

Action Taken Report - 2023-24

(A) Stakeholder: Student

Student Feedback Suggestions and Action Taken Report 2023 – 24

| S.No | Suggestions | Action Taken |
|------|---|---|
| 1. | Students should be given more exposure incorporating hands-on training in practical subjects. | The curriculum has been revised in such a way that the focus is directed towards project-based learning/experiential learning. |
| 2. | More industry-relevant courses should be introduced in the curriculum. | The curriculum has been revised and several industry-related courses like Data Analytics, AI and Soft Computing have been included. |
| 3. | Foreign language courses should be introduced in the 1 st year of the programs. | Foreign language courses have been introduced in the 1 st year of most programs. |
| 4. | More skill-based courses should be introduced in the curriculum. | Every department revised its curriculum considering skill enhancement courses. i.e. IT Skill Courses and Soft Skills courses. |
| 5. | Courses with specialization should be introduced. | Courses with specialization have been added to the CSE Program like Artificial Intelligence, Big Data, Machine Learning, Deep Learning etc. |
| 6. | Flexibility should be given to opt for MOOC courses | The University is in the process of framing guidelines for credit transfer for students opting for MOOCs as open elective courses. |

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(B) Stakeholder: Faculty

Faculty Feedback Suggestions and Action Taken Report 2023 – 24

| S.No | Suggestions | Action Taken |
|-------------|--|---|
| 1. | The department should offer a greater number of interdisciplinary courses. | More number of interdisciplinary courses are included as Open Elective courses. |
| 2. | Students should be given space for self-learning. | Every Department has reduced the total credit requirement to complete the program proportionately as per UGC guidelines. |
| 3. | More number of industry-oriented courses should be considered in the curriculum. | The Department has considered a curriculum revision workshop by inviting industry experts. The syllabus has been revised considering inputs from the experts. |
| 4. | Students should be exposed to live projects, debates, workshops etc. | The curriculum has been framed in such a way that more focus has been given to live projects, and major/minor projects every semester. |
| 5 | Entrepreneurship amongst the students should be encouraged. | The curriculum has been revamped and appropriate weightage has been given to promote innovation, incubation, and entrepreneurship. |
| 6 | More courses on employability are to be introduced in the curriculum. | While designing and revising the curriculum, the focus is directed towards employability attributes and skill enhancement. |

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(C) Stakeholder: Alumni

Alumni Feedback Suggestions and Action Taken Report 2023 – 24

| S.No | Suggestions | Action Taken |
|------|--|--|
| 1. | Incorporation of dual specialization degree program in the field of the concerned discipline. | The Department is in the process of offering a dual-specialization degree program as per NEP 2020. |
| 2. | The curriculum for practical courses should be revised. | Practical Courses offered in Engineering and Sciences are revised and modified. |
| 3. | Courses should be mapped with employability and entrepreneurship skills. | Students are encouraged to undergo training/internships in various industries for a better understanding of the courses. |
| 4. | The course content should be updated regularly to meet the needs of the employer. | Every Department is in the process of revising at least 25% of the course content on a rotational basis. |
| 5. | Organization of symposiums and conferences for better exposure of students towards new trends and recent developments. | Frequency of online webinars, organization of expert lectures, workshops, and industry visits to be increased from upcoming semesters. |

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(D) Stakeholder: Employer

Employer Feedback Suggestions and Action Taken Report 2023–24

| S.No | Suggestions | Action Taken |
|------|---|---|
| 1. | The curriculum should be designed to enhance the critical thinking capabilities of the students. | Students are encouraged to self-learn as the overall credit requirement to complete the program is reduced. |
| 2. | More outbound trainings were suggested for students for team-building. | Students were given exposure to outbound training for team building by the Training and Placement Cell. |
| 3. | Inclusion of important concepts like Artificial Intelligence, Big Data Analytics, Proposal Writing, and Ethics in Research in the syllabus. | Every Department has revised its curriculum considering the important concepts as suggested and organized more seminars in collaboration with Industrial Experts on these topics. |
| 4. | The students should be more pro-active, participative, and enthusiastically work as a team | Soft Skills training with a focus on participative games and team building rendered to the students. |
| 5. | Students are to be made proficient in using the latest technologies and tools relevant to the domain industry. | Students trained through webinars, expert talks, IT Skill Courses and other such initiatives to be able to use technologies relevant to the discipline. |
| 6 | Internship Opportunities should be created for students within the campus. | Students were provided internship opportunities within the campus from Civil Engineering Department and English Department. |

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(E) Stakeholder: Parents

Parents Feedback Suggestions and Action Taken Report 2023-24

| S.No | Suggestions | Action Taken |
|------|---|---|
| 1. | The curriculum should be supported with adequate resources. | The University added a greater number of books and e-journals to the Central University archives. |
| 2. | The curriculum should adapt to accommodate different learning styles and pace of the student. It should be flexible enough to accommodate individual needs. | Different methodologies of teaching and learning methodologies are used like task-based learning, project-based learning, and flipped classroom for an inclusive teaching-learning environment. |
| 3. | There is a need to align curriculum with co-curricular activities to promote holistic development. | Sports, Yoga, NCC, and NSS are included in the curriculum and students are motivated to take an interest in co-curricular activities. |
| 4. | Provision should be made to undergo internship opportunities in the industry. | The curriculum has been revised and students given the provision to do internships in the industry. |
| 5. | Few parents suggested regular inspection of hostel rooms. | Teams comprising of faculty members were formed for regular inspection of the girls and boys hostel and to take note of students grievances. |


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