



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>SRM University, Haryana</b>
• Name of the Head of the institution		<b>Dr Paramjit Singh Jaswal</b>
• Designation		<b>Vice-Chancellor</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>01302203710</b>
• Mobile no		<b>9779066999</b>
• Registered e-mail		<b>vcsrcmh@srmuniversity.ac.in</b>
• Alternate e-mail address		<b>registrar@srmuniversity.ac.in</b>
• City/Town		<b>Sonepat</b>
• State/UT		<b>Haryana</b>
• Pin Code		<b>131029</b>
<b>2.Institutional status</b>		
• University		<b>Private</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>
• Name of the IQAC Co-ordinator/Director		<b>Dr Ranjit Roy</b>

• Phone no./Alternate phone no	01302203710												
• Mobile	7496979583												
• IQAC e-mail address	coordinator.iqac@srmuniversity.ac.in												
• Alternate Email address	ranjit.roy@srmuniversity.ac.in												
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://srmuniversity.ac.in/internal-quality-assurance-cell-iqac">https://srmuniversity.ac.in/internal-quality-assurance-cell-iqac</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://srmuniversity.ac.in/downloads">https://srmuniversity.ac.in/downloads</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A+</td> <td>3.4</td> <td>2023</td> <td>14/09/2023</td> <td>13/09/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A+	3.4	2023	14/09/2023	13/09/2028
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	A+	3.4	2023	14/09/2023	13/09/2028								
<b>6.Date of Establishment of IQAC</b>	19/06/2017												
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>													

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Biotechnology	CRG	SERB, DST	2015	29.29
Department of Chemistry	RISHI	NCSTC, DST	2016	16.83
Department of Biotechnology & Department of Microbiology	DBTNER	DBT	2017	821.28
Department of Physics	UGC	UGC-DAE	2018	0.40
Department of Biotechnology and Department of Microbiology	Extramural Ad-hoc	ICMR	2020	49.61
Department of Biomedical Engineering	CRG	SERB DST	2020	12.29
Department of Biotechnology and Department of Microbiology	Extramural Ad-hoc	ICMR	2021	89.12
Department of Physics	TARE	DST-TARE	2021	18.30
Department of Chemistry	TARE	DST-TARE	2021	18.30

Department of Biotechnology	NMCG	NMCG	2022	249.00
Department of Management	ICSSR	ICSSR	2022	6
Department of Biotechnology	FAPESP	FAPESP	2022	1200
Department of Biotechnology and Department of Microbiology	AMR	DST, IISER (Pune), RSC	2022	22.19
Department of Computer Science and Engineering, Department of Biotechnology, Department of Microbiology and Department of Management	DSIR	DSIR	2023	18.87
Department of Biotechnology	DST-SERB	DST-SERB	2023	43.57
Department of Physics	TARE	DST	2023	18.3

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Enrichment of curriculum with the addition of value-added courses, ability enhancement courses, multidisciplinary courses, skill enhancement courses and live projects following the guidelines of NEP 2020.	
Preparation of data for NIRF, AISHE, UGC 12(B), NAAC and BCI.	
The University applied to the Department of Bio-Technology, Ministry of Science & Technology for Institutional Bio-safety at the Centre for Drug Design Discovery and Development (C4D) and created the Institutional Bio-safety Committee (IBSC).	
The University applied to the Ministry of Animal Husbandry and Fisheries for permission to set up an animal house at the Centre for Drug Design Discovery and Development (C4D) and created an Institutional Animal Ethical Committee (IAEC) for the same.	
Activities organized for Outreach and Institutional Social Responsibility, strategic development and faculty empowerment, and promotion of research by publishing in high-impact journals, promoting IPR.	

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Organization of workshops/guest lectures/ seminars/conference</p>	<p>88 workshops/guest lectures/seminars/conference were conducted during the academic session</p>
<p>Maintenance of quality as per NAAC Quality Assurance Standards</p>	<p>All the related activities are done in the context of AQAR submission</p>
<p>To participate in NIRF - India Ranking for Engineering, Management, Law and Overall Categories</p>	<p>Data collation for NIRF was completed and details were uploaded on the NIRF portal.</p>
<p>To conduct an Orientation Program for newly admitted students</p>	<p>Students were inducted fruitfully in terms of knowing their peer group, the University Academic System, opportunities for innovation and skill development, a sense of well-being and social responsibility, and student support available at the campus</p>
<p>To enhance industry exposure and corporate scenario</p>	<p>Establishment of ACMA Centre of Excellence and various industry interactions for students through departments and Centres (Siemens Centre of Excellence, Bosch Centre of Excellence and C4D)</p>
<p>To organize activities for students, faculty and staff members that incorporate SDG goals</p>	<p>45 events (workshops, guest lectures, seminars) were conducted in the campus that reflected various SDGs • Quiz Competition, Poster Making and Debate Competition on IP &amp; SDGs • Panel Discussion on International Day for Biological Diversity • Tech Challenge on SDGs</p>

Session on NAAC AQAR data Collation of Evidence/Supporting Documents	NAAC AQAR Data collation was facilitated and AQAR 2023-24 report was prepared.				
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>27/12/2024</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Body	27/12/2024
Name	Date of meeting(s)				
Governing Body	27/12/2024				
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes				
<b>15. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2024</td> <td>18/03/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2024	18/03/2024
Year	Date of Submission				
2024	18/03/2024				
<b>16. Multidisciplinary / interdisciplinary</b>					
<p>The University fosters a supportive and intellectually stimulating environment for students and faculty, promoting a holistic, multidisciplinary/ interdisciplinary approach to education. Each programme's curriculum is crafted in alignment with NEP 2020, considering evolving market trends and emphasizing practical skills to tackle real-world issues. These interdisciplinary/ multidisciplinary courses enable collaborative and hands-on learning, enriching the curriculum. The curriculum encourages curiosity and critical thinking, contributing to the comprehensive development of the learners. The Choice-Based Credit System (CBCS) is enhanced by the new NEP approach, prioritizing experiential and multidisciplinary learning. The University is dedicated to promoting interdisciplinary/ multidisciplinary research, as evidenced by its commitment to applied and fundamental research. Additionally, the University plans to establish various centres further to support multidisciplinary and interdisciplinary programmes and research initiatives.</p>					
<b>17. Academic bank of credits (ABC):</b>					
SRMUH is registered with the National Academic Depository (NAD) and					

the Academic Bank of Credits (an initiative of the Ministry of Electronics and Information Technology). The University is actively developing an ecosystem to facilitate multiple entry and exit points for students and thus Academic Bank of Credit will actively promote lifelong learning. It will assist the students in keeping track of their credits earned per semester and the overall credit requirement of the program. This initiative will integrate smoothly with the University's existing ERP-based academic monitoring system, ensuring seamless academic delivery and maintaining high standards of quality assurance.

#### **18.Skill development:**

The University advances with its mission to foster excellence in education and skill development. Each course within the curriculum is designed to be learner-focused, emphasizing experiential learning. Skill development programs aim to enhance learners' critical thinking abilities through internships, industry visits, and project work. Additionally, students are encouraged to enrol in skill-based and vocational courses offered through platforms like MOOCs (Massive Open Online Courses) and Coursera. Collaborations with industries such as Xebia, and IBM keep learners connected with current market trends. The University also hosts workshops, seminars, guest lectures, conferences, and faculty development programs to support skill advancement. Some of these events are: Workshop on 'Navigating Entrepreneurship in Today's Dynamic Market Landscape' Faculty Development Program on 'Development of E-Content Using the Four Quadrant Model' (IQAC) Panel Discussion on Emerging Trends in the field of IP & IT Law in India Generative AI Skill Development Workshop FDP on Effective Academics and Research The Bosch Industry-Academia Collaboration Centre has further strengthened partnerships between industry and academia, facilitating capacity-building initiatives like MSME (Micro, Small and Medium Enterprises) and youth skill development programs.

#### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The SRMUH curriculum encompasses elements from local, regional, national, and international perspectives on higher education. With the adoption of NEP, the University is making steady progress in making the curriculum more holistic by including cross-disciplinary and interdisciplinary courses. Yoga is an essential part of the curriculum, and Indian culture forms the core principles in the orientation courses provided by the University's various faculties. Some courses reflecting IKS include: Ancient and Medieval Indian Political Thoughts Indian English Literature Indian Psychological



Thought Indian Legal History Indian and Western Perspective of Personality The university has created a medicinal garden at C4D based on the IKS and research is going on Indian medicine.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

SRMUH has crafted its curriculum around the Outcome Based Education (OBE) approach, fostering an environment of experiential, participative, and problem-solving learning to ensure the comprehensive development of students. The Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs) are tailored to meet local, regional, national, and global needs, aligning with the University's vision and mission. The curriculum is continuously updated and upgraded to remain consistent with outcome-based education, incorporating feedback from various stakeholders. The program structure is designed to uniformly reflect and produce clear outcomes, focusing on cognitive skills such as remembering, understanding, applying, analyzing, evaluating, and creating.

**21.Distance education/online education:**

SRMUH utilizes a Learning Management System (LMS) to extend support to students beyond traditional classroom teaching. This user-licensed LMS has been a pivotal tool for blended learning and conducting online examinations, particularly during the pandemic. LMS has been a vital component in sharing the teaching-learning resources with the students and for receiving their feedback on academic aspects. Faculty members are motivated to develop E-content to establish a comprehensive collection of lectures, supporting and executing the University's objective to create a strong "Knowledge Management Process" enriching the digital knowledge corpus transitioning to a digital institution.

**Extended Profile**

**1.Programme**

1.1 Number of programmes offered during the year:	42
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File Description	Documents
Data Template	<a href="#">View File</a>

1.2 Number of departments offering academic programmes	23
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<b>2.Student</b>	
2.1	<b>3459</b>
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	<b>660</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>6420</b>
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	<b>1</b>
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	<b>2473</b>
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>215</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.3	251
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	8713
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4.2	239
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4.3	99
Total number of classrooms and seminar halls	

4.4	789
Total number of computers in the campus for academic purpose	

4.5	4260
Total expenditure excluding salary during the year (INR in lakhs)	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

SRM University Delhi-NCR, Sonapat Haryana (SRMUH) employs a strong approach to curriculum development, ensuring it addresses the developmental needs at local, regional, national, and international levels. The Programme Learning Outcomes (PLOs), Programme Specific Outcomes (PSOs), and Course Learning Outcomes (CLOs) of the University's various programs embody a 'glocal' perspective, integrating both global and local challenges and issues.

The curriculum is designed to enhance community engagement, practical application, and job readiness across all courses. The University ensures that the content, assessments, and institutional methods are aligned with the promotion of the Sustainable Development Goals (SDGs). Courses are developed in line with emerging global trends, including areas such as Data Science, Machine Learning, Cyber Security, Nano-technology, Bioinformatics and Green Chemistry.

The curriculum integrates principles from government initiatives like Skill India, Make in India, Digital India, and other national priorities identified by NITI Aayog.

Furthermore, the curriculum addresses global challenges such as the energy crisis, environmental conservation, disaster management, carbon footprint reduction, skill gaps, universal healthcare access, gender equality, mental health, and more.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2301

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

616

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

42

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

India's higher education sector is reaching new heights, and SRMUH is proud to embed Professional Ethics, Gender Equality & Sensitivity, Human Values, Environment, and Sustainability into its curriculum. The emphasis on environmental well-being and sustainable development is reflected in courses such as:

- Environmental Engineering
- Solid and Hazardous Waste Management
- Environmental Physics and Chemistry.

The curriculum incorporates interactive and collaborative features

in Professional Ethics and Soft Skills courses. The University prioritizes gender sensitization among students and staff. Students are educated on gender justice, constitutional guarantees, and relevant legal provisions. SRM University strives to foster a free, equal, and diverse environment for all genders. Current courses on these issues include:

- Communicative English
- Hindi, French and German
- Indian Constitution and Polity
- Bioethics, Biosafety, and IPR
- Environmental Protection, Sustainable Development & Living
- Psychology and Emotional Intelligence
- Women, Power & Politics
- Feminism: Theory and Practice
- Gender in Literature

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**

**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

1822

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

2637

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

#### 2.1.1.1 - Number of seats available during the year

2248

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

223

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Continuous assessment is conducted to track and document a student's learning progress both within and beyond the classroom. Students scoring 50% or lower in the assessment are identified as slow learners (aspirants), while those scoring 80% or higher are recognized as fast/ advanced learners (performers).

**Slow Learners (Aspirants):** Throughout the academic sessions, intensive, target-oriented teaching sessions are conducted using audio-visual aids. Educators provide remedial classes to help aspirants with note-taking, doubt-clear sessions, and solving model End Term Examination papers, enhancing their writing and time management skills. Peer-based learning is also utilized, pairing aspirants with advanced learners (performers) to foster a comfortable and motivating learning environment.

**Advanced Learners (Performers):** Performers are mentored and guided for leadership roles by involving them in various committees and clubs. Additionally, many departments offer performers positions like project assistants to prepare them for future research careers. Through customized assessment methods, performers are encouraged to publish research papers, earn extra credits, or leverage other assessment criteria. Advanced learners are motivated to pursue competitive exams to crack GATE, NET, IELTS, GMAT, SSC, etc. by organizing guest lectures by experts.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year



Number of Students	Number of Teachers
3459	215

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

SRM University, Delhi-NCR is a learner-centric institution where the student experience is meticulously designed and executed. This objective is achieved through experiential learning, participative learning, and project-based learning, all aimed at enhancing communication, creativity, and critical thinking skills. Students have pursued live projects on topics such as:

- Preparation of Beetroot Breads
- MAKO Smart Robot
- Real-time Roadway Companion
- Health is Life
- Sign Language Translator Application

For participative learning, students across various courses have pursued internships and training at Britannia, BTW, IIT Delhi, NIT Delhi, Department of Genetics (Delhi University), Max Hospital, The Mind and Wellness Studio, Atal Bihari Institute of Medical Sciences, The Sonapat Urban Co-Operative Bank etc.

To sensitise students to real-time industry demands, various industrial visits were undertaken including prestigious places such as:

- ICAR-Indian Institute of Sugarcane Research (ICAR-IISR), Lucknow, Uttar Pradesh
- CSIR-Central Institute of Medicinal and Aromatic Plants (CSIR-CIMAP), Lucknow, Uttar Pradesh
- NIFTEM-K
- AAHAR- The International Food and Hospitality Fair
- Inter-University Accelerator Centre, New Delhi
- The Earth Saviours, Gurugram
- NDRI, Karnal

Flipped classrooms are also employed by teachers and students are encouraged to develop E-Content and submit assessments in digital forms.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At SRMUH, educators place ICT-enabled tools at the core of their teaching and learning processes. This begins with the scheduling of timetables on the ERP system, viewing attendance on ERP, and managing other examination-related processes through ERP. Students are connected to an internally developed Learning Management System (LMS), where teachers share resources, conduct assessments, and provide feedback.

Classroom technology includes the use of flipped classrooms, where teachers provide introductory information to the students via video. The University has access to a wide range of e-resources, such as e-journals, e-books, DELNET, IEEE, J-GATE, National Digital Library, NPTEL content, SWAYAM, e-Shodh Sindhu, Shodhganga, SCC Online Platinum, Hein Online, AIR, South Asia Archive, and more, which can be accessed remotely. Students receive self-study guidance through research papers, e-books, videos, and podcasts to promote higher participation. Assessment submissions are encouraged in the form of recorded presentations, interviews, videos, or talks.

The institution conducts systematic interventions to equip teachers with the skills needed to effectively address the challenges faced by disabled students. To enhance the digital skills of teachers, IQAC organized a Faculty Development Session on 'Development of E-Content following the four Quadrant Model' delivered by UGC-GAD-MMTC, Delhi.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

215

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

215

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

127

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

1035

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

80

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

During the academic year 2023-2024, SRMUH's Examination Branch has significantly enhanced the Examination Automation System (EAS), which oversees assessment and evaluation across the University. The following improvements were implemented to enhance IT integration and user-friendliness:

- Photocopy-Retotalling Application Process
- Examination Registration - Active or Inactive
- Customized Student Data Reports for AISHE (All India Survey on Higher Education),
- Percentage of CGPA Acquired for Promotion Policy

These reforms have eliminated grievances related to retotalling and have made the assessment and evaluation system more transparent, efficient, and student-centric. Additionally, these enhancements have improved the turnaround time for report generation for regulatory and apex bodies of higher education. These developments have strengthened the coordination between the examination branch and other university departments (Academic, Finance, and Administration), facilitating better planning and resource mobility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university employs a systematic approach to outcome-based education. The curriculum design and development align with pre-defined outcomes at all levels, including graduate attributes, program learning outcomes, and course-learning outcomes. Guidance for outlining these learning outcomes primarily derives from established learning taxonomies, such as Bloom's Taxonomy. The outcomes tailor the teaching content to the targeted audience by integrating classroom instruction with industry demands and ensuring community outreach across various disciplines. These learning outcomes are widely publicized through wall posters, notice boards, Learning Management Systems, and the university website.

The assessment process is meticulously planned and monitored, keeping in mind the learning outcomes for each course or program. Educators use transparent and equitable assessments, including class tests, quizzes, live projects, dissertations, presentations,

seminars, and recorded digital content to achieve diverse learning outcomes. All documents related to a specific course, including learning outcomes and the assessment process, are meticulously recorded in the course file, serving as the master record of the entire academic delivery process.

The learning outcomes and corresponding assessment processes are readily available across public domains, including websites, the LMS, and student handbooks.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year**

The achievement of Program Learning Outcomes (PLOs), Program Specific Outcomes (PSOs), and Course Learning Outcomes (CLOs) are monitored at the Department, Faculty, and University levels through various mechanisms, including fortnightly reports compiled by the IQAC Cell in collaboration with Departmental IQAC. These reports are presented to the University authorities for review and guidance.

To evaluate PLOs, PSOs, and CLOs, the University conducts mid-semester examinations, class tests, quizzes, live projects, dissertations, field visits, virtual labs, and end-semester examinations. Result analysis plays a crucial role in quantifying these outcomes.

Additionally, the attainment of CLOs is assessed during Student Placement Interviews conducted by the University, where students' domain knowledge and soft skills are evaluated to secure placements with potential employers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

660

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://srmuniversity.ac.in/agar/criteria2\\_7\\_1.php](https://srmuniversity.ac.in/agar/criteria2_7_1.php)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Faculty members received seed money grants during 2023-24 including Dr. R. Mohanraj, Dr. N.K. Sharma, Dr Pratibha Gaur, Dr R. Sankar, Dr Bhuvanesh Kumar, Mr Ankit Mani Tripathy, Dr Vandana, Dr Rashmi Ambasta, Dr Rakhi Srivastava, Dr. Puneet Goswami, and Dr. Arvind Kumar.

Also, the varsity has incentive schemes for publication of research papers, attending conferences, book publication, patents, research projects and training and consultancy.

Currently, the University has established five centres to enhance the research capabilities of faculty members:

1. The Centre for Innovation, Incubation and Entrepreneurship (CIIE),
2. SRM-Siemens Centre of Excellence (SSCoE),
3. Centre for Drug Design, Discovery and Development (C4D),
4. Bosch Centre for Collaborative Research
5. ACMA (Automotive Component Manufacturers Association of India) Centre of Excellence-SAKSHAM,

The University is also working on establishing some additional Centres of Excellence:

- i. The Centre for Nanoscience, the Centre for AI & ML,
- ii. UNITAR (United Nations Institute for Training and Research)

iii. Centre in collaboration with the World Health Organization (WHO)

In the Faculty of Law, six centres have been established in areas such as:

i. Constitutional Law,

ii. Criminal Law,

iii. International Law,

iv. Corporate, Competition and Insolvency Laws

v. Alternate Dispute Resolution Law

vi. Technology, and Intellectual Property Rights.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

**15.98**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

**31**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

**26**



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

**10**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

**890**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

**1442.01**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The SRM Centre for Innovation, Incubation, and Entrepreneurship (CIIE), was established in 2019, and has consistently organized activities to foster a culture of innovation both within and beyond the University. Students at the Centre benefit from the mentorship of industry experts, receiving comprehensive education on transforming their innovative ideas into profitable ventures. In the academic session 2023-24, with a dedicated budget for the Centre, an array of events were held to highlight innovation and incubation, bringing them to the forefront of SRMUH's academic environment. Some significant events organized by CIIE include:

- Two-day workshop on Data Analytics
- Session on 'Cyber Security' in collaboration with Cyber Beast
- Three-Day Backend Development Workshop
- One-day workshop on 'UI/UX Designs'
- Microcontroller Training on Arduino
- Visit to Sonepat Startup Summit 2023, IIT Delhi Techno Park

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

47

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

47

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

109

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

#### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

A. All of the above

#### 4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**22**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**14**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

**183**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

106

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

D. Any 2 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
24165	3752

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
63	28

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

SRMUH has established a clear policy on revenue sharing between the institution and its employees. The University encourages two types of consultancy assignments:

- i. Institutional consultancy, which involves projects received by the University, its Faculty, or Departments, and
- ii. Individual consultancy, secured by employees through their efforts, networks, and expertise.

Upon approval from the Vice-Chancellor, based on the R&D Cell's recommendation, the consultancy is assigned to the relevant Faculty or Department for execution. The revenue generated from consultancy is fairly distributed, with 60% allocated to the principal investigator (PI) and 40% to the University. This equitable sharing extends to the concerned faculty, supporting staff, and students. The University regularly organizes workshops on various topics, including Intellectual Property Rights (IPR).

As part of this initiative, the University actively promotes consultancy services provided by government bodies, non-governmental organizations, industries, other academic institutions, and individual clients. Throughout the academic year 2023-24, faculty members have diligently worked on plans to advance research addressing real-world issues and challenges. During 2023-24, Prof. V. Samuel Raj (Walter Bushnell Enterprises Private Limited) and Dr. Puneet Goswami (Antrika Technologies LLP) received consultancy projects worth Rs. 19 lakhs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

27.3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Community outreach is one of the university's exemplary practices. Through NSS, NCC, students' clubs and societies, and students' committees and faculty members maintain a consistent, meaningful, and outcome-focused relationship with the surrounding community. The Legal Aid Cell also organizes Legal Aid Camps. The University has established MoUs with gram panchayats of 12 nearby villages and has adopted five villages for the socio-economic upliftment of their families. Additionally, more than 100 men and women from these villages are employed by the University. During the academic session 2023-24, various events were organized to promote community outreach and raise student awareness of numerous social issues. Some outreach programs organized include:

- Blood Donation Camp- Rakt Daan Mahdaan
- World Mental Health Day-Mental Health Camp
- Sexual Exploitation Awareness & Prevention Month
- Red Cross Society
- Unnat Bharat Abhiyaan
- Nasha Mukh Bharat Abhiyaan

•Literary Bonanza

•Prison Visit

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

195

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

2911

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

328

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

SRMUH's 47.38-acre campus boasts 99 centrally air-conditioned, ICT-enabled classrooms of varying capacities, designed to meet diverse teaching and learning needs. These classrooms are well-furnished, ventilated, illuminated with LEDs, and echo-free, each with a notice board outside for timetables and important announcements. The University also has three seminar halls for meetings, conferences and workshops.

The University auditorium, equipped with 350 seats, is well-suited for various events. The campus features advanced laboratories in numerous fields, including emerging and industry-relevant areas such

as Cyber Security, Blockchain, IoT, Web Development, and Mobile App Development. The Centre for Drug Design, Discovery, and Development (C4D) includes comprehensive research facilities and an animal house for experimentation. The Faculty of Law features a state-of-the-art moot court facility and a Legal Drafting Lab, while the University houses 46 dry and 16 wet laboratories.

Additionally, SRMUH offers two digitalized libraries:

1. The Central Library and
2. The Law Library with remote access capabilities.

The campus has adequate desktops/ laptops, and each department has a shared printing facility, supplemented by a common IT Hub for printing and photocopying services.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

SRMUH offers a wide range of facilities for sports, recreation, and cultural activities. Students have access to both indoor and outdoor sports facilities, including basketball, badminton, chess, cricket, carom, table tennis, volleyball, and football. The university actively participates in sports meets organized by AIU and various state, regional, and national bodies.

To foster discipline, social skills, perseverance, and team spirit among students of all levels, SRMUH hosts an Annual Inter-Departmental Sports Meet, "SAMAVESH." During the academic year 2023-24, the Department of Physical Education and Sports organized several major events:

21-08-2023 to 22-08-2023

District Basketball Championship-Boys

26-09-2023 to 27-09-2023

District Volleyball Championship-Girls

31-10-2023

Run for Unity

07-11-2023 to 09-11-2023

SAMAVESH 7.0

17-02-2024 to 18-02-2024

CHESS Tournament Fest

20-04-2024

Open District Championship Tournament

04-05-2024 to 05-05-2024

Auxein Medicos Sports Meet

15-05-2024 to 16-05-2024

SANKALP the Aim University Tournament

08-06-2024 to 10-06-2024

YOGA Training Camps

21-06-2024

YOGA Camp by AYUSH Department

21-06-2024

International YOGA Day

The University has a Yoga and Meditation Centre, as well as an open-air gym in addition to a state-of-the-art indoor and outdoor gymnasium equipped with modern facilities. Integrating yoga into the curriculum, courses like 'NSS-Yoga-NCC' emphasize its importance as part of our educational approach.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The campus, spanning 47.38 acres, has a thoughtfully designed architectural layout. In its commitment to energy conservation, the University has installed a 100-kW solar rooftop panel and utilizes sensor-based LED bulbs to reduce energy consumption.

The university features a rainwater harvesting system to conserve and recycle water. Both boys' and girls' hostels are well-equipped with amenities such as dining halls, Wi-Fi, cafes, gyms, vending machines, and indoor games.

Medical facilities are comprehensive, offering 24\*7 access to medical aid and ambulance services through PRIMSR Hospital, located on campus. The hospital includes outpatient departments in various specializations like ENT, Ophthalmologist, Dental, General medicine, General surgery, Orthopaedics, Women and Child Health, along with X-ray, beds and biochemistry lab facilities. The Pradhan Mantri Jan Aushadhi Kendra provides affordable generic medicines.

Additional in-house amenities include an ATM, a dedicated powerhouse, UPS, DG sets for uninterrupted power supply, an RO plant, common rooms for boys and girls, reprographic services, tuck shop, and emotional and mental counselling/wellness centre. The campus is equipped with well-planned firefighting systems and fire alarm systems, and it comprises seven air-conditioned buildings dedicated to academics and administration.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

1846

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library services at SRMUH are fully automated (annually renewed) using Library Management System Software (LIBSYS) and Radio Frequency Identification (RFID) technology. LIBSYS handles all library operations, including the Reference Section, Circulation Section, Audio-Visual Section, Periodical Section, acquisition, cataloguing, circulation, serials, article indexing, vendor portals, and the enriched Online Public Access Catalogue (OPAC).

SRMUH Library houses 22,203 books (Central Library: 17126 & Law Library: 5077), 22794 e-journals, 172385 e-books, 09 e-resources/e-databases, 1652 reports, Libsys & ERP(for Library management for automation),self-checkout equipment and a Dropbox, 2 RFID systems,Turnitin, and Drillbit (plagiarism detection software), 57 print journals, and 43 current magazines, 13 newspapers and offers access to IEEE Xplore, JSTOR, IndiaStat, DELNET, IESTC, Pro-Quest Management, SCC Online, LexisNexis, AIR online and Hein Online.

The Law Library has a separate computer lab for accessing online data resources, a full set of Supreme Court case files with yearly Supreme Court Digests, and quality books on all law-related subjects.

The library is well-equipped to support Divyangjan, with advanced electronic devices such as JAWS talking screen reader for the blind, Type Ability Talking PC Keyboard, ZoomText screen magnifier, and Angel India Online Daisy player for partially sighted users. Additionally, the library features a state-of-the-art reprographic room for photocopying, strip binding, lamination, comb binding, and heavy-duty scanning. Users can access the library's digital resources remotely 24\*7 via VPN (Virtual Private Network).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases</b>	<b>A. Any 4 or all of the above</b>
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-**

## journals during the year (INR in Lakhs)

110.67

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

74

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

99

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

SRMUH maintains a comprehensive IT policy that includes strategies for procuring IT gadgets and devices, IT service management, information and network security, internet and social media use, inventory asset management, ticketing support systems, Learning Management System (LMS) integration, and Green IT initiatives.

The campus features 1 IT-enabled classrooms and 15 computer labs. Very recently, Aruba 505 Wi-Fi Access Points and Extreme AP 305C were also introduced on the University campus along with a Virtual Controller for wireless connectivity, which can distribute frequencies up to 5.0 GHz. A Wi-Fi controller called Unibox U-1000 which provides a centralized management console to manage and maintain the Access Points is also installed. SRMUH employs a High

Availability (HA) Mode firewall for enhanced security. For the academic year 2023-24, a budget of ₹1.5 crore has been allocated for IT sector upgrades.

**Expansion Plan-** The institution plans to establish multimedia rooms for teaching sessions that require extensive use of video content. Additionally, to enhance the creation of academic E-content, the university will develop more studios equipped with the latest technology, facilitating seamless production of E-content and MOOCs. Infrastructural additions include two academic blocks, upcoming hostels, international hostels.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3459	789

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ₹1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1720

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SRMUH excels in maintaining and utilizing its extensive physical, academic, and support facilities. The physical amenities include a sports ground, designated areas for indoor sports, and a gymnasium. The cafeteria and canteen offer wholesome meals to students and staff. The university takes pride in its green and clean campus, equipped with proper waste management and disposal systems, and provides ample parking for buses, cars, and two-wheelers.

Academic facilities feature the Central Library, ERP portal, Learning Management System (LMS), departmental libraries, auditorium, conference halls, meeting rooms, moot courts, classrooms, and laboratories. The Information Technology Knowledge Management (ITKM) policy outlines the maintenance and upgrade procedures for IT equipment in laboratories.

Support facilities essential to the university's daily operations include IT support, transportation services, hostel accommodations, a guest house, an ATM, and backup power supplies. SRMUH maintains a range of equipment such as electrical transformers, data centres, UPS systems, fire extinguishers, CCTV, audio systems, digital cameras, inverters, fire alarm systems, a sewage treatment plant, kitchen equipment, and water purifiers. The optimal functioning of all campus assets and equipment is ensured through an annual maintenance contract (AMC).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the**



students receiving scholarships under the government schemes for reserved categories)

1575

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

4396

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

480

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

74

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council is the primary body representing the student community and acts as the main liaison between the administration and the students. The University has established a Student Council based on the Class Representative (CR) system, appointing two representatives (one male and one female) from each class. Heads of Departments (HODs) meet with all the CRs monthly, and the Deans hold meetings as needed. CRs provide ongoing feedback about the overall academic operations of the University.

Students play key roles in the University Disciplinary Committee, Anti-Ragging Committee, Hostel Discipline Committee, Mess Committee, and IQAC.

Numerous events were organized during 2023-24 by the student council, such as

- 'PRISMA,' an annual technical-cum-cultural fest
- 'AAGAAZ,' the fresher's party for first-year students
- Orientation Day
- Teacher's Day Celebration
- Ethnic Day
- Dandiya Night
- Pongal Celebrations

The University hosts several student-established societies based on interests, including

- i. Panache - the Dance Society,
- ii. Aabhas- the Drama Society, and

iii.Tarang - the Music Society.

The Faculty of Engineering and Technology has also initiated various student-led clubs:

i.E-Vehicle Club

ii.Renewable Energy Club

iii.Robo-CAD Club

iv.Innovator's Club

v.Mind Palace Club

vi.Coder's Club

vii.Environment Club

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The SRMUH Alumni Association (SRMUHAA) is a registered entity dedicated to nurturing enduring relationships among graduates and ensuring lifelong connections with the institution. The Association holds an annual meeting to appoint its office bearers.

Alumni significantly contribute to the University's culture, both academically and non-academically. Distinguished alumni from each department offer entrepreneurial mentorship, deliver knowledge

through talks and lectures, judge moots and conferences, assist with placement and pre-placement activities, secure internships and jobs, and much more for current students. CIIE organized an interaction with 'Alumni Entrepreneurs'.

Life members of the Alumni Association receive the SRMUH newsletter, invitations to prestigious conferences, industry talks by notable speakers, annual fests, invited to interact with the students, opportunities for visiting faculty roles, collaborations on university research projects, and scholarships for further studies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>B. 4 Lakhs - 5Lakhs</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

SRMUH is advancing with a clearly defined vision and mission of "Learn, Leap, and Lead." All academic and administrative governance is conducted in alignment with this vision and mission.

The University is progressing towards its goal of becoming a world-class leader in higher education. It adopts a Choice Based Credit System (CBCS), interdisciplinary and holistic curricula, and fosters industry-academia partnerships across all disciplines. SRMUH promotes practices that enhance diversity, equity, and inclusion within the campus community through various national and international alliances.

Live projects and internship programs align with the objectives of the University Grants Commission (UGC) to enhance employability prospects and develop students' research aptitude. Concepts of Industry 4.0 are integrated across various specializations offered in the M.B.A. and B.Tech. Programs, including Blockchain, Internet

of Things (IoT), DevOps & Automation, Artificial Intelligence (AI), Machine Learning (ML), and Cloud Computing. The University collaborates with IBM, and Xebia, to provide students with industry-oriented education.

To achieve excellence in education and skill development, the University focuses intensively on outcome-based learning, experiential learning, pedagogical methods, and the development of domain knowledge, soft skills, life skills, and universal human values.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

SRMUH has cultivated a system of participatory management and inclusive governance to promote transparency and accountability. The University management actively engages all stakeholders in major strategic decisions through various committees.

The statutory bodies, including the Board of Studies, Academic Council, Finance Committee, Board of Management, and Governing Body, oversee the academic and administrative operations of the University. These statutory bodies collaborate with non-statutory committees to achieve academic excellence, community outreach, and industry engagement. All departments organized a Board of Studies meeting in the year 2023-24. These were followed by the Academic Council meeting on 19 August 2023.

All the non-statutory committees have powers and responsibilities that are fairly allocated among stakeholders. Every employee plays an essential role in implementing the policies, procedures, and frameworks established by the management. A Student Grievance Committee was constituted in April 2023 and was reconstituted in June 2023. The university reconstituted its Internal Committee, Anti-ragging Committee, University Alumni Committee, and Committee for the Centre for Innovation, Incubation and Entrepreneurship (CIIE) in the years 2023-24

The Vice-Chancellor, Registrar, Deans, and Heads of Departments regularly hold meetings and interventions with both teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

SRMUH has meticulously crafted a Strategic Plan that reflects its brand value, vision, and mission, considering its unique context, location, and affiliation with the SRM educational group. This plan aspires to deliver 'glocal' education to students.

The key components defining the University's strategic plan include the development of a translational research ecosystem, internationalization, entrepreneurship, employability, and the integration of skill development into higher education. The University is relentlessly working towards achieving the highest levels of digital integration in the teaching-learning process, paving the way for the establishment of a futuristic digital university.

For the year 2023-28, the University has decided to work in the following focus areas after SWOC analysis:

- Academic Delivery
- Quality Assurance
- Academic and IT Infrastructure
- Research & Development
- Collaboration with the industry and academia
- Learning Resource Centre

The University has taken significant measures to incorporate higher-order skills into academics at all levels, in alignment with the mandates of NEP 2020 and the National Credit Framework (NCrF) under the National Higher Education Qualification Framework (NHEQF). IQAC will drive the strategy towards securing international Accreditations and NIRF Ranking within the Top 100 institutions. The university is also pursuing UGC12(B) status to enhance extramural research funding from central agencies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University's leadership is forward-thinking, advocating for democracy, accountability, and transparency. The institution is led by the Chancellor, who presides over the Governing Body and functions as the Head of the Institution. The Vice-Chancellor serves as the Chairperson of statutory bodies and fulfils the roles of Principal Executive and Academic Officer. The Registrar acts as the ex-officio Member-Secretary of the Governing Body, Board of Management, and Academic Council and Head of the Administration and Finance. The Dean of Academic Affairs oversees and coordinates the admissions process, ensures the provision of appropriate academic infrastructure and facilities, and upholds academic standards in both teaching and research activities. These roles are complemented by the Director of Administration and the respective Deans of Faculties.

Managerial and financial decisions are undertaken by the Board of Management and the Finance Committee, with the Governing Body serving as the ultimate decision-making authority.

Employees are recruited based on merit, adhering to UGC guidelines and University regulations. The University provides statutory benefits to all employees, including maternity leave and gratuity, as per norms. Appraisal policy, Research and Development Policy, and Recruitment policy also add to the faculty welfare measures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

SRMUH has established a comprehensive and well-structured performance appraisal policy to ensure fair and transparent evaluations for its employees. The performance appraisal system for teaching staff adheres to the norms for staff regularization, timely increments, incentives, leave provisions, and promotions.

Each faculty member submits a self-appraisal report detailing their teaching experience, academic performance indicators, assessment and evaluation metrics, academic results/learning outcomes, innovative teaching methods, support provided to underperforming students, value-added topics, student feedback, research activities, projects, conferences attended/papers presented, consultancy and patents, academic and administrative responsibilities, participation in educational programs, professional development activities, and memberships in national and international professional bodies.

The assessment of non-teaching staff considers factors such as length of service, punctuality, quality of work, new initiatives, improvements in work quality, and achievements.

Faculty and staff benefit from various incentives, including research policy and revenue-sharing schemes for consultancy and other assignments, seed money for research projects, differential teaching loads to allow choice in work areas, travel and other allowances, academic incentives, conference participation allowances, perks, and on-campus accommodation.

Additionally, staff welfare measures include free medical consultations and medications at PRIMSR hospital.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

170

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University Finance Committee plays a pivotal role in ensuring the optimal utilization of resources. The primary sources of funding include tuition fees, hostel fees, transportation fees, CSR funds, research project grants, alumni donations, consultancy revenue from faculty members, and grants from various NGOs. Additionally, the University received grants from esteemed institutions such as Siemens, ACMA and Bosch for the establishment of the SRM Siemens Centre of Excellence, ACMA Centre of Excellence and Bosch Industry-Academia Collaboration Centre.

For each CSR grant received, a separate ledger account is created to ensure proper management. The process for fund utilization is transparent and streamlined, with departmental-level procurements handled by the Purchase Committee. The committee's recommendations are then sent to the Vice Chancellor for approval through the Registrar.

A considerable share of the revenue is allocated to the salaries of both teaching and non-teaching staff. Additionally, substantial funds are dedicated to campus maintenance, research promotion, admission outreach activities, and academic endeavours such as purchasing lab equipment and consumables and organizing conferences, seminars, and faculty development programs. The University also earmarks part of its annual budget for the acquisition of books, journals, laboratory equipment, stationery, postage, printing, and photocopying services.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

2506.71

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

4035

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4.4 - Institution conducts internal and external financial audits regularly**

SRMUH has implemented a comprehensive system of internal and

external audits to guarantee transparency and adherence to the University's objectives and established procedures. Financial transactions are conducted online through the ERP, ensuring an efficient, fair, and transparent system. The internal Audit Committee, consisting of a team of professionals, performs continuous audits of the University's financial transactions to ensure streamlined and accurate payments.

The following parameters are meticulously monitored: statutory payments to government offices (including TDS, GST, Provident Fund, etc.), salary disbursements, vendor payments, student fee payments, monthly bank reconciliations, voucher verifications, and the physical verification of fixed assets. The University has appointed the audit firm M/s B. Purushottam & Co. Chartered Accountants to audit the books of accounts and prepare financial statements following the norms defined by the Institute of Chartered Accountants of India. This firm deploys a team of highly qualified Chartered Accountants to scrutinize all transactions for their propriety. The external auditors rigorously review all books of accounts, analyzing receipts and payments in line with applicable auditing and accounting standards and statutes to ensure compliance with statutory and regulatory requirements. An external audit was conducted for the financial year 2023-24.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC supervises all academic activities and spearheads quality initiatives in academics, research, student support, administration, and governance. It convenes meetings regularly at both faculty/departmental and University levels. IQAC has implemented the '5 Qs policy' across all university verticals, which includes Quality Intake, Quality Delivery, Quality Assessment and Evaluation, Quality Outcomes, and Quality Placements. These 5 Qs are upheld and continuously improved by systematically monitoring, analysing, and evaluating feedback from various stakeholders, followed by appropriate corrective actions.

Members of the IQAC regularly gather feedback from various

stakeholders on academic, co-curricular, and research activities, campus life experiences, and industry trends. Additionally, the IQAC has established a mechanism for supervising academic activities through the Monitoring, Evaluation, and Follow-Up Proforma (MEFP), completed by all faculty members of each department.

The IQAC has implemented two best practices: Quality Academic Delivery and Experiential Learning. The outcome-based curriculum at SRMUH, overseen by the IQAC, ensures students have ample opportunities to engage in practical learning experiences, including project-based and field-based learning

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<p><b>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>A. Any 5 or all of the above</p>
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File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Under its 5 Qs policy initiative, SRMUH has undertaken numerous measures to achieve excellence in academics, research, administration, sports, and extension activities. The impact of these quality initiatives is evident in the enhancements in student support, engagement, promotion and faculty research. Significant improvements can be seen in academic results, awards, and scholarships.

Industry-academia collaboration is bolstered by regular expert talks

from industry professionals and the SRM-Siemens Centre of Excellence, ACMA Centre of Excellence and Bosch Industry-Academia Collaboration Centre. Some of these collaborative events are :

- Digital Transformation in Manufacturing-A Comprehensive Industry 4.0 Overview
- EDP on the Role of Effective Leadership
- Career Development workshop for students of SRMUH
- Digital Transformation in Manufacturing
- Hands on Training on "CAD & CAE of Structural Components"
- Indian Auto Industry-A Future Prospect

Quality academic delivery is achieved through the latest pedagogical practices. Various internal collaborations ensure that both teaching and learning meet international standards. Faculty development programs are in place to keep human resources at the university up-to-date.

Both within and beyond the curriculum, SRMUH actively champions the Sustainable Development Goals (SDGs). Significant emphasis is placed on generating green energy by advancing eco-friendly initiatives and promoting the Mission Lifestyle for Environment (LIFE) program.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has implemented various initiatives to promote gender equity among its students, faculty, and staff, both in spirit and action. It has established an Internal Committee to prevent sexual harassment, which meets regularly to review, monitor, and enhance its effectiveness. The Internal Committee was reconstituted in 2023

Each department designates 'Gender Champions' responsible for addressing the safety concerns of female students. The University ensures the presence of female guards and staff at all times. Separate recreational spaces have been designated for girls and boys. To support working mothers, the University runs a daycare centre.

Workshops and guest lectures on the POSH Act are conducted for

employees at frequent intervals.

The Internal Committee organized various events in 2023-24 like Nukkad Natak (Stop Sexual Harassment) and International Women's Day 2024.

Also, 570 girl students across various courses have benefitted from the Chancellor scholarship for Female Students during the academic year 2023-24.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://srmuniversity.ac.in/agar/criteria7_1_1.php">https://srmuniversity.ac.in/agar/criteria7_1_1.php</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://srmuniversity.ac.in/agar/criteria7_1_1.php">https://srmuniversity.ac.in/agar/criteria7_1_1.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has wholeheartedly embraced the Mission Lifestyle for Environment (LiFE), as advocated by the Hon'ble Prime Minister, promoting the Sustainable Development Goals:

**Solid Waste Management:** Bins are strategically placed throughout the campus to collect solid waste, paper, and other recyclable

materials. Digital communication via the mailing system or ERP is encouraged, with over 50% of used paper sent for recycling.

**Liquid Waste Management:** The water distribution layout is designed to enable maintenance staff to monitor water disbursement remotely. SRMUH follows a comprehensive plan to minimize water wastage and enhance the water table through installed Water Recharge Wells.

**Biomedical Waste Management:** Liquid and solid biomedical waste are collected in separate drums and containers, ensuring proper segregation and disposal. Waste containers are clearly labelled with the contents, associated hazards (such as flammable, combustible, acidic, non-halogenated, halogenated, etc.), and accumulation dates. Solvents are recycled using fractional distillation. An agreement for all medical waste management has been signed with Divya Waste Management Co.

**E-Waste Management:** The University has implemented an e-waste policy aimed at minimizing e-waste generation, facilitated by an MoU with Pegasus. All e-waste is collected by local vendors on a quarterly basis.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> </ol>	A. Any 4 or All of the above



- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions/awards
- 5. Beyond the campus environmental promotional activities

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

SRMUH boasts a diverse community, with students, staff, and faculty hailing from various regions of the country, each bringing distinct cultures, languages, and traditions. The University is dedicated to fostering an inclusive environment by actively engaging all members. The composition of various committees mirrors the staff's diversity. Additionally, students from international backgrounds add to the cultural richness of the campus.

The University frequently organizes cultural events such as Independence Day, Republic Day, Haryana Day, Matrabhasha Diwas, and Shaheedi Diwas.

These events play a pivotal role in raising cultural awareness, sensitizing students to the value of diversity, and celebrating differences. Activities conducted by the NCC and NSS contribute significantly to instilling values of patience, tolerance, admiration, and mutual support among students.

SRMUH has instituted a Committee for the Prevention of Caste-Based Discrimination to protect the interests of individuals from all castes, creeds, and ethnicities. The University embraces and celebrates India's rich cultural mosaic by organizing events such as Holi, Diwali, Eid, Christmas, Pongal, Ganesh Chaturthi, Lohri, Onam, Makar Sankranti, Navaratri, and more. Furthermore, regular sports events offer excellent opportunities for students, staff, and teachers to foster camaraderie and bridge cultural divides.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The importance of upholding the values enshrined in the Constitution of India is strongly emphasized both within and beyond the classrooms. Students are sensitized to their Fundamental Duties through various posters and events. By intertwining the aspects of teaching and practising these values, both students and employees become more conscious and vigilant in fulfilling their constitutional obligations.

SRMUH provides a variety of courses to students that focus on the constitutional values, rights, duties, and responsibilities of a conscientious citizen. Events organized by the Faculty of Law are intricately linked to the Constitution. Additionally, the Department

of Political Science offers elective courses such as Human Rights in Comparative Perspective and Governance: Issues and Challenges to foster awareness of the Constitution, individual rights, and duties.

On Republic Day, all stakeholders at SRMUH take an oath to uphold constitutional values and rights for the betterment of the nation. SRMUH celebrates Constitution Day every year on November 26th to educate and instil constitutional values in students. The celebration of Human Rights Day on December 10th underscores the importance of protecting, preserving, and promoting human rights.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To cultivate and nurture a sense of national pride among students and staff, the University observes a variety of national and international commemorative days. The University Calendar, published at the beginning of the year, outlines all these important dates to ensure seamless planning and execution. These celebrations encompass Independence Day, Republic Day, Constitution Day, World Environment Day, Earth Day, International Women’s Day, National Science Day, Engineer’s Day, International Yoga Day, and Teacher’s Day.

Beyond the aforementioned significant days, the University also commemorates Ambedkar Jayanti, Gandhi Jayanti, National Unity Day, National Read-a-Book Day, Ganesh Chaturthi, Matrabhasha Diwas, Hindi Diwas, Haryana Day, and more. The Department of Hotel Management and Catering Technology marks notable days such as World Tourism Day, World Bread Day, and International Chefs Day.

These celebrations typically feature ceremonial practices, cultural performances, and expert talks or lectures. Such festivities play a crucial role in enhancing the awareness of political rights, fostering a sense of cultural identity, and developing well-informed citizens among the students and employees at SRMUH.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title of the Practice: Enhancing Experiential Learning via Industry-Academia Synergy**

**Objectives of the Practice:**

- To bridge the divide between industry and academia.
- To equip graduates with industry-relevant skills, making them job-ready and highly employable.
- To transform educators into career guides and mentors.

**The Context**

To address the critical demand for graduate employability, teaching-learning practices must be adapted to align with current and future industry needs.

**The Practice**

Experiential learning is prioritized through live projects, moot courts, internships, hands-on laboratory experiments, practicums, field-based learning, study abroad programs, undergraduate research, and studio performances. These initiatives are key to equipping students with the necessary skills to enhance their employability.

**Centres of Excellence**

- Bosch Industry Academia Centre, established in 2021
- SRM - Siemens Centre of Excellence (SSCoE), established in 2020
- Centre for Drug Design, Discovery & Development (C4D), established in 2015

- ACMA Centre of Excellence - established in 2023.

#### Evidence of Success

- Live projects are meticulously carried out and documented.
- The Department of Agriculture Sciences cultivates farm-fresh vegetables.
- SSCoE's CNC lab has developed test cases, simulations, and prototypes for nearby MSMEs.

#### Problems Encountered and Resources Required

- Identifying potential industrial partners
- State Private Universities are often less preferred by multinational corporations (MNCs)

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

SRMUH is dedicated to promoting the health and well-being of neighbouring communities through the PR Institute of Medical Sciences & Research (PRIMSR) Hospital and higher educational opportunities, in line with SDG-3. PRIMSR, a hospital situated on the SRMUH campus in Rajiv Gandhi Education City, has been established to provide quality healthcare, especially to the underserved and rural farming communities. The hospital offers free treatment in various specializations such as eye check-up camps, dental check-ups, and General Medicine check-ups.

PRIMSR also organizes numerous health sensitization and advocacy camps focusing on conditions like Tuberculosis and Heart Diseases. Additionally, the University supports a generic pharmacy under the Pradhan Mantri Bhartiya Janaushadhi Prayojana, offering quality medicines at subsidized prices. The hospital is equipped with biochemistry, serology, microbiology, and X-ray labs to further support medical services.

7.3.2 - Plan of action for the next academic year

i) Academic and Administrative Audit: An exhaustive audit will be conducted to evaluate and ensure the quality of academic and administrative processes within the university.

ii) Cyber Security Awareness Initiatives: Various initiatives will be undertaken by IQAC to promote cyber security awareness, highlighting the critical importance of safeguarding information in the digital

era.

iii) Curriculum Revision and Assessment Strategies in Line with NEP 2020: The IQAC will spearhead the process of curriculum design and assessment strategies, guided by expert advice, in alignment with NEP 2020.

iv) Faculty Development Programs: The IQAC will organize training programs designed to augment the skills and knowledge of the faculty members.

v) Administrative Development Programs: Specialized training programs will be arranged for the non-teaching staff of the University, focusing on administrative competencies.

vi) Increased MoUs with Foreign Universities: Emphasis will be placed on operationalizing Memorandums of Understanding (MoUs) to enhance internationalization.

vii) NIRF Participation: The IQAC will prioritize improving the University's performance in the National Institutional Ranking Framework (NIRF).