

SRM UNIVERSITY
DELHI-NCR. SONEPAT, HARYANA

39, Rajiv Gandhi Education City, Delhi-NCR,
Sonapat-131029, Haryana (India)

INSTITUTIONAL
DEVELOPMENT PLAN 2023

3-Year Institution Development Plan

Curriculum Development

- The institution plans to adopt various UGC norms related to Multi-Entry Multi-Exit, four year undergraduate degree program and minor degree program under NEP 2020.
- Course curriculum have been revised and designed as per NEP 2020 across all programmes with set Programme Educational Objectives (PEOs), Programme Outcomes (POs) & Programme Specific Outcomes (PSOs).
- Integration of Indian Knowledge System, character-building, respecting ethical and constitutional values, promoting multi-disciplinarity.
- Designing program and course curriculum based on stakeholder's feedback focusing on employability and entrepreneurship.
- Strengthening academia-industry partnership, thus providing more employability and internships.
- Adoption of More wider course choices (both discipline-specific and interdisciplinary courses) for students with a provision of adopting courses through MOOC.
- Implementation of new skill based courses and adopting new methodologies such as project-based learning, experiential learning, field exercises and case studies.



- Facilitating inter-disciplinary and multi-disciplinary research projects and research papers that addresses real world problems and various societal issues.
- Encouraging faculty members to publish good quality research papers in highly indexed refereed Journals, book chapters/books, conference publications per year in reputed and highly indexed refereed Journals listed in prestigious databases like Scopus, SCI, Web of Sciences etc.
- Motivating faculty members to get more and more sponsored projects and grants from government agencies and corporate to fortify R&D activities.
- Providing seed money, infrastructure and various other grants to the faculty.
- Encouraging more industry collaborations and setting up Centres of Excellence thus providing training programs on latest technologies, real-world applications.

Skill Development, employability and placements

- To motivate passing out students to compete in CAT/GATE/GRE/GMAT to pursue for Master's and Doctoral Degrees in leading universities within and outside India. It shall also be MRIIRSs endeavour to motivate more passing out students, to compete for induction into civil services, state services and PSUs.
- To raise the number of placements of students in companies/organization of national/international repute and also to raise the average median salary by atleast 10-20% every year by giving the additional required skill sets to the students.
- To provide in-house skill development opportunities for all students in relevant areas.
- To enhance progression of the students for higher studies and research.
- To collaborate for more integrating skills in Higher education in association with NSDC and start more skill development programmes in more areas mentioned under Reimbursable Skill Advisory Services (RSAS).

Student Support and Progression

- To organize regular awareness programmes on usage of EMS incorporated single window service for students with robust Online grievance redressal system.
- To further enhance the integrated on-line Education Management System by incorporating student portfolios on the EMS.
- To further enhance the institutional support for career development, employability, placement, Soft skills enhancement and counselling and record the outcomes.
- To benefit more students with utilization of the MRIIRS earn while you learn scheme (EWLS).
- To further strengthen the Peer Mentor System for the students.
- Enhancement in participation of students in sports activities while providing them advanced sports facilities and additional facilities/incentives for participation in national and international events.
- To provide equal opportunities to students through enhanced infrastructural and financial facilities for Socio Economic and differently abled students.
- To create awareness about gender issues, ethics and Code of Conduct.

Social Outreach and Community Engagement

- To further enhance the University Social Responsibility

Quest for Excellence: Accreditation and recognition

- To revise the proforma for Academic Audit.
- Regular conduct of AAA from external experts.
- To further strengthen the stakeholder feedback system, addition of feedback on curricula through Academic Peers, revision of feedback parameters and student mentoring system.
- To get NBA Accreditation for all eligible technical and professional programmes.
- To improve NIRF ranking with a target to reach among top institutions in all categories.

Alumni Connect

- To involve more alumni in the development of the institution
- To improve the application-based connection with a full database of all alumni.
- To further strengthen the alumni engagement in the institutional activities including training and placement of existing students
- To design lifelong learning programmes for alumni
- To engage more alumni through social media platforms for branding.
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- To prepare for sustenance of NAAC accreditation with A++ Grade
- To improve in overall QS rating with 5-star rating.
- To apply and get ABET Accreditation.
- To get ISO 21001:2018 certification for EOMS of MRIIRS.
- Regular participation in sustainability based Rankings
- To further participate and improve in all the National/International Ratings and Rankings.
- To get NABH accreditation of Dental College.

Environmental Consciousness and Ecosystem

- Installation of grid-connected rooftop solar PV system on all building roofs of the Institution to be further enhanced
- Campus wide maintenance of LED lights across campus and sensors for switching on/off all the electrical appliances in class rooms, labs, offices etc.
- To inculcate the Philosophy of Green Buildings, Green Jobs and Green Economy amongst the faculty and students
- To retain completely polythene free campus, plastic free campus
- To further strengthen the resources for water harvesting, solar energy and waste management in the campus.
- To introduce a course on Sustainability in alignment with UN SDGs.

Internationalization

- To have more effective collaborations with foreign universities involving students and faculty exchange programmes and collaborative research

- To enrol more students under different programmes from developed foreign Countries.
- To involve more foreign faculty for teaching and to arrange foreign internships for the students to give them global exposure.

