

Curriculum Feedback Analysis

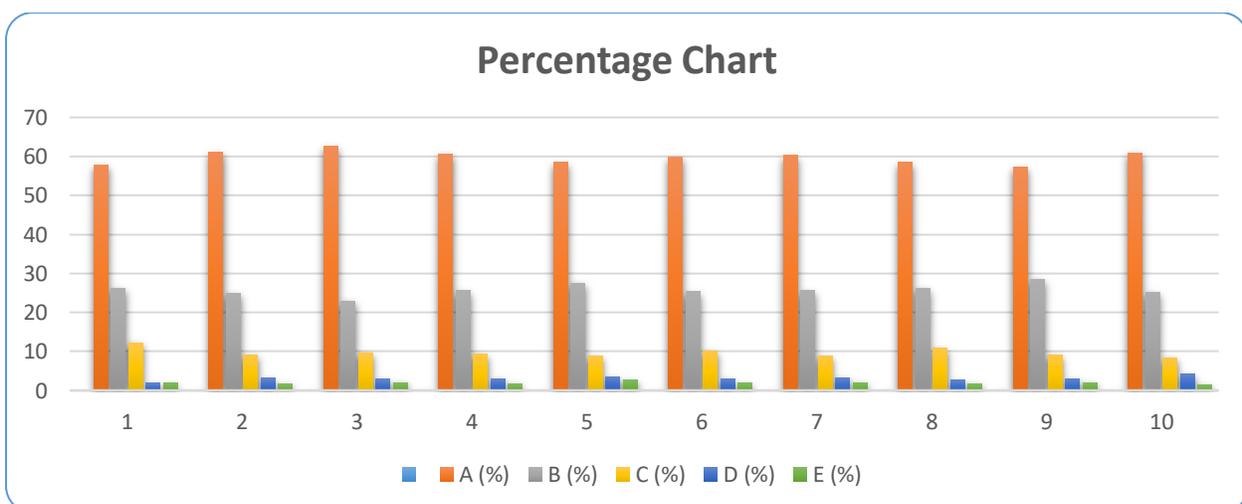
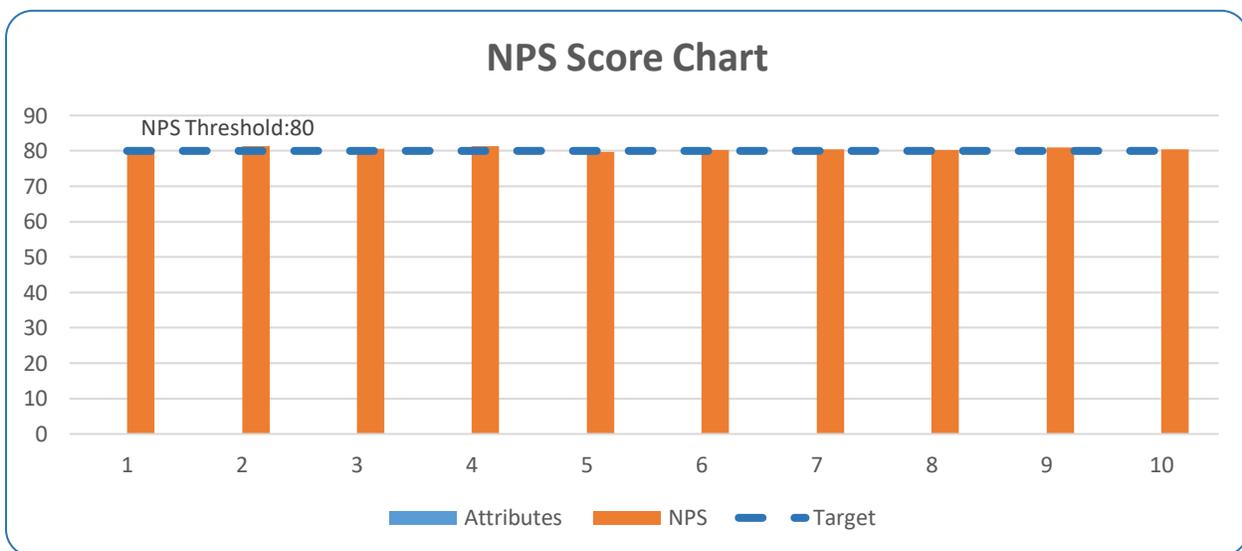
(A) Stakeholder: Student

Student Feedback Analysis 2024-25

TOTAL NUMBER OF RESPONSES : 3126							NPS Threshold: 80
		A	B	C	D	E	Net Promoter Score
		Promoters		Passives	Detractors		NPS
S.No.	Attributes	No. of Responses strongly agreed	No. of Responses agreed	No. of Responses neutral	No. of Responses disagreed	No. of Responses strongly disagreed	
1	There are relevant courses offered by the Programme.	1808	821	380	58	59	80.36
2	Did the Course content was relevant enough to offer employment opportunities?	1910	781	287	97	51	81.35
3	Course Syllabi developed relevant technical skills and inspired curiosity and innovative thinking.	1957	715	301	89	64	80.58
4	Allocation of Credit hours to each of the Courses are adequate.	1892	798	289	94	53	81.35
5	Listed Course text book / Reference book are relevant and adequate.	1827	859	279	112	49	79.63
6	Each course objective and course learning outcomes are defined and developed.	1869	790	316	93	58	80.23
7	Whether assessment is well design for all Courses ?	1882	798	279	104	63	80.39



8	Career advancement and holistic learning are enhanced by Programme Curriculum.	1827	821	341	84	53	80.33
9	Multi-disciplinary learning is fostered in Programme Curriculum.	1793	891	287	93	62	80.90
10	Course Syllabi ensure Real life applications as well as theoretical conceptual understanding	1903	785	262	130	46	80.36



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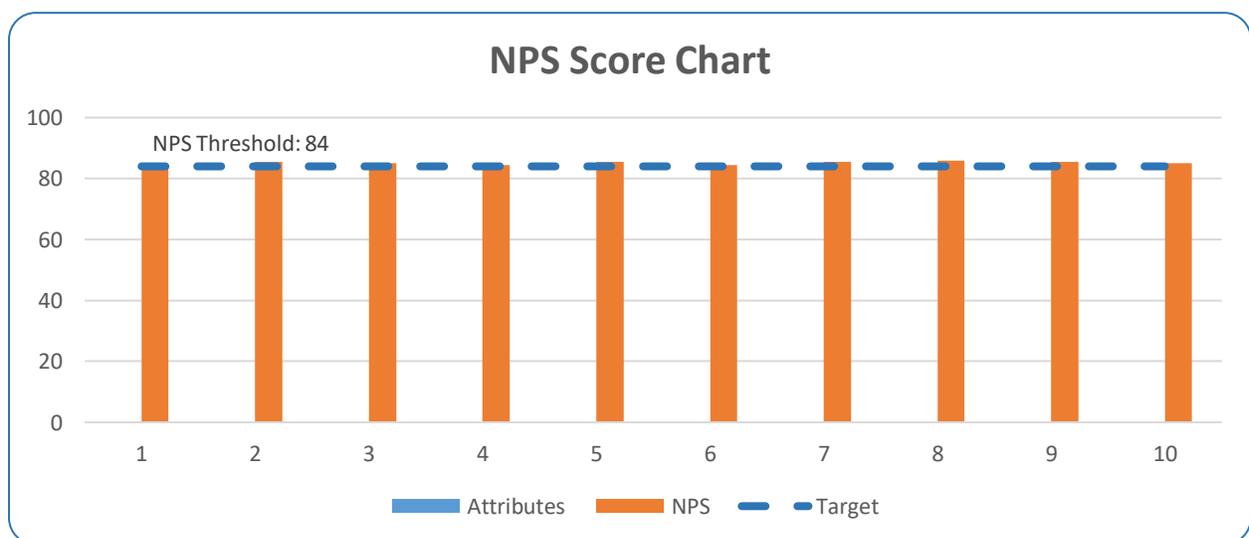
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(B) Stakeholder: Faculty

Faculty Feedback Analysis 2024-25

TOTAL NUMBER OF RESPONSES:206							NPS Threshold: 84
S.No.	Attributes	A	B	C	D	E	Net Promoter Score (NPS)
		Promoters		Passives	Detractors		
		No. of Responses strongly agreed	No. of Responses agreed	No. of Responses neutral	No. of Responses disagreed	No. of Responses strongly disagreed	
1	The course content designed is relevant to the needs of industry.	125	57	16	5	3	84.47
2	The course content has enough scope for development of analytical, logical and critical thinking.	118	63	20	4	1	85.44
3	The Curriculum gives wide range of electives under Choice Based Credit System.	99	80	23	3	1	84.95
4	Programme learning outcomes are achieved through various courses included in the Programme.	115	65	20	4	2	84.47
5	There is an adequate number of reference reading material and e – resource available under various courses.	123	59	18	4	2	85.44
6	The assessment parameters effectively measure the performance of the students and	99	84	14	6	3	84.47

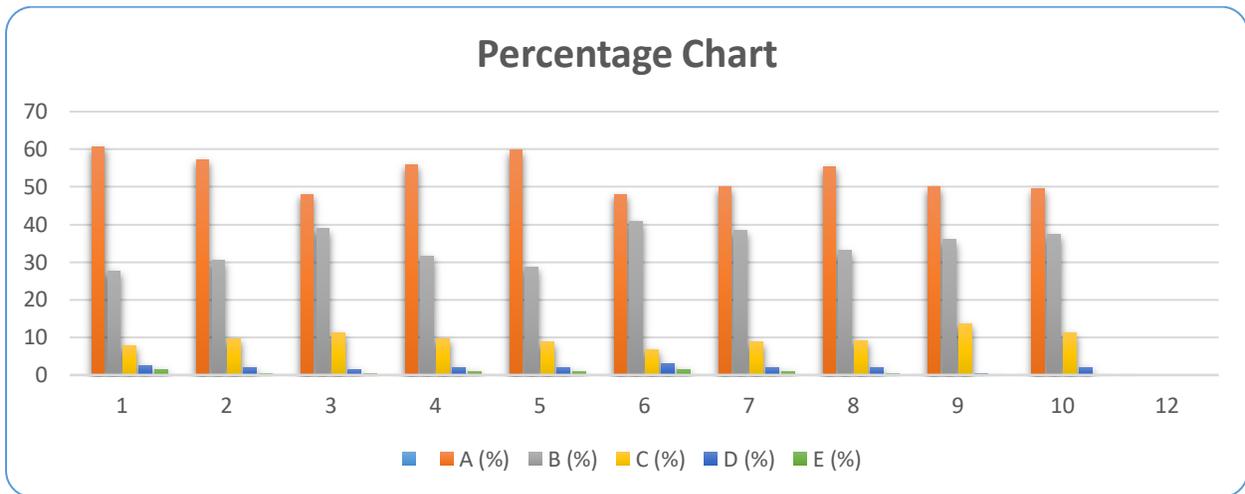
	areas for improvement under each course.						
7	The programme curriculums facilitate multidisciplinary learning.	103	79	18	4	2	85.44
8	There is adequate academic freedom and opportunities available for designing, developing, and improving curriculum and evaluation parameters.	114	68	19	4	1	85.92
9	The University has enough resources at disposal for effective delivery of programme curriculums (computer Labs, Projector, Laptops, Online Resources etc).	103	74	28	1	0	85.44
10	Learning through experience and lifelong learning is an integral part of the programme curriculum.	102	77	23	4	0	84.95



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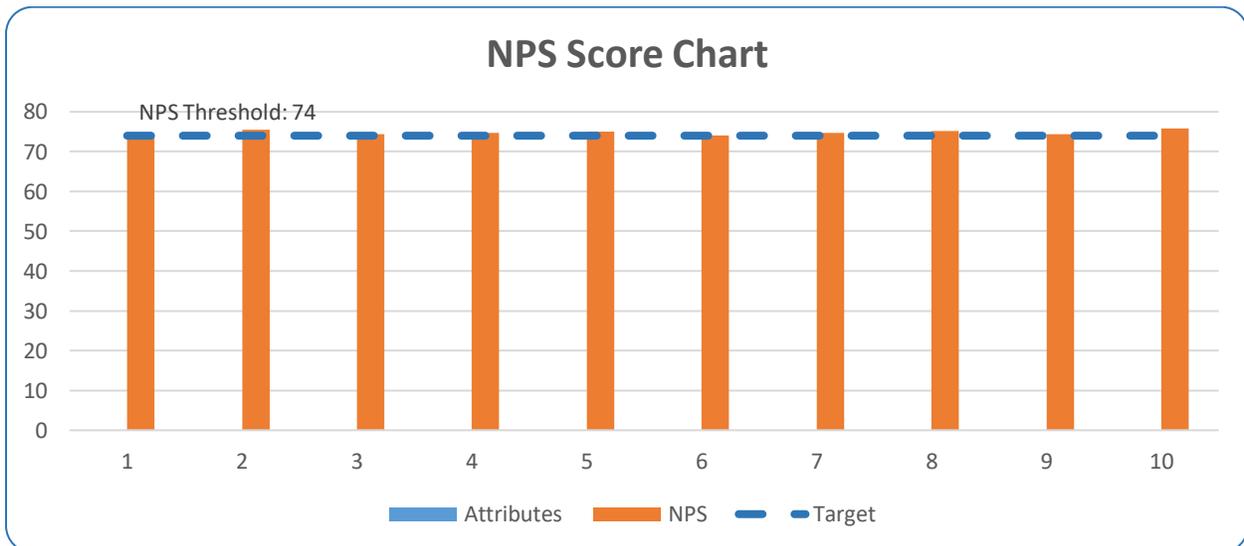


(C) Stakeholder: Alumni

Alumni Feedback Analysis 2024-25

TOTAL NUMBER OF RESPONSES:406.							NPS Threshold: 74
		A	B	C	D	E	Net Promoter Score (NPS)
		Promoters		Passives	Detractors		
S.No.	Attributes	No. of Responses strongly agreed	No. of Responses agreed	No. of Responses neutral	No. of Responses disagreed	No. of Responses strongly disagreed	
1	The courses included in the curriculum have helped in the professional growth.	204	119	62	14	7	74.10
2	Programme curriculum was relevant to the industry.	189	141	54	14	8	75.53
3	Outcome-based education practice was implemented by the University.	233	91	61	16	5	74.43
4	The curriculum has enabled enhancement of performance at workplace.	204	115	72	10	5	74.67
5	The courses have benefited in improving employability skills.	184	132	79	7	4	74.96
6	The courses had a balance between applied, participatory, and experiential learning.	191	132	62	14	7	74.10
7	The domain specific knowledge gained during the programme helped in solving challenging problems at workplace.	213	103	78	9	3	74.75
8	The courses helped in development of analytical, critical,	194	132	60	14	6	75.12

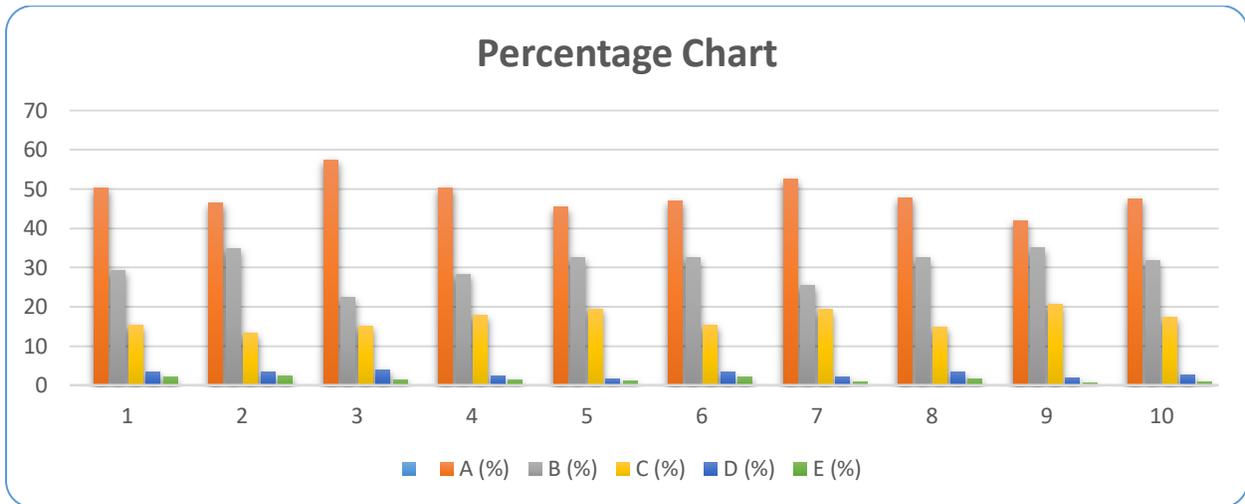
	problem-solving abilities.						
9	Sufficient opportunities were provided by the University during the programme for Participation in extra/co- curricular activities for holistic development.	170	142	84	8	2	74.30
10	Teaching- learning environment at the University was remarkable.	193	129	70	11	3	75.74



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(D) Stakeholder: Employer

Employer Feedback Analysis 2024-25

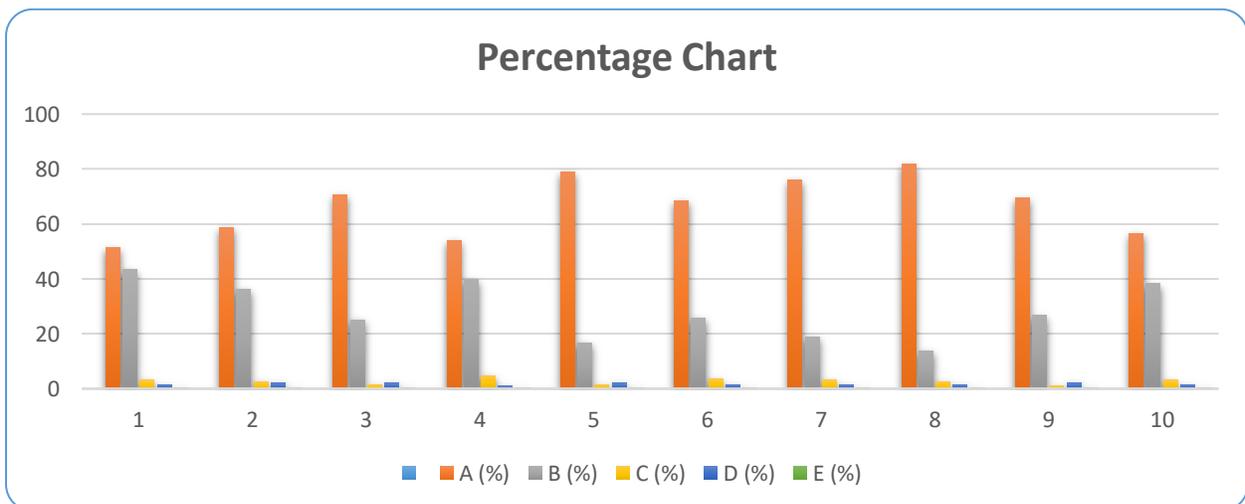
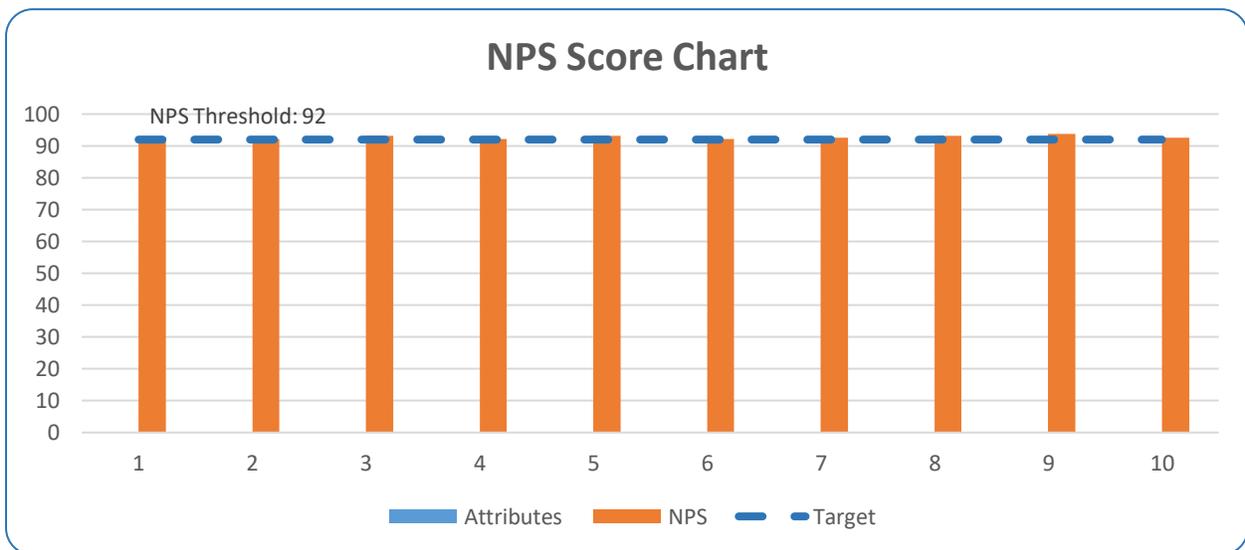
TOTAL NUMBER OF RESPONSES:191							NPS Threshold: 92
		A	B	C	D	E	Net Promoter Score (NPS)
		Promoters		Passives	Detractors		
S.No.	Attributes	No. of Responses strongly agreed	No. of Responses agreed	No. of Responses neutral	No. of Responses disagreed	No. of Responses strongly disagreed	
1	How far the courses meet the requirements of the industry?	98	83	6	3	1	92.67
2	Are the students able to transfer skills from courses included in the Programme to work place?	112	69	5	4	1	92.15
3	Does the specialized curriculum help students to attain excellence in their career?	135	48	3	4	1	93.19
4	Do the students demonstrate enough soft skills and technical skills needed by the job?	103	76	9	2	1	92.15
5	Do the students demonstrate adequate critical thinking and problem-solving abilities?	151	32	3	4	1	93.19
6	How far the training and internship completed by the students help in understanding the roles and responsibilities of the work place?	131	49	7	3	1	92.15
7	The curriculum has a balance of discipline specific courses, basic sciences, Humanities, and Management courses.	145	36	6	3	1	92.67
8	Do the students demonstrate the	156	26	5	3	1	93.19

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	adequate managerial / leadership qualities and professional ethics?						
9	Do the students have the potential to engage in continuous learning and up gradation of their knowledge and skills?	133	51	2	4	1	93.72
10	Does the revised curriculum meet the emerging needs of the industry?	108	73	6	3	1	92.67



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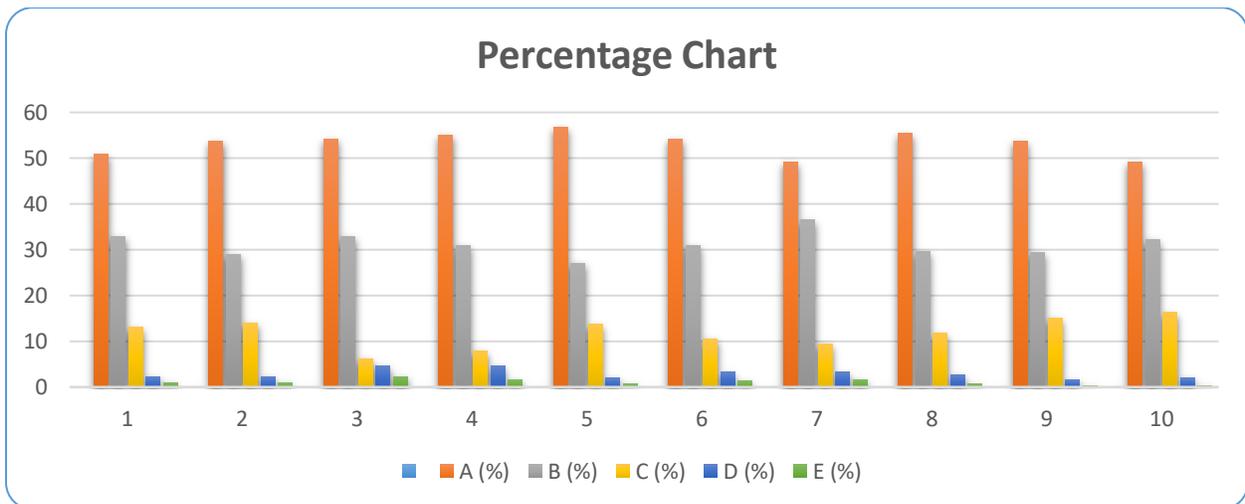
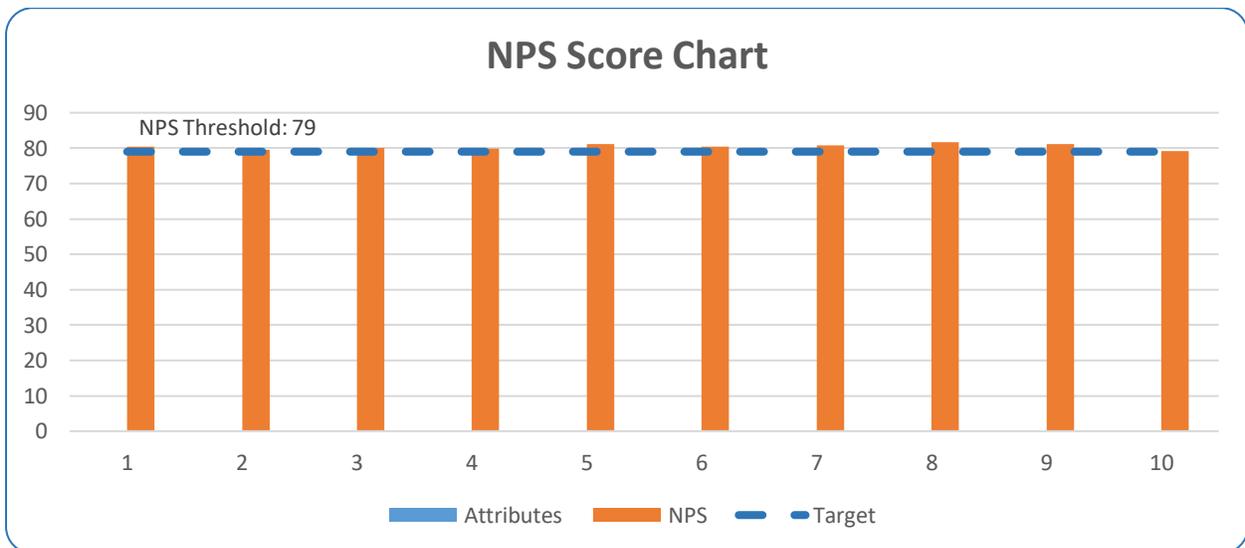
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(E) Stakeholder: Parents

Parents Feedback Analysis 2024-25

TOTAL NUMBER OF RESPONSES: 307							NPS Threshold: 79
		A	B	C	D	E	Net Promoter Score (NPS)
		Promoters		Passives	Detractors		
S.No.	Attributes	No. of Responses strongly agreed	No. of Responses agreed	No. of Responses neutral	No. of Responses disagreed	No. of Responses strongly disagreed	
1	The infrastructural facilities (library, hostel, Sports) at the university are excellent.	156	101	40	7	3	80.46
2	The academic skills and knowledge of the faculty is satisfactory.	165	89	43	7	3	79.48
3	Sufficient resources both academic and nonacademic are available for the students.	166	101	19	14	7	80.13
4	The authorities are easily approachable for any queries and problems.	169	95	24	14	5	79.80
5	Extra-classes are provided to the learners on a requirement basis.	174	83	42	6	2	81.11
6	The students are given enough exposure as far as career-orientation is concerned.	166	95	32	10	4	80.46
7	The curriculum will make the learner employable and industry ready.	151	112	29	10	5	80.78
8	The university focuses on extra-curricular and sport activities and treats these as an	170	91	36	8	2	81.76

	essential part of holistic learning.						
9	The university campus is a safe and secure place for learners.	165	90	46	5	1	81.11
10	There is a positive change in the behaviour of the learner after joining the university.	151	99	50	6	1	79.15



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