

**EXTRACTS OF RESOLUTIONS PASSED BY THE BOARD OF
MANAGEMENT AT THE MEETING HELD ON 11.07.2019**

I, the undersigned, hereby certify that the following is a true and correct extract of the minutes / resolutions passed by the Board of Management of the University at its Meeting held on 11.07.2019 and is in force and effect:

Item No: 5

To consider the recommendation(s) for the feedback (academic session 2018-19) received from various stakeholders namely (i) students (ii) teachers (iii) employers (iv) alumni (v) parents to review and approve the syllabi of the various academic programmes conducted at different faculties of the University during the Academic Year 2018-19.

Resolution No. 5 of 25th BoM Meeting dtd. 11.07.2019

Resolved that the recommendation(s) for the feedback (academic session 2017-18) received from various stakeholders namely (i) students (ii) teachers (iii) employers (iv) alumni (v) parents for the various academic programmes conducted at different faculties of the University during the session 2018-19, is hereby approved.



Prof. V. Samuel Raj
Registrar
SRM University Delhi-NCR, Sonapat.

Curriculum Feedback Analysis

(A) Stakeholder: Student

Student Feedback Analysis 2018-19

TOTAL NUMBER OF RESPONSES : 1193

FS Threshold: 70

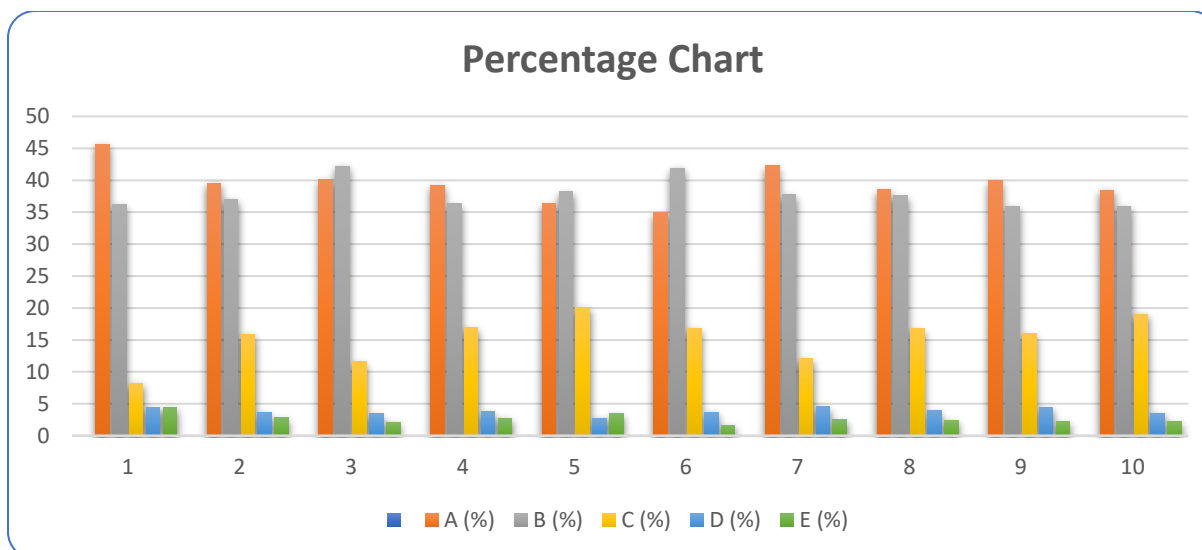
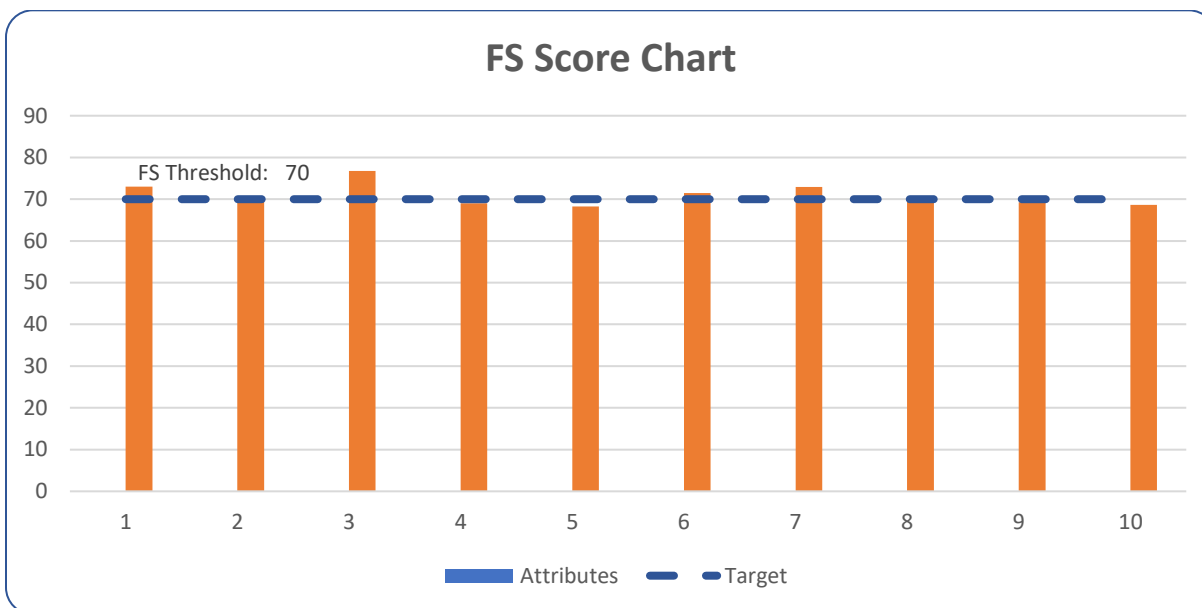
S.No.	Attributes	A	B	C	D	E	Feedback Score FS
		Promoters		Passives	Detractors		
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	
1	There are relevant courses offered by the Programme.	545	432	98	53	53	73.01
2	Did the Course content was relevant enough to offer employment opportunities?	472	442	189	43	34	70.16
3	Course Syllabi developed relevant technical skills and inspired curiosity and innovative thinking.	479	503	138	41	25	76.78
4	Allocation of Credit hours to each of the Courses are adequate.	468	433	202	45	33	68.99
5	Listed Course text book / Reference book are relevant and adequate.	433	456	240	33	19	68.27
6	Each course objective and course learning outcomes are defined and developed.	417	500	201	44	20	71.50
7	Whether assessment is well design for all Courses ?	504	450	144	54	30	72.93
8	Career advancement and holistic learning are enhanced by Programme Curriculum.	460	448	200	47	29	69.74
9	Multi-disciplinary learning is fostered in Programme Curriculum.	477	428	191	53	26	69.24
10	Course Syllabi ensure Real life applications as well as theoretical conceptual understanding	459	428	227	42	26	68.65

A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree

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(B) Stakeholder: Faculty

Faculty Feedback Analysis 2018-19

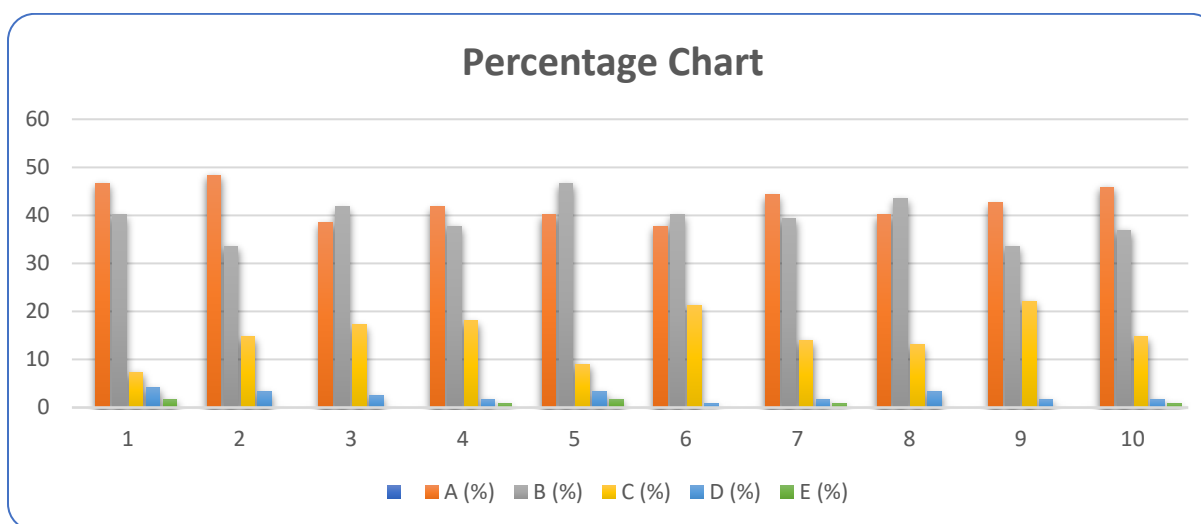
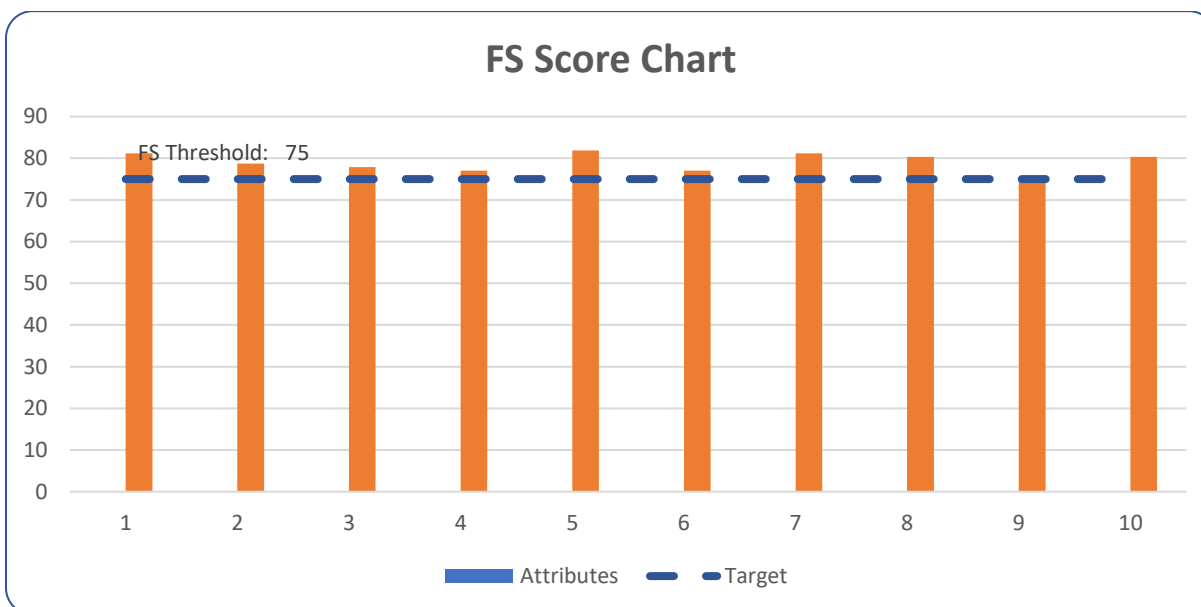
TOTAL NUMBER OF RESPONSES : 122

FS Threshold: 75

S.No.	Attributes	A	B	C	D	E	Feedback
		Promoters		Passives	Detractors		Score
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	FS
1	The course content designed is relevant to the needs of industry.	57	49	9	5	2	81.15
2	The course content has enough scope for development of analytical, logical and critical thinking.	59	41	18	4	0	78.69
3	The Curriculum offers a wide selection of electives.	47	51	21	3	0	77.87
4	Programme learning outcomes are achieved through various courses included in the Programme.	51	46	22	2	1	77.05
5	There is an adequate number of reference reading material and e - resource available under various courses.	49	57	11	4	1	81.85
6	The assessment parameters effectively measure the performance of the students and areas for improvement under each course.	46	49	26	1	0	77.05
7	The programme curriculums facilitate multidisciplinary learning.	54	48	17	2	1	81.15
8	There is adequate academic freedom and opportunities available for designing, developing, and improving curriculum and evaluation parameters.	49	53	16	4	0	80.33
9	The University has enough resources at disposal for effective delivery of programme curriculums (computer Labs, Projector,	52	41	27	2	0	74.59

	Laptops, Online Resources etc).						
10	Learning through experience and lifelong learning is an integral part of the programme curriculum.	56	45	18	2	1	80.33

A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree



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(C) Stakeholder: Alumni

Alumni Feedback Analysis 2018-19

TOTAL NUMBER OF RESPONSES : 237

FS Threshold: 70

S.No.	Attributes	A	B	C	D	E	Feedback Score FS
		Promoters		Passives	Detractors		
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	
1	The courses included in the curriculum have helped in the professional growth.	98	91	35	9	4	74.26
2	Programme curriculum was relevant to the industry.	96	87	45	7	2	73.42
3	Outcome-based education practice was implemented by the University.	98	93	28	14	4	73.00
4	The curriculum has enabled enhancement of performance at workplace.	89	94	36	12	6	69.62
5	The courses have benefited in improving employability skills.	127	72	24	9	5	75.07
6	The courses had a balance between applied, participatory, and experiential learning.	92	81	49	12	3	66.67
7	The domain specific knowledge gained during the programme helped in solving challenging problems at workplace.	85	88	53	10	1	68.35
8	The courses helped in development of analytical, critical, problem-solving abilities.	91	84	54	6	2	70.46
9	Sufficient opportunities were provided by the University during the programme for Participation in extra/co-curricular activities for holistic development.	114	75	36	9	3	74.68

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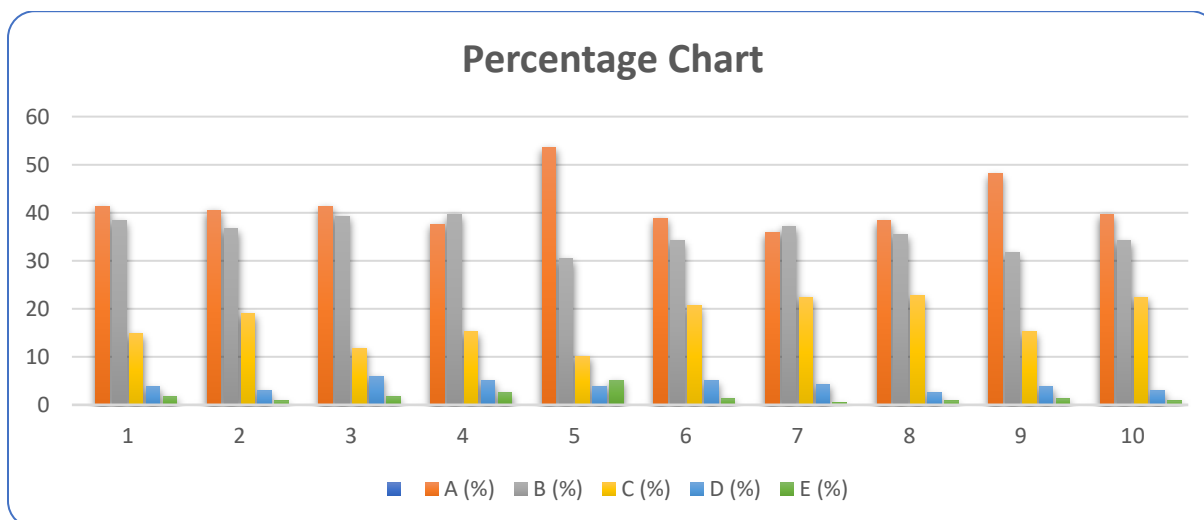
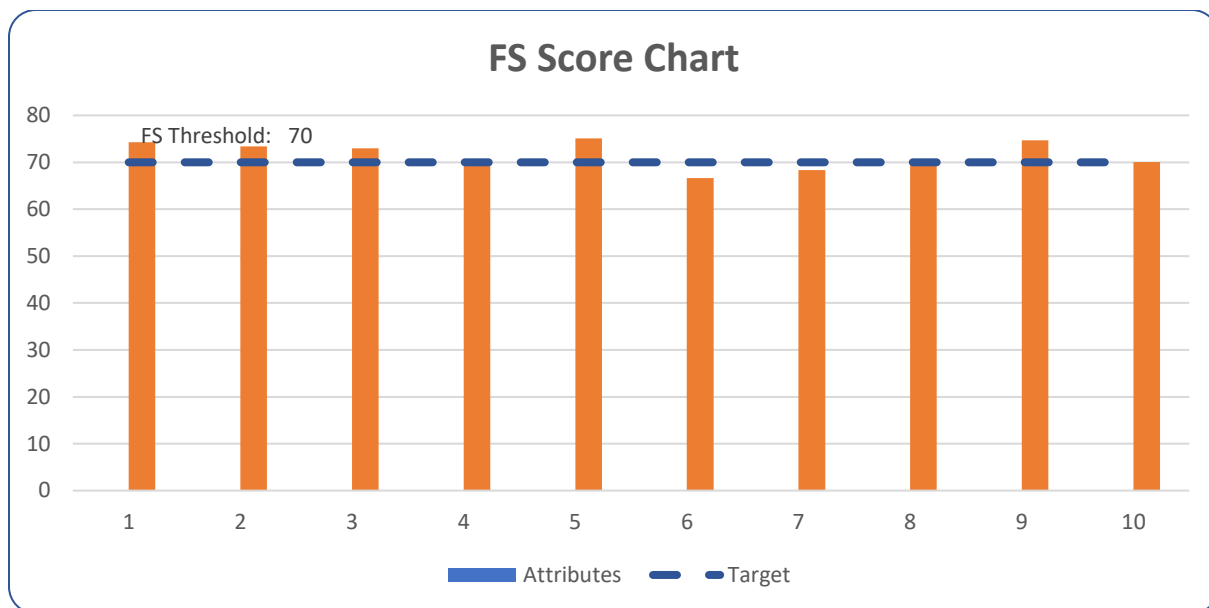
10	Teaching-learning environment at the University was remarkable.	94	81	53	7	2	70.04
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A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree

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(D) Stakeholder: Employer

Employer Feedback Analysis 2018-19

TOTAL NUMBER OF RESPONSES: 90

FS Threshold: 90

S.No.	Attributes	A	B	C	D	E	Feedback Score FS
		Promoters		Passives	Detractors		
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	
1	How far the courses meet the requirements of the industry?	51	36	3	0	0	96.67
2	Are the students able to transfer skills from courses included in the Programme to work place?	54	34	2	0	0	97.78
3	Does the specialized curriculum help students to attain excellence in their career?	48	37	5	0	0	94.44
4	Do the students demonstrate enough soft skills and technical skills needed by the job?	47	41	2	0	0	97.78
5	Do the students demonstrate adequate critical thinking and problem-solving abilities?	43	41	6	0	0	93.33
6	How far the training and internship completed by the students help in understanding the roles and responsibilities of the work place?	47	39	4	0	0	95.56
7	The curriculum has a balance of discipline specific courses, basic sciences, Humanities, and Management courses.	41	38	1	0	0	87.78
8	Do the students demonstrate the adequate managerial / leadership qualities and professional ethics?	43	37	10	0	0	88.89

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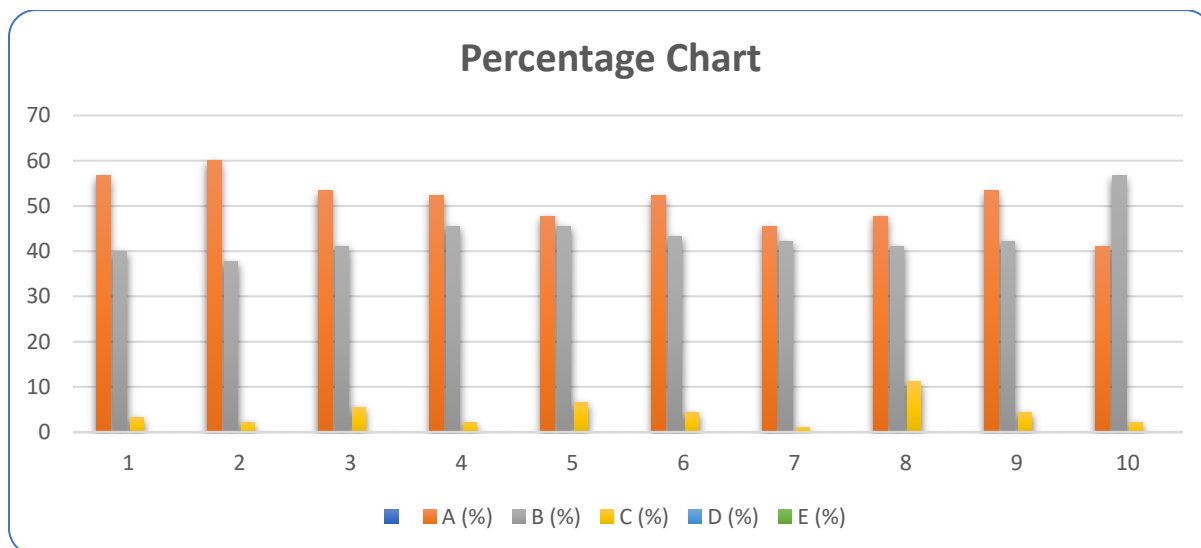
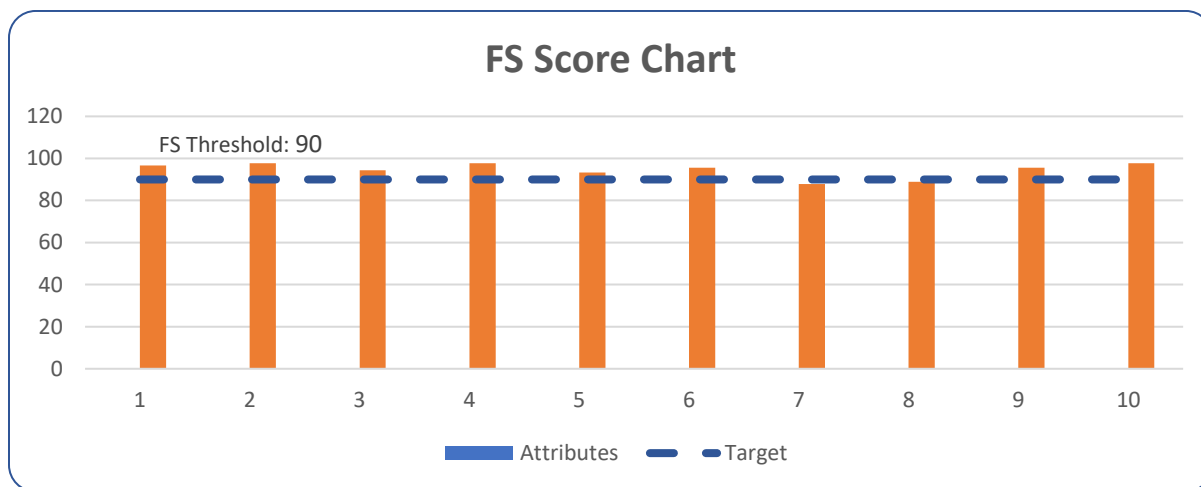
9	Do the students have the potential to engage in continuous learning and up gradation of their knowledge and skills?	48	38	4	0	0	95.56
10	Does the revised curriculum meet the emerging needs of the industry?	37	51	2	0	0	97.78

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(E) Stakeholder: Parents

Parents Feedback Analysis 2018-19

TOTAL NUMBER OF RESPONSES: 133

FS Threshold: 70

S.No.	Attributes	A	B	C	D	E	Feedback Score FS
		Promoters		Passives	Detractors		
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	
1	The infrastructural facilities (library, hostel, Sports) at the university are excellent.	63	38	28	3	1	72.93
2	The academic skills and knowledge of the faculty is satisfactory.	61	37	28	6	1	68.42
3	Sufficient resources both academic and nonacademic are available for the students.	54	47	22	5	5	68.42
4	The authorities are easily approachable for any queries and problems.	63	53	2	6	9	75.94
5	Extra-classes are provided to the learners on a requirement basis.	43	68	12	9	1	75.94
6	The students are given enough exposure as far as career-orientation is concerned.	48	56	23	5	1	73.68
7	The curriculum will make the learner employable and industry ready.	47	63	6	10	7	69.92
8	The university focuses on extra-curricular and sport activities and treats these as an essential part of holistic learning.	41	53	35	3	1	67.67
9	The university campus is a safe and secure place for learners.	47	57	18	8	3	69.92
10	There is a positive change in the behaviour of the learner after joining the university.	65	39	20	9	0	71.43

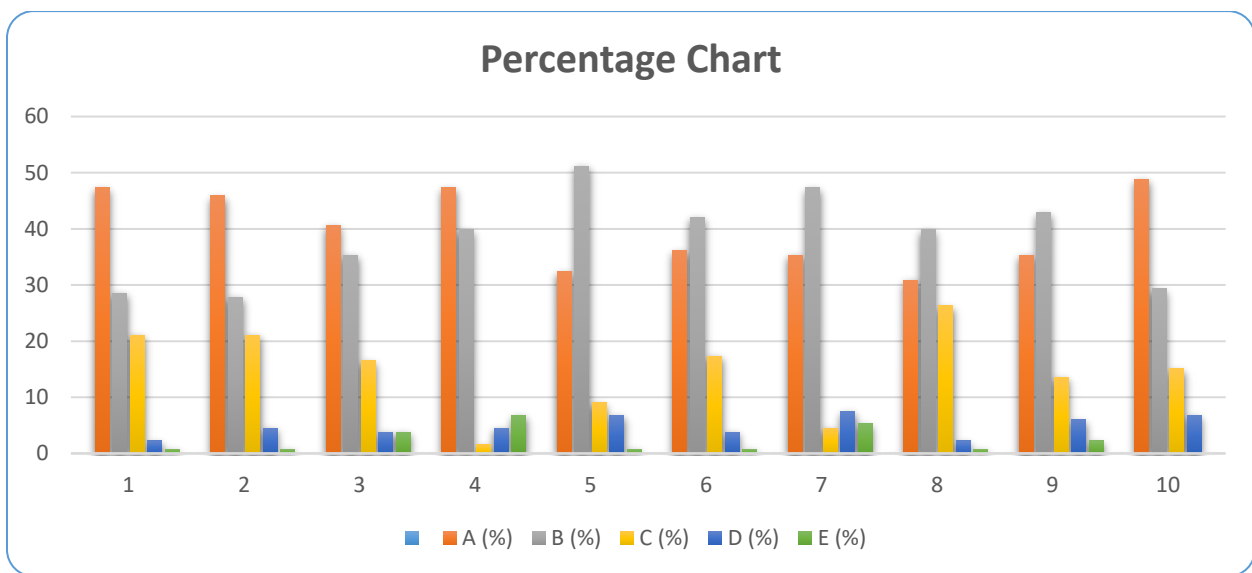
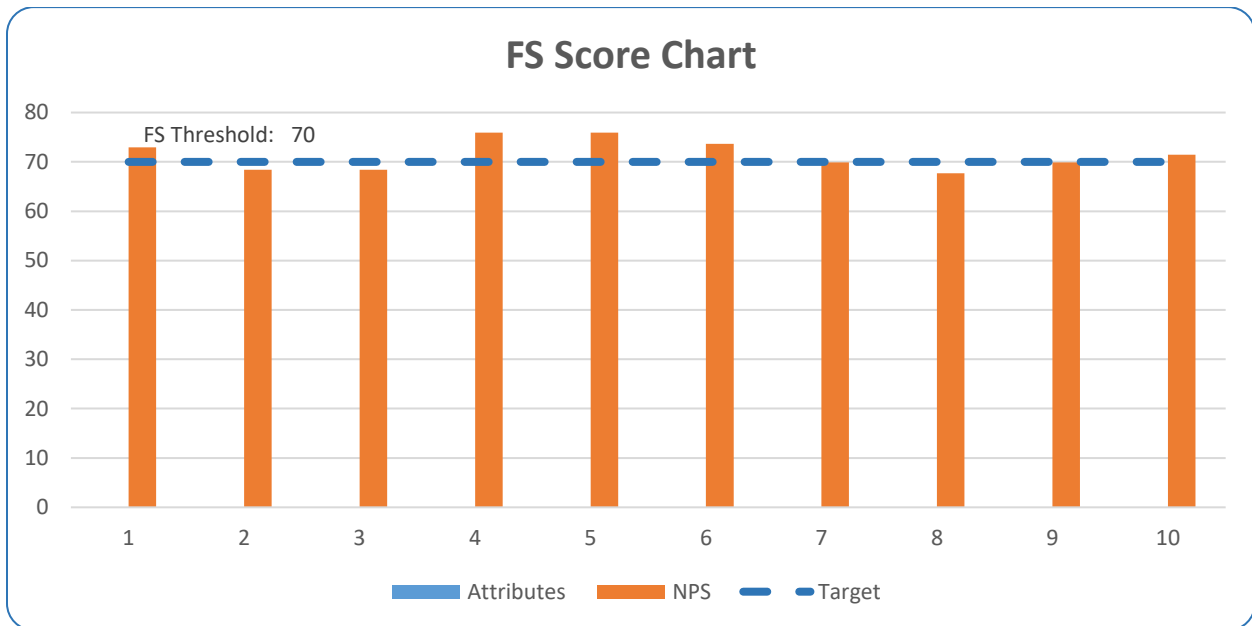
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Action Taken Report - 2018-19

(A) Stakeholder: Student

Student Feedback suggestions and action taken report 2018 – 19

S.No	Suggestions	Action Taken
1.	Tutorial session and illustrative videos can be shown to the students.	Teachers are encouraged to showcase relevant videos to the students.
2.	Laboratory practical/experiments need to be added for few courses.	Department initiated the process of setting up new laboratories on updated curriculum.
3	Provide more Skill-development activities in the campus for better placement.	Skill development courses identified and included in the curriculum.
4	More innovative and technical ideas are required to be added in the syllabus	Few courses on Project Based Learning need to be incorporated in the Program curriculum for better practical exposure.
5	More focus is required on hands-on training.	More number of eminent industrial experts invited to deliver expert talk for students for value-added courses during semester break.
6	NASSCOM courses should have more practical approach.	Feedback communicated to NASSCOM for necessary revision in their curriculum

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(B) Stakeholder: Faculty

Faculty Feedback suggestions and action taken report 2018 – 19

S.No	Suggestions	Action Taken
1.	University should strengthen IT infrastructure.	Software development Lab with i-MAC computers to be setup. CCTV camera's to be installed at strategic locations.
2.	Few departments needs new laboratory for research purpose.	Cloud Computing Lab, VLSI Lab, Embedded System Lab, and Centre for Nano science and Nano technology Lab to be setup.
3	Research Opportunities and projects funding available from various Government / Non –government agencies should be informed to the faculty members.	Director research to send emails on the faculty group regarding the availability of the opportunities.
4	Inclusion of few more advance concepts and topics from a specialized area.	Advanced topics to be proposed in the upcoming BoS.
5	Provision for online interactive session through softwares for conducting FDPs and workshops.	Relevant software / online platform for interactive sessions to be made available.
6	IEEE journals access to be made available to all faculty members as well as students.	More journal under IEEE subscription to be procured.

(C) Stakeholder: Alumni

Alumni Feedback suggestions and action taken report 2018 – 19

S.No	Suggestions	Action Taken
1.	Emerging courses like Cloud computing, IoT, quantum computing can be included in the curriculum.	All mentioned courses incorporated in the curriculum.
2.	Student-centric teaching should be promoted with more experiential learning and case studies.	Experiential based teaching learning methodology adopted with faculty members.
3	Few courses to be offered on independent thinking and reasoning.	Extensive implementation of problem - solving methodology has been adopted in the course curriculum.
4	Assignments should have a practical approach and aid problem-solving skills.	Faculty to give relevant assignments based on practical approach and problem-solving skills.
5	Adequate training program can be conducted for necessary soft skills like Team Building and Time Management.	Soft Skills syllabus to incorporate necessary components like Team Building and Time Management.
6	More programme on career counselling like GATE, TOEFL, UGC- NET, SAT etc to be conducted for students.	Faculty members shared the resources and provided necessary guidance for competitive exams.

(D) Stakeholder: Employer

Employer Feedback suggestions and action taken report 2018 – 19

S.No	Suggestions	Action Taken
1.	Few employers suggested to offer few practical training courses for Biotechnology students.	Department of Biotechnology has taken necessary steps to include more practical laboratory courses in the curriculum to enhance employability opportunities.
2.	Students should be given opportunity to work for few start-up programs.	Centre for Innovation, Incubation and Entrepreneurship started and necessary support like equipment, Laboratory Space etc with faculty Coordinator for better exposure.
3	Curriculum and Syllabus with latest technology, more mini-projects, summer-internship programs can be offered.	Necessary steps to include mini-projects, summer internship programs etc with updated curriculum was approved by Academic Council and implemented next semester.
4	Advance Software used in application area can be used for teaching-learning.	Few courses dealing with real-life problems are identified and included in course curriculum.
5	Few new programs like AI, ML can be introduced as new programs.	Department of Computer Science has considered the suggestion and more number of new courses under Data Science and Artificial Intelligence has been started.
6	Students lack managerial and leadership qualities. Needs improvement by imparting more number of guided sessions.	Training and Placement Cell conducted focused sessions on managerial and leadership skills.

(E) Stakeholder: Parents

Parents Feedback suggestions and Action Taken Report (2018-19)

S.No	Suggestions	Action Taken
1.	Sports infrastructure needs to be updated and University should make arrangements for students to participate in national/state level competitions.	More opportunities would be created to participate in various sports activities. A separate budgetary provision to be allocated to Sports.
2.	More qualified faculty should be hired	Each Department to provide areas of specialization to recruit qualified faculty. The HR would advertise in order to attract talented faculty from all over India.
3.	Library resources should be updated and more books should be available in the library	The librarian to make provision to purchase books and e-resources.
4.	Photocopying and printing facility should be available in the University	Photocopying and printing facility is available in the library and in the campus
5.	More scholarships should be available	Provision for more number of scholarships would be created
6.	University bus service should extend to other routes in Haryana and Delhi- NCR	Transport officer to chalk a plan which would cover major routes of Sonipat and Delhi- NCR
7.	Students should be given the information about internship opportunities in various companies	All Department HODs and TnP Cell would conduct special session which would give information about internship opportunities in pan-India companies and MNCs

P. Hanish kumar

IQAC Coordinator