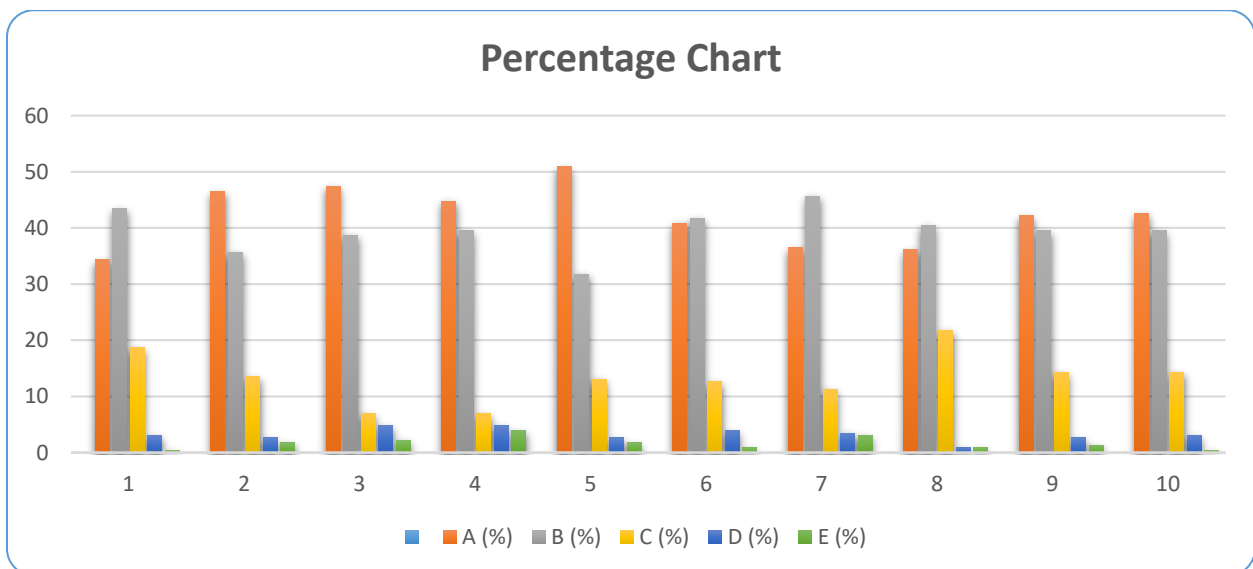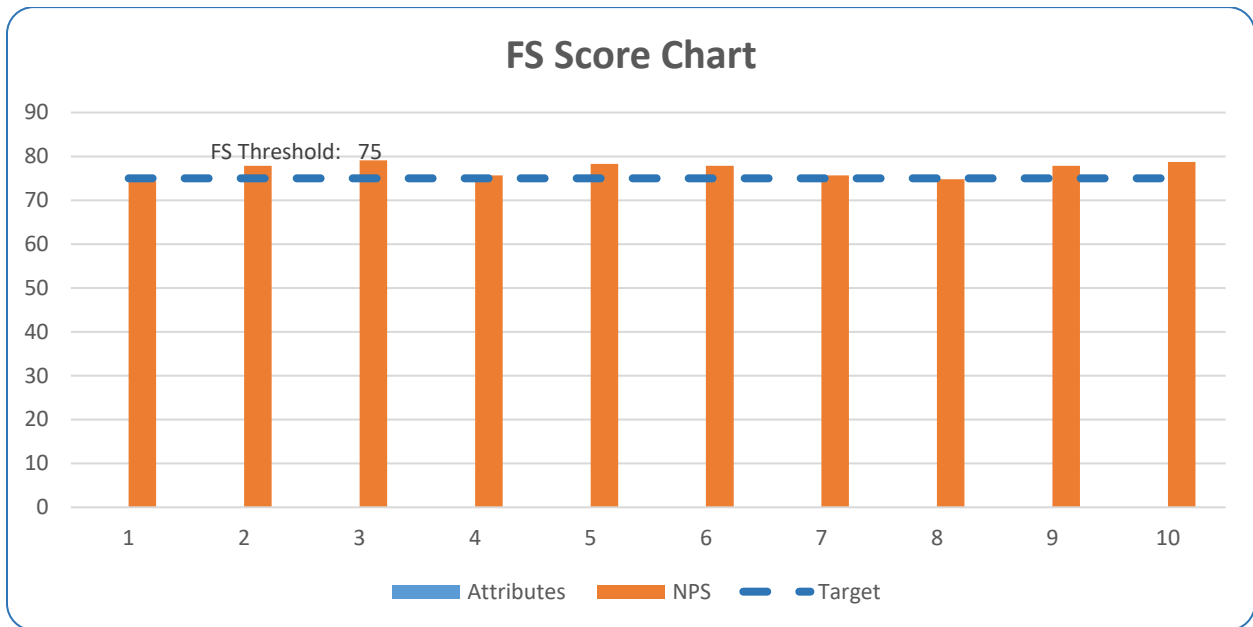| S.No.	Attributes	A	B	C	D	E	Net Promoter
		Promoters		Passives	Detractors		Score
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	FS
1	The infrastructural facilities (library, hostel, Sports) at the university are excellent.	79	100	43	7	1	74.35
2	The academic skills and knowledge of the faculty is satisfactory.	107	82	31	6	4	77.83
3	Sufficient resources both academic and nonacademic are available for the students.	109	89	16	11	5	79.13
4	The authorities are easily approachable for any queries and problems.	103	91	16	11	9	75.65
5	Extra-classes are provided to the learners on a requirement basis.	117	73	30	6	4	78.26
6	The students are given enough exposure as far as career-orientation is concerned.	94	96	29	9	2	77.83
7	The curriculum will make the learner employable and industry ready.	84	105	26	8	7	75.65
8	The university focuses on extra-curricular and sport activities and treats these as an essential part of holistic learning.	83	93	50	2	2	74.78
9	The university campus is a safe and secure place for learners.	97	91	33	6	3	77.83
10	There is a positive change in the behaviour of the learner after joining the university.	98	91	33	7	1	78.70

A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree

FS Score Chart

FS Threshold: 75

Legend: Attributes | NPS | Target

Percentage Chart

Legend: A (%) | B (%) | C (%) | D (%) | E (%)

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Action Taken Report - 2021-22

(A) Stakeholder: Student

Student Feedback suggestions and action taken report 2021 – 22

S.No	Suggestions	Action Taken
1.	Industry based talks relevant with courses to be increased.	More industry experts invited in the next academic session.
2.	More number of sessions on Moot Court to be conducted.	More moot court sessions to be conducted. Moot Court Competition also organized.
3	Data mining lab facility to be extended to other non-CSE students.	Department conducted necessary value-added courses on data mining with practical demonstration during semester break.
4	More industrial visit should be arranged for Science and Humanities students.	Departments arranged a great number of industrial visits for Science and Humanities students.
5	More extra-curricular activities should be organised for the students.	The university organized a great number of events like 'Samavesh' and 'Prisma' and celebrated all important commemorative days.
6	Option for Physics or Chemistry subject in B.Tech-First Year should be given.	No action required as the University is following the AICTE model curriculum.

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(B) Stakeholder: Faculty

Faculty Feedback suggestions and action taken report 2021 – 22

S.No	Suggestions	Action Taken
1.	More assignments and presentations to be given to improve cognitive and communication skills.	Assignment, quizzes, and presentation are incorporated in the assessment parameter of every program curriculum and approved by the BoS.
2.	To arrange more hands-on training sessions on latest tools and resources	• Hands-on training sessions and workshops organised for faculty and research scholars on latest technology. • Faculty members also encouraged for training sessions in other institutions/universities
3	Training sessions on IPR was requested in order to have more exposure on the process of filling patents.	FDP was organised by inviting eminent expert on IPR.
4	Opportunity to update knowledge in research publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals.	Workshop organised for research scholars and faculty members to enhance their knowledge aboutpublication ethicsand quality of publication.
5	Special sessions through industrial experts to be arranged as value added courses.	Special talks by industry expert organised for students and more program at Department level arranged.
6	More provision for seed money as start-up research grant should be arranged for faculty members.	More fund is allocated in the Research and Development budget as research grant for faculty members.
7	Number of classrooms, lecture-halls and laboratories to be increased.	Construction of new academic building already in progress, meanwhile dynamic time table followed across all programs.

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(C) Stakeholder: Alumni

Alumni Feedback suggestions and action taken report 2021 – 22

S.No	Suggestions	Action Taken
1.	Bridge courses or value -added courses on Full Stack Development should be organised by Computer Science Department.	Necessary syllabus and budgetary provision made.
2.	More number of summer internship programmes should be organised for the students.	Department should collaborate with various R and D organisations in order to provide exposure to the students.
3	Student should be exposed to more online stimulation software under various specialized courses.	Department of Mechanical Engineering and ECE organised special sessions on various online stimulation software like CATIA, Fusion, PSCAD online.
4	Student should be given opportunity to undergo internship program under other distinguished Professors of reputed universities/institutes.	Students given opportunity to undergo internship program at various reputed institute.
5	More number of Community Programmes to be organised in nearby villages.	Department of Law and Department of Political Science initiated community-building activities.

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(D) Stakeholder: Employer

Employer Feedback suggestions and action taken report 2021 – 22

S.No	Suggestions	Action Taken
1.	More number of workshops are to be arranged for the students to train them on Java Script and Python.	Adequate number of sessions are organised by the departments in order to expose the students on Java Script and Python.
2.	More focus should be on programming language as students lack basic knowledge for writing programming code.	More number of hands-on practical sessions are organised by the concerned department on programming language.
3	Students lack digital creativity and innovation.	Workshop on digital creativity (Adobe) was organised for the students to enhance their skills.
4	Conceptual understanding of domain knowledge needs to be strengthened with more numberof practical experiments.	Department has considered the suggestion and more focus is directed for conducting Laboratory experiments with adequate rubrics.
5	Students can be trained in adopting corporate communication, skills, and ethics.	Students given the opportunity to engaged in collaborative work under various students' clubs to enhance corporate communication skills.

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(E) Stakeholder: Parents

Parents Feedback suggestions and Action Taken Report 2021-22

S.No	Suggestions	Action Taken
1.	Companies offering higher CTC should be invited for recruitment drives	Companies such as Byjus, TCS, Hitachi Vantara, Cognizant, Bosch Global invited and student placed through campus placement drives
2.	The University should take the services of a Dietician while preparing the Mess Menu	HOD of Department of Food Technology would be consulted by the hostel catering committee
3.	More co-curricular activities should be introduced in hostel including an indoor gym and common room	Indoor gym for boys and girls started in the hostels
4.	Provision for daily essentials like stationery, sanitary pads should be made available	Sanitary pads vending machine installed in girls hostel and stationery shop opened in the ground floor of boys hostel
5.	Hostel food is not meeting expected standards	A review meeting was conducted by the mess committee and it was decided to change the caterer.

IQAC Coordinator