

**EXTRACTS OF RESOLUTIONS PASSED BY THE BOARD OF
MANAGEMENT AT THE MEETING HELD ON 24.11.2020**

I, the undersigned, hereby certify that the following is a true and correct extract of the minutes / resolutions passed by the Board of Management of the University at its Meeting held on 24.11.2020 and is in force and effect:

Item No: 6

To consider the recommendation(s) for the feedback (academic session 2019-20) received from various stakeholders namely (i) students (ii) teachers (iii) employers (iv) alumni (v) parents to review and approve the syllabi of the various academic programmes conducted at different faculties of the University during the Academic Year 2019-20.

Resolution No. 6 of 29th BoM Meeting dtd. 24.11.2020

Resolved that the recommendation(s) for the feedback (academic session 2019-20) received from various stakeholders namely (i) students (ii) teachers (iii) employers (iv) alumni (v) parents for the various academic programmes conducted at different faculties of the University during the session 2019-20, is hereby approved.



Prof. V. Samuel Raj
Registrar
SRM University Delhi-NCR, Sonapat.



Curriculum Feedback Analysis

(A) Stakeholder: Student

Student Feedback Analysis 2019-20

TOTAL NUMBER OF RESPONSES : 1528

FS Threshold: 70

TOTAL NUMBER OF RESPONSES : 1926				FS Threshold: 70			
S.No.	Attributes	A	B	C	D	E	Feedback
		Promoters		Passives	Detractors		Score
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	FS
1	There are relevant courses offered by the Programme.	605	552	236	47	38	70.16
2	Did the Course content was relevant enough to offer employment opportunities?	591	569	259	43	33	70.94
3	Course Syllabi developed relevant technical skills and inspired curiosity and innovative thinking.	662	600	119	72	42	75.13
4	Allocation of Credit hours to each of the Courses are adequate.	667	535	197	52	45	72.32
5	Listed Course text book / Reference book are relevant and adequate.	622	572	221	47	42	68.12
6	Each course objective and course learning outcomes are defined and developed.	574	606	249	52	28	71.99
7	Whether assessment is well design for all Courses ?	618	536	247	72	34	68.59
8	Career advancement and holistic learning are enhanced by Programme Curriculum.	599	541	305	44	26	70.03
9	Multi-disciplinary learning is fostered in Programme Curriculum.	555	641	219	65	29	72.12
10	Course Syllabi ensure Real life applications as well as theoretical conceptual understanding	587	623	210	51	32	73.76

A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree

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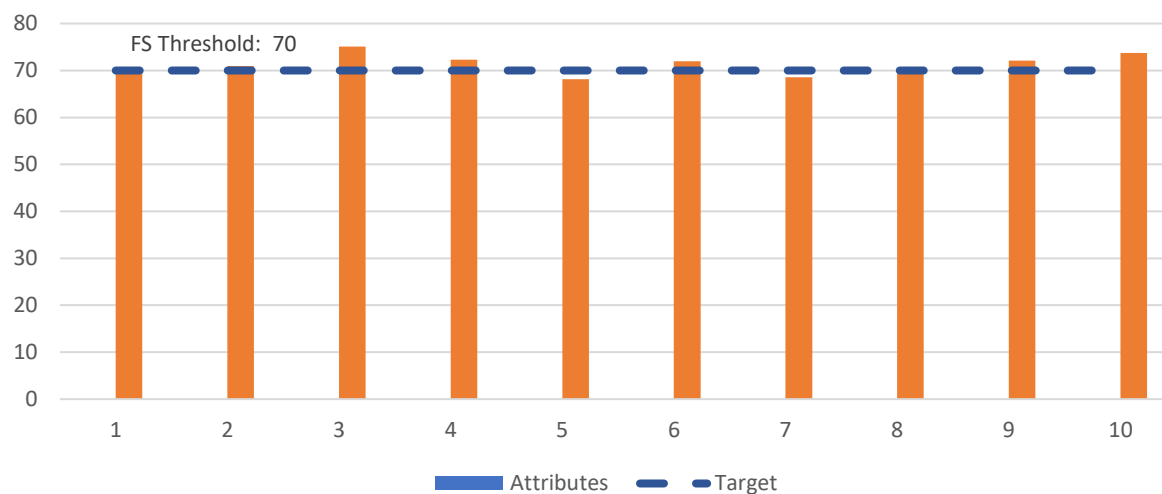
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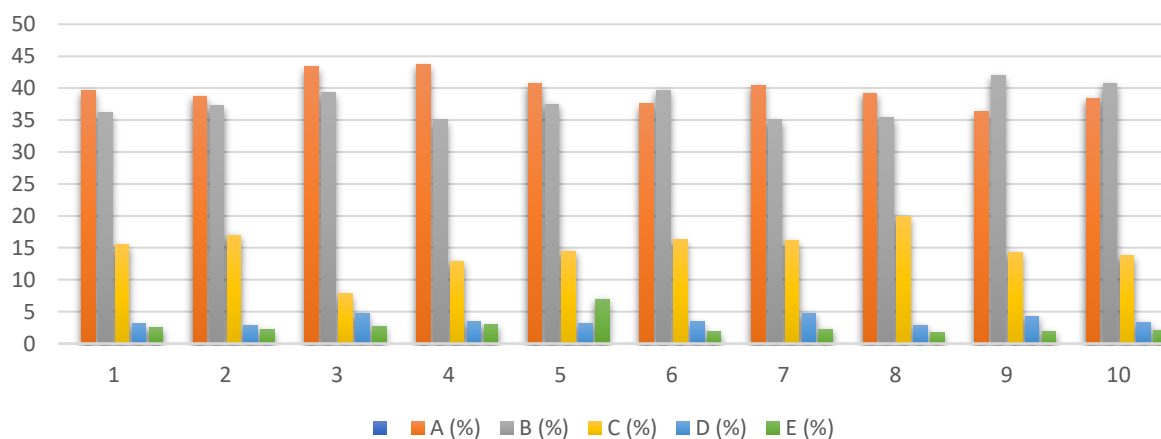
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FS Score Chart



Percentage Chart



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(B) Stakeholder: Faculty

Faculty Feedback Analysis 2019-20

TOTAL NUMBER OF RESPONSES:174

FS Threshold: 75

TOTAL NUMBER OF RESPONSES: 174				FS Threshold: 75			
S.No.	Attributes	A	B	C	D	E	Feedback
		Promoters		Passives	Detractors		Score
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	FS
1	The course content designed is relevant to the needs of industry.	77	71	14	10	2	78.16
2	The course content has enough scope for development of analytical, logical and critical thinking.	69	73	23	8	1	76.44
3	The Curriculum gives wide range of electives under Choice Based Credit System.	81	51	39	3	0	74.14
4	Programme learning outcomes are achieved through various courses included in the Programme.	89	46	36	2	1	75.86
5	There is an adequate number of reference reading material and e – resource available under various courses.	69	77	23	4	1	80.31
6	The assessment parameters effectively measure the performance of the students and areas for improvement under each course.	66	69	38	1	0	77.01
7	The programme curriculums facilitate multidisciplinary learning.	64	72	35	2	1	76.44
8	There is adequate academic freedom and opportunities available for designing, developing, and improving curriculum and evaluation parameters.	69	63	40	2	0	74.71
9	The University has enough resources at disposal for effective delivery of	62	71	39	2	0	75.29

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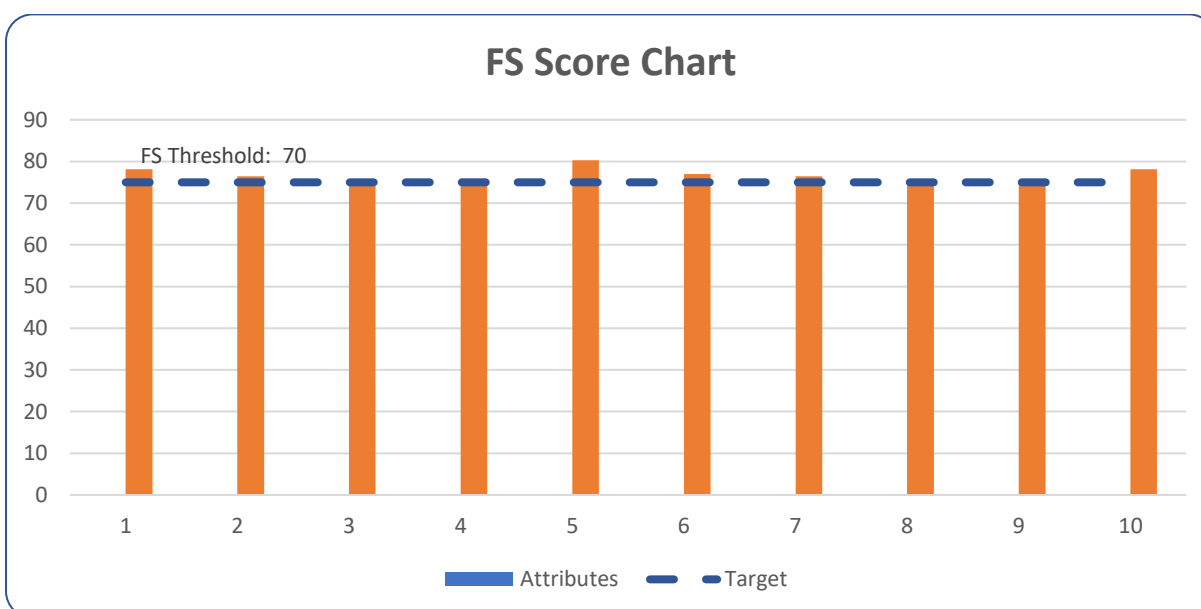
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	programme curriculums (computer Labs, Projector, Laptops, Online Resources etc).						
10	Learning through experience and lifelong learning is an integral part of the programme curriculum.	69	70	32	2	1	78.16

A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree



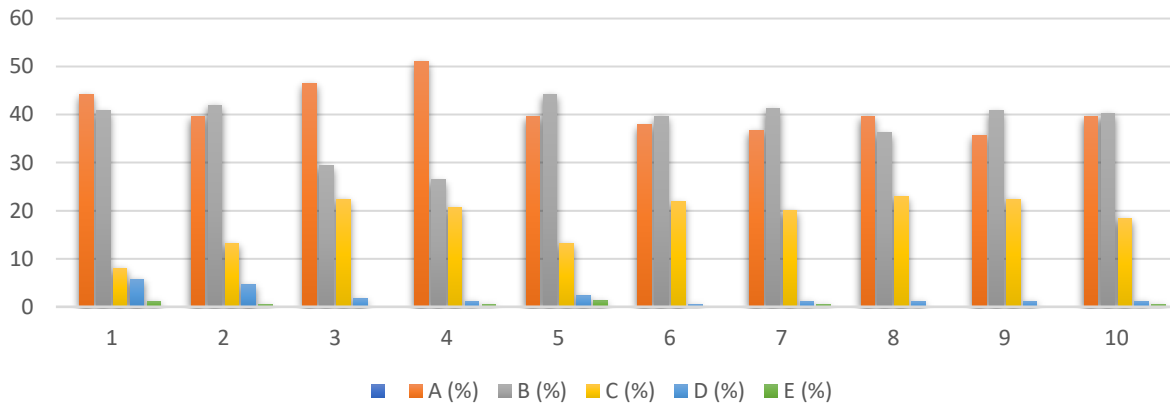
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(C) Stakeholder: Alumni

Alumni Feedback Analysis 2019-20

TOTAL NUMBER OF RESPONSES: 225 FS Threshold: 70

S.No.	Attributes	A	B	C	D	E	Feedback
		Promoters		Passives	Detractors		Score
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	FS
1	The courses included in the curriculum have helped in the professional growth.	107	79	23	14	2	75.56
2	Programme curriculum was relevant to the industry.	101	84	21	13	6	73.78
3	Outcome-based education practice was implemented by the University.	96	87	17	16	9	70.22
4	The curriculum has enabled enhancement of performance at workplace.	81	97	24	15	8	68.89
5	The courses have benefited in improving employability skills.	95	80	31	13	6	66.39
6	The courses had a balance between applied, participatory, and experiential learning.	94	76	42	9	4	69.78
7	The domain specific knowledge gained during the programme helped in solving challenging problems at workplace.	91	83	41	9	1	72.89
8	The courses helped in development of analytical, critical, problem-solving abilities.	86	90	39	7	3	73.78
9	Sufficient opportunities were provided by the University during the programme for Participation in extra/co-curricular activities for holistic development.	99	81	29	11	5	72.89

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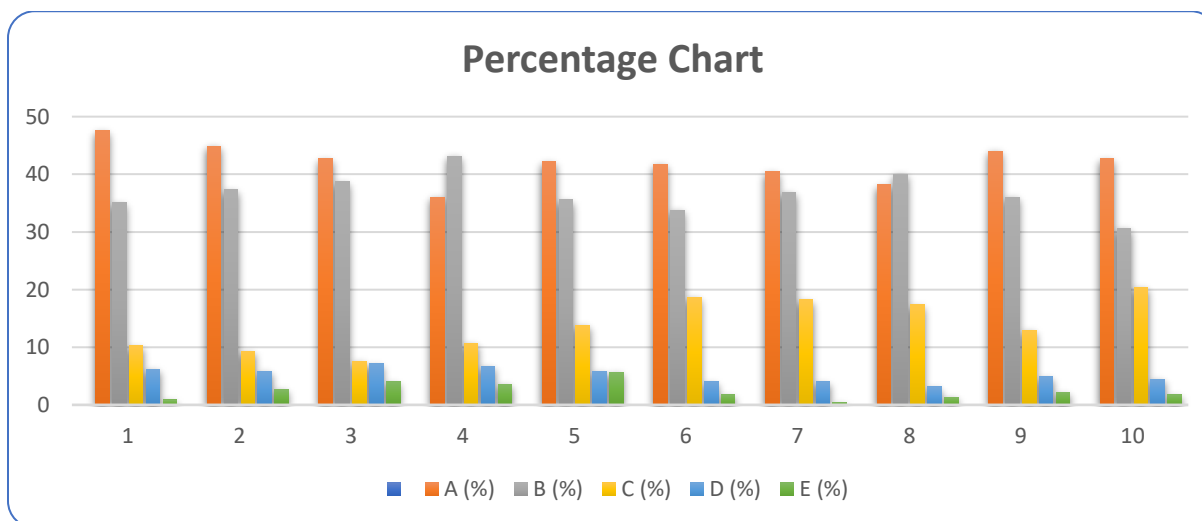
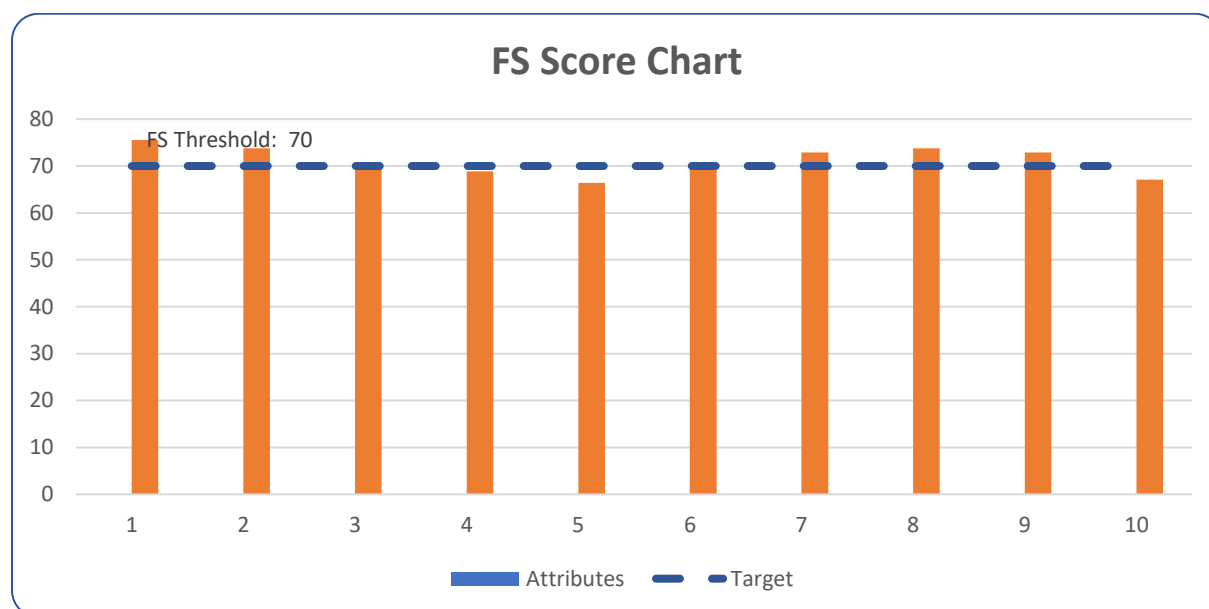
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10	Teaching- learning environment at the University was remarkable.	96	69	46	10	4	67.11
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A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree



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(D) Stakeholder: Employer

Employer Feedback Analysis 2019-20

TOTAL NUMBER OF RESPONSES: 130

FS Threshold: 90

S.No.	Attributes	A	B	C	D	E	Net Promoter
		Promoters		Passives	Detractors		Score FS
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	
1	How far the courses meet the requirements of the industry?	67	60	3	0	0	97.69
2	Are the students able to transfer skills from courses included in the Programme to work place?	81	47	2	0	0	98.46
3	Does the specialized curriculum help students to attain excellence in their career?	90	30	10	0	0	92.31
4	Do the students demonstrate enough soft skills and technical skills needed by the job?	58	61	11	0	0	91.54
5	Do the students demonstrate adequate critical thinking and problem-solving abilities?	63	61	6	0	0	95.38
6	How far the training and internship completed by the students help in understanding the roles and responsibilities of the work place?	67	59	4	0	0	96.92
7	The curriculum has a balance of discipline specific courses, basic sciences, Humanities, and Management courses.	71	54	5	0	0	96.15
8	Do the students demonstrate the adequate managerial / leadership qualities and professional ethics?	65	57	8	0	0	93.85
9	Do the students have the potential to engage in continuous learning and	58	68	4	0	0	96.92

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	up gradation of their knowledge and skills?						
10	Does the revised curriculum meet the emerging needs of the industry?	67	61	2	0	0	98.46

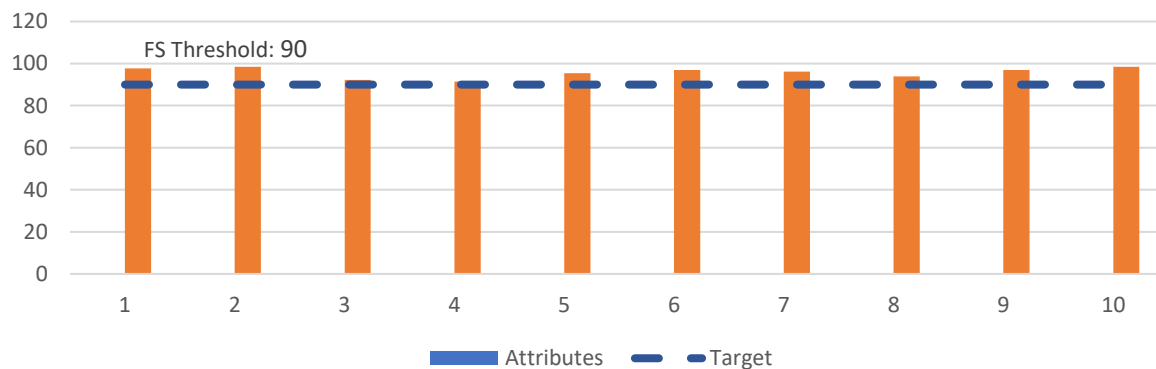
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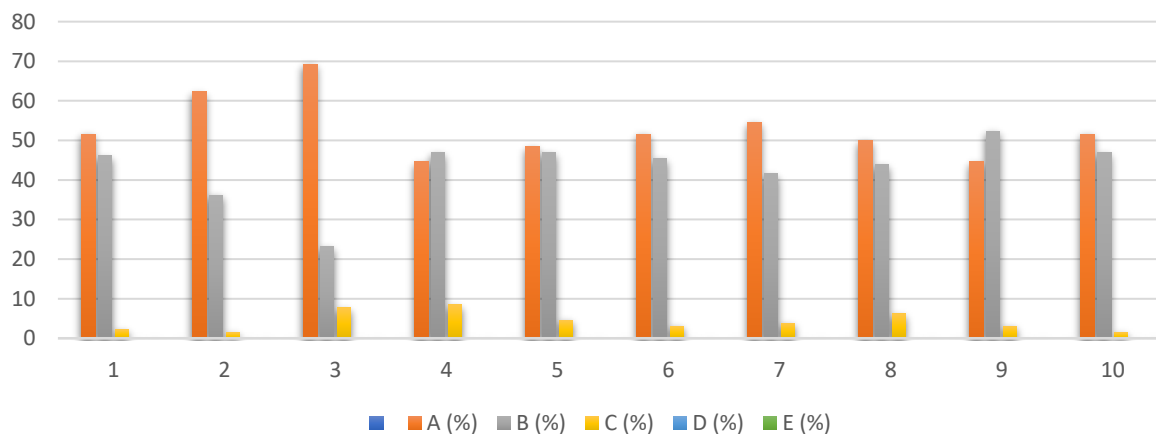
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(E) Stakeholder: Parents

Parents Feedback Analysis 2019-20

TOTAL NUMBER OF RESPONSES: 217

FS Threshold: 75

S.No.	Attributes	A	B	C	D	E	Net Promoter
		Promoters		Passives	Detractors		Score FS
		No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses	
1	The infrastructural facilities (library, hostel, Sports) at the university are excellent.	67	98	48	2	2	74.19
2	The academic skills and knowledge of the faculty is satisfactory.	57	118	33	6	3	76.50
3	Sufficient resources both academic and nonacademic are available for the students.	94	83	24	11	5	74.19
4	The authorities are easily approachable for any queries and problems.	83	108	6	11	9	78.80
5	Extra-classes are provided to the learners on a requirement basis.	112	68	27	7	3	78.34
6	The students are given enough exposure as far as career-orientation is concerned.	91	76	45	4	1	74.65
7	The curriculum will make the learner employable and industry ready.	97	93	6	18	7	76.04
8	The university focuses on extra-curricular and sport activities and treats these as an essential part of holistic learning.	81	87	43	5	1	74.65
9	The university campus is a safe and secure place for learners.	97	75	34	8	3	74.19
10	There is a positive change in the behaviour of the learner after joining the university.	106	71	29	11	0	76.50

A – Strongly Agree, B – Agree, C – Neutral, D = Disagree, E – Strongly disagree

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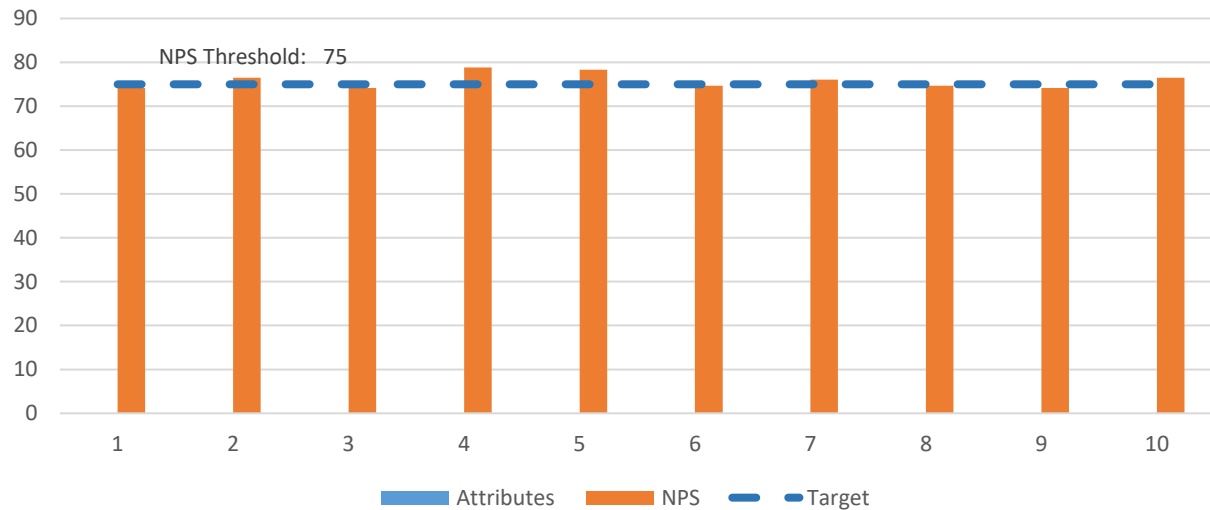
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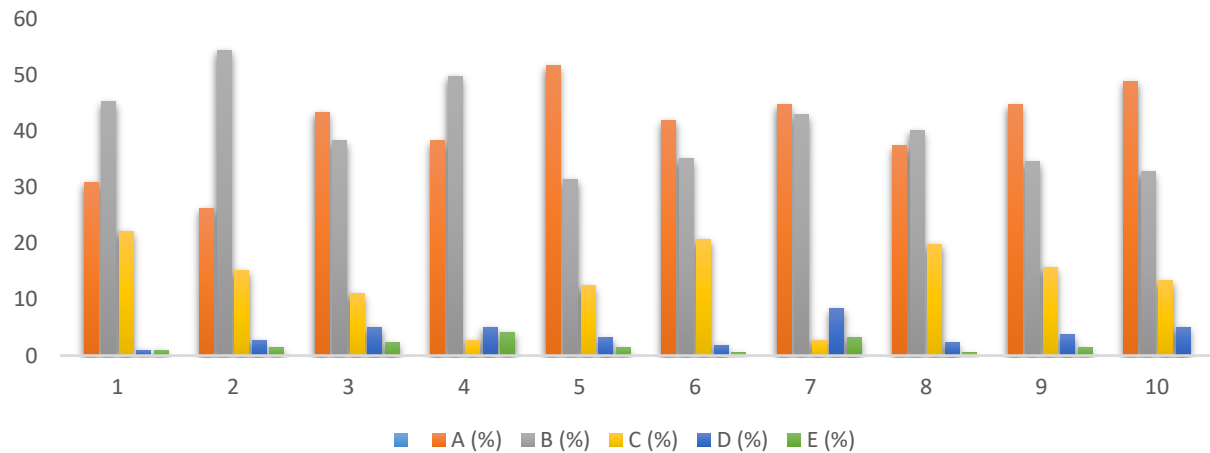
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Action Taken Report - 2019-20

(A) Stakeholder: Student

Student Feedback suggestions and action taken report 2019 – 20

S.No	Suggestions	Action Taken
1.	Solving more problems will help students to understand numerical based courses.	Faculty members encouraged to conduct illustrative classes on numerical examples.
2.	Career-counselling courses should be offered by the university.	Career Counselling sessions enhanced by the Training and Placement Departments.
3	Periodic revision of Law Curriculum should be done.	Necessary revision carried out in the next BoS.
4	More workshop on MATLAB and R Software should be conducted.	Workshop organised for training on said softwares.
5	More number of major/minor projects can be offered based on the industrial projects.	Faculty members encouraged to offer industry relevant problems in the minor/major projects.
6	Mandatory attendance to be brought down to 65%.	Agenda discussed but attendance criteria to be kept 75% as per existing university Ordinance.
7	Opportunities for placement may be increased.	More number of companies invited for campus recruitment process. Placement Cell initiated required action.

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(B) Stakeholder: Faculty

Faculty Feedback suggestions and action taken report 2019 – 20

S.No	Suggestions	Action Taken
1.	Remedial classes to be offered to first year students for some courses.	Slow and weak learners to be identified in the upcoming semester and provision of remedial classes made.
2.	Certification courses should be offered to the students.	NASSCOM certification courses offered to students.
3	Value-added courses to be offered to the students post end-term examination.	Value-added courses schedule to be shared with students by respective departments.
4	Internship program to be strengthened.	Evaluation parameter of student's internship program to be revised by the Department in the upcoming semesters.
5	More numbers of in-house FDPs to be conducted for the faculty members.	Department should prepare FDP schedule based on the interest area of faculty members to enhance their domain knowledge in the upcoming sessions.
6	Foreign Languages syllabus to be revised.	French and German syllabus revised in the upcoming BoS.

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(C) Stakeholder: Alumni

Alumni Feedback suggestions and action taken report 2019 – 20

S.No	Suggestions	Action Taken
1.	Certification Courses can be offered for better employability skills before joining any company.	Department initiated adequate steps to organise value-added courses for enhancing employability prospects of students.
2.	Industry collaboration should be encouraged with a greater number of MoUs.	Department organised expert talks with industry partners to facilitate industrial collaboration.
3	More number of online reference course platform like Coursera and NPTEL to be extended to students.	University subscribed to Coursera for online courses for the students.
4	Workshop on IPR can be organised.	Director Research arranged a workshop on IPR and filing patents.
5	Few Programme with industrial collaboration needs to be started.	Department of Computer Science started new programs in collaboration with TCS and Xebia.

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(D) Stakeholder: Employer

Employer Feedback suggestions and action taken report 2019 – 20

S.No	Suggestions	Action Taken
1.	There is a need to include AI related courses for Mechanical Engineering, Civil and EEE students to make them more employable.	BoS of EEE, Civil and Mechanical considered the proposal and few courses related with AI have been made part of the curriculum.
2.	Students should be given more exposure through Moot Court competitions and sessions enhancing their documentation and presentation skills.	Department of Law has taken steps to organise international level Moot Court Competitions by inviting students across India.
3	Students lack confidence and skills to face audience or deliver an effective presentation.	Students given more rigorous training in speaking and presentation skills through initiatives undertaken by Training and Placement Cell.
4	Advance technology certificate program can be introduced in the program curriculum.	Few value-added certification program was conducted on advance technology.
5	Students can be offered sessions on drafting and designing a strong corporate resume.	Training and Placement Cell conducted a special Workshop for drafting a corporate resume.
6	Curriculum should have adequate balance of Humanities, basic Science and Management courses.	Adequate steps are taken to create a balance between Humanities, Basic Science and Management courses through their respective BoS.

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(E) Stakeholder: Parents

Parents Feedback suggestions and Action Taken Report 2019-20

S.No	Suggestions	Action Taken
1.	University should start shuttle bus service for hostel residents to nearest Metro Station	The University plans to start Shuttle bus service from next academic year, however, for emergency purpose vehicles are available 24x7 for both girls and boys.
2.	The University should start counselling facility for students	Counselling facility to be introduced for students. MoU to be signed with Dr Richa (counselling expert) of NGO 'Your Dost'
3.	Extra classes and tutorials should be conducted for weak students	Provision for tutorials and extra classes made in the time table
4.	Students failing in final semester exam should be given another chance	Provision for special examination for students failing in final semester is created by Examination Department
5.	Gym should be started in the University	Monetary provision for gym to be allocated in the annual budget
6.	More extracurricular activities should be introduced	Extra-Curricular activities at the University and Department level planned for next academic year

P. Hanish kumar

IQAC Coordinator

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