




Action Taken Report - 2022-23

(A) Stakeholder: Student

Student Feedback suggestions and action taken report 2022 – 23

S.No	Suggestions	Action Taken
1.	Students should be given more exposure incorporating hands-on training in practical subjects.	The curriculum has been revised in such a way that the focus is directed towards project-based learning/experiential learning.
2.	More industry-relevant courses should be introduced in the curriculum.	The curriculum has been revised and several industry-related courses like Data Analytics, AI and Soft Computing have been included.
3.	Foreign language courses should be introduced in the 1 st year of the programs.	Foreign language courses have been introduced in the 1 st year of most programs.
4.	More skill-based courses should be introduced in the curriculum.	Every department revised its curriculum considering skill enhancement courses. i.e. IT skill Courses and Soft Skills courses.
5.	Courses with specialization should be introduced.	Courses with specialization have been added to the CSE Program like Artificial Intelligence, Big Data, Machine Learning, Deep Learning etc.
6.	Flexibility should be given to opt for MOOC courses	The University is in the process of framing guidelines for credit transfer for students opting for MOOCs as open elective courses.


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(B) Stakeholder: Faculty

Faculty Feedback suggestions and action taken report 2022 – 23

S.No	Suggestions	Action Taken
1.	The department should offer a greater number of interdisciplinary courses.	More number of interdisciplinary courses are included as Open Elective courses.
2.	Students should be given space for self-learning.	Every Department has reduced the total credit requirement to complete the program proportionately as per UGC guidelines.
3.	More number of industry-oriented courses should be considered in the curriculum.	The Department has considered a curriculum revision workshop by inviting industry experts. The syllabus has been revised considering inputs from the experts.
4.	Students should be exposed to live projects, debates, workshops etc.	The curriculum has been framed in such a way that more focus has been given to live projects, and major/minor projects every semester.
5.	Entrepreneurship amongst the students should be encouraged.	The curriculum has been revamped and appropriate weightage has been given to promote innovation, incubation, and entrepreneurship.
6.	More courses on employability are to be introduced in the curriculum.	While designing and revising the curriculum, the focus is directed towards employability attributes and skill enhancement.


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(C) Stakeholder: Alumni

Alumni Feedback suggestions and action taken report 2022 – 23

S.No	Suggestions	Action Taken
1.	Incorporation of dual specialization degree program in the field of the concerned discipline.	The Department is in the process of offering a dual-specialization degree program as per NEP 2020.
2.	The curriculum for practical courses should be revised.	Practical Courses offered in Engineering and Sciences are revised and modified.
3.	Courses should be mapped with employability and entrepreneurship skills.	Students are encouraged to undergo training/internships in various industries for a better understanding of the courses.
4.	The course content should be updated regularly to meet the needs of the employer.	Every Department is in the process of revising at least 25% of the course content on a rotational basis.
5.	Organization of symposiums and conferences for better exposure of students towards new trends and recent developments.	Frequency of online webinars, organization of expert lectures, workshops, and industry visits to be increased from upcoming semesters.

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(D) Stakeholder: Employer

Employer Feedback suggestions and action taken report 2022-23

S.No	Suggestions	Action Taken
1.	The curriculum should be designed to enhance the critical thinking capabilities of the students.	Students are encouraged to self-learn as the overall credit requirement to complete the program is reduced.
2.	More outbound trainings were suggested for students for team-building.	Students were given exposure to outbound training for team building by the Training and Placement Cell.
3.	Inclusion of important concepts like Artificial Intelligence, Big Data Analytics, Proposal Writing, and Ethics in Research in the syllabus.	Every Department has revised its curriculum considering the important concepts as suggested and organized more seminars in collaboration with Industrial Experts on these topics.
4.	The students should be more pro-active, participative, and enthusiastically work as a team	Soft Skills training with a focus on participative games and team building rendered to the students.
5.	Students are to be made proficient in using the latest technologies and tools relevant to the domain industry.	Students trained through webinars, expert talks, IT Skill Courses and other such initiatives to be able to use technologies relevant to the discipline.



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(E) Stakeholder: Parents

Parents Feedback Suggestions and Action Taken Report 2022-23

S.No	Suggestions	Action Taken
1.	The curriculum should be supported with adequate resources	The University added a greater number of books and e-journals to the Central University archives.
2.	The curriculum should adapt to accommodate different learning styles and pace of the student. It should be flexible enough to accommodate individual needs.	Different methodologies of teaching and learning methodologies are used like task-based learning, project-based learning, and flipped classroom for an inclusive teaching-learning environment.
3.	There is a need to align curriculum with co-curricular activities to promote holistic development.	Sports, Yoga, NCC, and NSS are included in the curriculum and students are motivated to take an interest in co-curricular activities.
4.	Provision should be made to undergo an internship in the industry	The curriculum has been revised and students given the provision to do internships in the industry.



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